



SUSTAINABILITY LITERACY ASSESSMENT REPORT

Academic Session: 2024–25

Target Group: Academic and Professional Staff

Tool Used: Internal Google Form-Based Questionnaire

Assessment Period: July 2024 – March 2025

Objective

To assess the level of awareness, knowledge, and behavioral engagement with environmental sustainability among faculty and staff, and identify areas requiring further training and support.

Overview of Assessment Tool

- The internal tool included:
- Awareness Rating Scale (1–5)
 - Binary Participation Questions (Yes/No)
 - Constructs Covered:
 1. Environmental Awareness
 2. Behavioral Engagement
 3. Sustainable Infrastructure Knowledge

Summary of Findings

Construct	Average Score (%)	Interpretation
Environmental Awareness	84%	High Awareness
Behavioral Engagement	67%	Moderate Engagement
Sustainable Infrastructure Knowledge	61%	Needs Improvement

Overall Literacy Index: 71% (Moderate to High)

Construct-Wise Analysis

1. Environmental Awareness

85% of respondents rated themselves 4 or 5 on awareness of their environmental impact. The majority demonstrated an understanding of broader sustainability concepts. This indicates strong cognitive alignment with university sustainability goals.

2. Behavioral Engagement

70% reported active participation in recycling initiatives. Only 63% reported regular energy-saving behavior (e.g., turning off equipment). This suggests the need for improved behavioral nudges and infrastructure-based incentives.

3. Sustainable Infrastructure Knowledge

Only 58% were aware of green features like solar panels, energy-efficient buildings, or water conservation systems on campus. This indicates a gap between infrastructure and communication. Recommendation: Add orientation modules, visual signage, and guided campus tours.

Recommendations

- Integrate sustainability topics into all Faculty Development Programs (FDPs).
- Launch monthly green challenges to increase behavioral engagement.
- Improve signage and awareness of campus infrastructure for sustainability.
- Develop short online micro-courses or quizzes for periodic reassessment.

Evidence

- Google Form: “Sustainability Literacy Survey – Staff 2024–25”
- Responses recorded and analyzed via Google Sheets.
- Available on request from the IQAC office.