YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY**
• Name of the Head of the institution	**Prof. Vinay Kumar Pathak**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9414189254**
• Mobile no	**9415068155**
• Registered e-mail	**vcocsjmu@gmail.com**
• Alternate e-mail address	**vc@csjmu.ac.in**
• City/Town	**Kanpur**
• State/UT	**Uttar Pradesh**
• Pin Code	**208024**
2.Institutional status	
• University	**State**
• Type of Institution	**Co-education**
• Location	**Urban**

• Name of the IQAC Co-ordinator/Director	**Prof. Sandeep Kumar Singh**
• Phone no./Alternate phone no	**9415464292**
• Mobile	**8317096146**
• IQAC e-mail address	**iqac@csjmu.ac.in**
• Alternate Email address	**drsandeepsw@gmal.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://csjmu.ac.in/departments/ratings-and-accreditations/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://csjmu.ac.in/frontpage/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.6**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.3**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 3	**A++**	**3.57**	**2023**	**25/11/2023**	**24/11/2028**

6.Date of Establishment of IQAC	**01/10/2009**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**02**
• The minutes of IQAC meeting and compliance to the decisions have been	**Yes**

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC functions to make significant contribution to enhance and assess the academic performance and administrative machinery. It conducted a number of activities including training for academic and non-academic staff and several awareness workshops for successful implementation of NEP 2020.

Teachers are motivated to upload their lectures on the online platform like Gyaan Sanchay, Google Classrooms, Official Youtube Channel. Periodic training programmes have been conducted for the teachers to acquaint them to the latest technologies. Students from rural background are motivated along with others to learn latest technologies like AI, and ML with an emphasis on strengthening digital acumen.

Adding new courses to the programmes and motivating teachers for the development of content for online platforms like MOOCs is also under its purview. Based on the input of the recruiters, alumni, and policies, suggestions are made to the concerned BoS to revise course curriculum. CBCS is applied across all programmes.

IQAC has instructed all the teachers interact with their students through a monitored mentor-mentee programme. It recommends placement cell of the university for continual interaction with the students to provide them corporate, technical, and behavioural training so as to bridge the industry- academia gap.

IQAC is functioning to increase decentralization in the administrative machinery of the university. IQAC recommended formation of student council and sub council to ensure participation of Student in managing their affairs. The Guidance and Counselling

Cell is accessible for the students to share their issues with trained personnel.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improve Research Ecosystem	PhD entrance programme has been regularized and above 500 candidates enrolled in nearly all disciplines. More than 400 research papers and book chapters have been published by teachers in the session.
Appointments	Recruitment of 37 new Teachers has been done across all Schools in the University campus
Academic Programs	CBCS/ECS has been implemented for 117 UG and PG NEP Programmes,38 New PG and UG programmes have been introduced
Sustainability	All buildings are equipped with energy efficient electrical appliances including LED bulbs. Sensor based lights installed in EC Room. Solar Panel installed. (15 KV) 34 Rain Water Harvesting Systems developed. Water efficiant fittings installed in water tanks. Second Saturday of Every Month is No-Vehicle Day. Facility of E-Rickshaw is inside in Campus.
Digitisation	3029 e-learning tools have been provided to students and teachers. 97% Classroom and Meeting halls are ICT enabled by interactive panels. Seminar halls equipped with projectors.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	31/03/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	22/02/2024

16.Multidisciplinary / interdisciplinary

India's new National Education Policy (NEP) of 2020 is a landmark reform that aims to transform the educational landscape of the country. The policy envisions the creation of a holistic and multidisciplinary education system that provides students with the knowledge and skills required to thrive in the 21st century. All the programmes under NEP offer a compulsory interdisciplinary course from another faculty to each student at UG and PG level. The university strives to become a leading multidisciplinary University that prepares students for the complex challenges of the future. It believes in the integration of Humanities and Science with Engineering and Technology to create a multidisciplinary education system that prepares students for the challenges of the future. To achieve this, several programmes have been designed which combine humanities and science with such fields. For example, Bachelor of Technology programme includes courses in English, ethics and human values along with engineering courses. The University offers flexible and innovative curricula that include credit based courses and projects in the areas of community engagement and service and value-based education. These courses and projects enable students to engage with real-world challenges and develop skills such as critical thinking, problem-solving, and teamwork. For example, Master's programme in Social Work (MSW) includes field visits and projects that enable students to engage with social issues. The University also plans to offer a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of each year of education while maintaining the rigor of learning. This flexibility enables students to pursue their interests and

aspirations while maintaining the academic consistency. It engages in several multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges. The university has identified several areas of research that require a multidisciplinary approach, including health, education, life sciences and pharmaceutical sciences. Several research labs and centres have been set up that bring together faculties from different fields to address these challenges. The CV Raman Project scheme has been initiated for the teachers to take up minor research projects. The University has several good practices so as to promote a multidisciplinary/interdisciplinary approach such as: • Teachers from different disciplines collaborate on research projects and teach multidisciplinary courses. • Students from different disciplines work together on projects and participate in clubs creating synergy. • University has 20+ Centres of Excellence for promoting research in various disciplines.

17.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 has been introduced to revamp the education system in India. One of the critical components of the NEP 2020 is the Academic Bank of Credits (ABC), which aims to provide flexibility to the learners by allowing multiple entry and exit options during their chosen programme. The courses have been restructured to provide more flexibility to the learners by adopting a credit-based system. The credit system allows students to choose their courses according to their interests and needs, thus promoting personalized learning. The University has also implemented an e learning platform that allows students to access course materials, videos, and lectures from anywhere at any time. It has registered under the Academic Bank of Credits to enable its learners to avail the benefits of multiple entries and exits during their chosen programme. It recognizes the importance of seamless collaboration and internationalization of education. To achieve this, the university plans to establish partnerships with foreign universities and institutions to provide joint degree programmes to our students. It intends to facilitate credit transfer between University and the partnering institutions to provide more opportunities for students. The university has entered into MoUs with more than 50 institutions to increase collaborative research and student mobility. The University has several good practices pertaining to the implementation of ABC in view of NEP 2020 which are as follows: • Emphasis upon regular counselling and support services to its students to help them plan their academic careers. • It also organizes workshops and training sessions to sensitize the teachers about the importance of the NEP and its implementation. • This is in

addition to the mentoring activity to assist the students in making informed decisions regarding their academic choices. • Promotion of exchange of ideas and knowledge between the students and provides a platform for them to interact with their peers.

18.Skill development:

Skill development has emerged as a crucial aspect of education in recent years. With the advent of new technologies and changing job requirements, students need to have a diverse set of skills to succeed in the job market. The University recognizes the importance of vocational education and soft skills in today's competitive job market. In line with the National Skills Qualifications Framework (NSQF), the institution has taken several initiatives to strengthen the vocational education and soft skills of students. To promote vocational education, the University offers a variety of courses that integrate vocational education into mainstream education. It has collaborated with industry experts to offer courses that equip students with practical skills and knowledge. These programmes are designed to meet the requirements of various industries, and they provide students with the opportunity to gain hands on experience in their field of interest. The University also places great emphasis on providing value-based education. It strives to inculcate positivity amongst learners by developing humanistic, ethical, Constitutional, and universal human values. It believes that by instilling values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and life-skills, students will be better equipped to face the challenges of the world. The University has designed a choice based credit system to ensure that all students are equipped with practical skills that are relevant to their chosen field of study. To ensure that students receive the best possible training, the University engages the services of industry experts and trainers. This not only helps to bridge the gap between industry and academia, but it also helps students to learn from experts in their field. To cater to the needs of different types of learners, the University encourages skill based certification courses in blended modes facilitating learner enrolment and skill mapping. Finally, the University offers some of the skilling courses to students through online mode.Through various workshops and seminars, the students are encouraged to update themselves about various skills and contemporary industry demands.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The new National Education Policy 2020 aims to incorporate the

Indian Knowledge System (IKS) into the mainstream curriculum, including teaching in Indian languages and culture. This will provide a more inclusive and holistic education to students, and University is prepared to integrate IKS effectively. The integration of IKS into the curriculum requires a comprehensive approach that includes the development of appropriate course material, trained teachers, and adequate resources. In this direction, the university has started this by identifying the core IKS concepts that align with their existing courses and then gradually incorporate them into the curriculum. The University has also developed specialized courses that focus solely on IKS. An IKS Cell is established in the university on the above lines. The university emphasises in all its efforts to ensure that teacher teaches courses in bilingual mode. One of such courses being taught is MA in Hindu Studies. The university offers specialized courses, organize workshops, and seminars to preserve and promote ancient traditional knowledge. It also has a Centre - Deen Dayal Shodh Kendra which focusses on specific areas of traditional knowledge. The university promotes Indian arts by offering courses in music, dance, and other art forms. Some of the Good practices pertaining to the appropriate integration of Indian Knowledge system in view of NEP 2020 are: • Offering traditional courses to promote the use of Indian traditions in higher education like Garbh Sanskar. • By July 2023, it is attempting to introduce "IKS & the Contributions of Indians" as a part of First unit in First Semester Courses of UG and PG programmes as per the feasibility of respective programmes.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University strongly believes in proactively contributing towards growth of higher education in India and in tune with this objective, it follows an approach of outcome-based education (OBE) to inculcate student centric learning and maximise learning outcomes. The meticulously designed OBE model links student learning with programme outcomes and is emerging as a strategic driving force for creating sustainable systems of teaching- learning in Higher Education. OBE framework has helped define educational outcomes with precision and clarity and curriculum design, delivery and assessment has been linked to these outcomes. The University adopted OBE framework to effectively map assessment techniques with programme outcomes in order to ensure accurate and reliable measurement of student attainment of these outcomes. Course Outcomes (CO) are defined for all courses and Programme Outcomes (PO)/Programme Specific Outcomes (PSO) are laid down for all programmes in the University. Programme Educational Objectives (PEO) are generic statements that describe the career and professional accomplishments

that the program is preparing the graduates to achieve. Programme Specific Outcomes (PSO) describe what the graduates of a specific programme should be able to do. The process of attainment of COs, POs and PSOs start from writing appropriate COs for each course in each semester of the programme depending on the duration of the programme. Then, a mapping between COs and POs is done on the scale of 1 to 3, 1 denoting the least (low), 2 denoting moderate (medium) and 3 denoting substantial (high) correlation. A matrix is then prepared in this regard for every course in the programme. The University is committed to having an Assessment policy that is in alignment with stated outcomes of education. This enhances critical thinking, creativity and problem-solving skills much required by any student. It is expected that this system will link the teaching – learning process with PSO, PO and CO on one hand and with assessment system on the other hand and will prepare students for innovation and creativity. Attainment of the COs can be measured directly and indirectly. Direct attainment displays the student's knowledge and skills from their performance. It can be determined from the performance of the students in all the relevant assessment techniques like internal assessments, assignments, quiz and final examinations. These methods highlight what students know and can do and provide strong evidence of student learning. They access opinions or thoughts about the graduate's knowledge or skills. Indirect measures also provide information about graduate's perception of their learning and how this learning is valued by different stakeholders.

21.Distance education/online education:

The University offers blended learning opportunities by combining traditional classroom instruction with online learning, providing a more flexible and personalized learning experience for students. At the University, blended learning takes the form of daily videos that are uploaded to the online portal - Gyan Sanchay , which students can watch at their convenience. These videos provide an overview of the day's study material and help students to prepare for upcoming lectures and discussions. Further, the Google Classroom used by teachers is a platform that allows instructors to create and distribute assignments, provide feedback, and communicate with students. This platform provides a centralized location for all course materials, making it easy for students to access everything they need for their courses. It provides a more flexible and personalized learning experience. The students have the opportunity to interact with their teachers and classmates in real-time, while also having the flexibility to review lectures and materials at their own pace. Online education has enabled accessibility and

flexibility allowing students to fit in their studies around their other commitments. Additionally, online content often provide a more personalized learning experience, as students are able to work at their own pace and on their own schedule. The entire assignment sharing, tracking and review takes place over the platform making the continuous assessment hassle free. Monitoring of student attendance and feedback mechanism is also done online to help keep the system maintain track of all its educative practices. The entire mentoring of students is also done online to take care of their career and other academic issues. The University provides a range of support services for online and blended learners. These include virtual study groups on Google Classrooms, and access to online resources and materials. Instructors are also available to answer questions and provide feedback, helping to ensure that students have the support they need to succeed in their studies. With its focus on innovation and flexibility, the University is well-positioned to continue to provide high-quality online education and blended learning opportunities for years to come.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**98**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**25**

2.Student

2.1 Number of students during the year	**8016**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1981**

File Description	Documents
Data Template	[View File]()

2.3 Number of students appeared in the University examination during the year	**7843**

File Description	Documents
Data Template	[View File]()

2.4 Number of revaluation applications during the year	**0**

3.Academic

3.1 Number of courses in all Programmes during the year	**2928**

File Description	Documents
Data Template	[View File]()

3.2 Number of full time teachers during the year	**266**

File Description	Documents
Data Template	[View File]()

3.3 Number of sanctioned posts during the year	**310**

File Description	Documents
Data Template	[View File]()

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**35111**

File Description	Documents
Data Template	

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2067**

File Description	Documents
Data Template	

4.3 Total number of classrooms and seminar halls	**187**
4.4 Total number of computers in the campus for academic purpose	**3029**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**23905.02**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

CSJM University, spanning over 11 districts in Uttar Pradesh with more than 650 affiliated colleges, stands as a beacon of higher education. Offering 98programs across various disciplines, the university plays a vital role in the socio-economic development of the region. The curriculum, designed to meet local, national, and global needs, emphasizes acquiring domain knowledge, technical skills, and environmental awareness. Regular curriculum reviews involving faculty, industry experts, and academic bodies ensure alignment with evolving demands. Notable courses include Journalism, Business Administration, and Rural Development, addressing societal challenges. The University Entrepreneurship and Innovation Cell engages students in projects to tackle local issues. Additionally, courses in Artificial Intelligence and Cybersecurity equip students with emerging skills. Collaborations with institutions like IIT-

Kanpur enable offerings in cutting-edge fields. Alongside global trends, the university promotes courses in Hindu Studies and Yoga, preserving India's cultural heritage. The philosophy of 'Aaroh Tamso Jyoti' guides education towards enlightenment and values-based living. Through these initiatives, CSJM University strives to empower students for success in diverse spheres, fostering holistic development and societal impact within a concise framework.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2901

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

513

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CSJM University offers programs to develop professional skills and humanistic solutions to societal issues. The curriculum includes Inclusive Education, Value and Peace Education, and Gender, School, and Society to promote environmental awareness, gender equity, and professional ethics.

- Core courses like Family & Child Welfare and electives such as Gender, School & Society and Women's Writings focus on gender roles and issues. The Women's Study Center (Mahila Addhyann Kendra) promotes gender equality and research in gender and transgender studies. As part of Rashtriya Gender Abhiyaan, the university raises awareness about violence against women.
- Environmental Science is mandatory in all undergraduate programs, with a specialized M.Sc. covering Meteorology, Remote Sensing, and Pollution Monitoring. The university teaches disaster management, energy conservation, and waste management through activities like Swachh Bharat Abhiyan and tree-plantation drives.
- The Universal Human Values Cell offers AICTE-approved courses on Universal Human Values for B.Tech. and MCA students and electives on human existence. The curriculum includes Human Rights, Ethics, Indian Philosophy, and Vedic Culture. Indian knowledge traditions are integrated into all first-semester programs.
- To foster professional responsibility, the university offers courses on Corporate Social Responsibility, Cyber Security, Business Ethics, and Food Laws. The UHV cell organizes induction programs, Faculty Development Programs (FDP), workshops, and lectures to promote moral values and professional growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1499

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2451

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4134

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1599

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University organizes an Orientation Programme for newly admitted students, focusing on outcome-based education (OBE) to promote

student-centered teaching and learning. Students are identified based on their performance in mid-semester and end-semester examinations, as well as various assessment modules such as assignments, group discussions, quizzes, class tests, mid-term exams, projects, internships, viva-voce examinations, and attendance. Academic progress is continuously monitored and reviewed, with students motivated to escalate their performance for intellectual growth. Core behavioral values are also assessed, focusing on discipline, dignity, and respect for religious diversity, tradition, and culture. Student competency is measured to identify slow and advanced learners. Advanced learners are identified based on internal assessment, university examination, and classroom interactions. They are appointed as Class Representatives and chosen as office bearers of student councils and professional cells. They are encouraged to participate in various events at university and national levels, such as hackathons, paper presentations, academic and technical fests, competitions, summer projects, and internships. They are motivated to take competitive exams like NET, GATE, GPAT etc. and are awarded certificates and medals in the Convocation Ceremony. Slow learners are provided with support through a mentor-mentee system, tutorial/remedial classes, and peer learning. The university encourages students to develop soft skills and value-added courses for holistic development.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://gyansanchay.csjmu.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8016	266

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University aims to enhance students' learning experiences through various methods. Participative learning involves interactive activities that create a sense of responsibility and make learning engaging. Teachers use traditional methods like lectures, blackboard presentations, interactive teaching, project work, experiment methods, computer-assisted mechanisms, PowerPoint presentations, YouTube lectures, and online classes through Google Meet. Group learning is also adopted through WhatsApp groups and Google classroom, allowing students to participate in discussions, debates, case studies, and question-and-answer sessions. Experiential learning promotes learning through experience through project development, seminars, workshops, industrial visits, internships, and presentations. The University uses various facilities, such as language labs, recording studios, business labs, moot courts, and legal aid clinics, to provide students with first-hand experience. Initiatives like village adoption, NSS and NCC activities, sports, tree plantation drives, blood donation, and health awareness camps allow students to explore social duties and responsibilities through practical experience. Problem-solving methodologies are introduced to students through exposure to existing problems, designing problems, undergoing case studies, and participating in problem-solving activities. Internships focus on social problems or organizational problems, and research-based term papers on contemporary issues improve writing skills. Participation in debates, quizzes, research activities, and workshops enhances students' logical reasoning and practical knowledge about potential research areas.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has adopted an online teaching-learning mode for students in the pandemic year, promoting an online learning experience. Teachers have integrated technology with traditional teaching methods to ensure students to be industry-ready. Information and Communication Technology (ICT) has been utilized to enhance teaching and learning processes. Digital Pedagogic Resources, Internet Forums, YouTube Channel, Emails, Zoom, and commingled learning platforms like NPTEL, Google Classroom, Google Meet, and Gyan-Sanchay Portal have been utilized to facilitate

teaching efficiently. The "Fundamentals of AI, ML and Data Sciences" course is being conducted in collaboration with IIT Kanpur. LCD projectors and interactive screens are used in all departments and classrooms for teaching purposes. Technology-based learning has become an essential component, especially during the pandemic and post-pandemic period. Students have been aided by Zoom and Google Meet applications, and lectures on important topics are recorded and made available on Vividh Bharati FM 103.7 MHz. The campus is equipped with internet and Wi-Fi facilities, high-tech Xerox machines, desktops, and faculty cabins. The digitalized Central Library offers access to books, texts, reference material, e-journals, and other e-resources. The University also provides facilities for differently-abled students, such as visually impaired software.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

266

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

266

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2665

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26.86

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has implemented a comprehensive assessment policy that aligns with the educational outcomes. Students are evaluated through various methods, including assignments, quizzes, seminars, and mid-term tests. The university has also implemented showing of Answer Scripts to maintain transparency and minimize student grievances. The Controller of Examination, in collaboration with teachers and officers, oversees all processes related to pre-examinations, examinations, declaration of results, and degree awarding. Some significant reforms have impacted the Examination Management System, including the implementation of the mid-semester and end-semester examinations, IT integration, and a 100% encoding and decoding system for answer book evaluation. The CGPA system was introduced after implementing the National Education Policy 2020, and online declaration of results was ensured. Scrutiny and challenge evaluation systems have been in place to address student grievances and ensure error-free evaluation. The university has also created a faceless online system for procuring documents like degrees, transcripts, and online certificates. The university has taken initiatives in digital evaluation, established a call centre for student grievances, and implemented a Digi-locker facility for online access to mark-sheets and certificates. The university has also integrated with the new portal developed by the UP Higher Education Department, ABACUS UP, to accumulate student credits under NEP 2020.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

CSJM University has showcased all its programmes and curricula incorporated with POs, PSOs, COs, and learning outcomes/graduate attributes through its website, which can be accessed by all the stakeholders. Each Department displays the programmes offered, programme objectives, course structure, and syllabus on its webpage. The syllabus clearly outlines course objectives and outcomes, based on Bloom's Taxonomy. The content of each course focuses on higher order skills, memory, comprehension of ideas, and building proficiency in a given field. The university regularly revises its programmes to focus on graduate attributes, ensuring students possess substantial knowledge in their discipline and acquire critical rationale, analytical ability, communication skills, and digital proficiency. The Programme Educational Objectives (PEOs), Programme Outcomes (POs), and Course Outcomes (COs) are carefully drafted and aligned with the university's national goals and vision. The PSOs and COs are finalized after discussions with external experts and approval by the Academic Council. The formative cum summative assessment system, including quizzes, group assessment, peer learning, and internship-based assessment, is holistically and inclusively used to evaluate students' understanding and preparation of content, analytical thinking, knowledge gained, innovative ideas, presentation, and communication skills concerning learning outcomes. Cumulative assessment is conducted at the end of the academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

…..

CSJMU teachers regularly assess programme-specific and course

outcomes through interaction with students. A student feedback system and a student satisfaction survey system are used to evaluate the attainment of these outcomes. The Board of Studies (BoS) consists of teachers and external academic experts from research institutes and universities. The attainment of programme outcomes is assessed based on students' qualifying for National and International Level Entrance/Competitive Exams, advancement towards higher studies, and placement in government institutions, non-government agencies, corporate world, multinational companies, and the academic industry. Program-specific outcomes are gauged by the aggregate marks secured in all courses of the concerned program, followed by the average performance of all students in a particular program. Course outcomes are assessed through student feedback, class tests, assignment quality, quizzes, and regular attendance and interaction in the class. Internal assessment in each course is based on these criteria. At the departmental level, the Heads of the Department and teachers dedicate themselves to completing courses within the stipulated time and conducting extra classes when needed. An attendance of 75% is mandatory for students to qualify for the final examination. Each teacher prepares course files, and an Academic audit is carried out every semester.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1981

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://applications.csjmu.ac.in/naacfiles/criteria2/2022-2023/Student%20satisfactory%20survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

A robust research ecosystem is created at the university through a dedicated Research and Development cell that promotesmultidisciplinary research. The research policy of the university aims at capacity building in infrastructure and competency building among the research fraternity by balancing sciences and humanities. Theuniversity has established a Central Instrumentation Facility with the most sophisticated and state-of the-art equipment to emphasize collaborative research in a conducive environment. Library resources,consisting of both print and e-books accelerate research activities and support the research fraternity.University has taken subscriptions to iThenticate, plagiarism software, and Scopus database to boostconfidence among the researchers. University continuously having publications, that are indexed inScopus, Web of Sciences PubMed or UGC CARE listed journals and numbers are increasing day by day. There was a significant improvement in the number of patents published showing the strength of research innovations happening at the university. University is currently hosting DBT-Ramalingaswamy and DST-INSPIRE FacultyFellows and attracting foreign postdocs for their re-entry to India. With the participation of other researchinstitutes, the university has applied recently to DST-SATHI programme as a lead institute. University hasconstituted several statutory bodies including IBSC, and IEC for conducting research on humans andanimals. University is giving several incentives to its teachers to promote research activities such asmatching grants to their extramural grants, funding for patent filing and attending conferences, andincentives for publishing high-impact research papers, to name a few.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

24.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

350.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has sustained a rich culture of innovation in its

academic and administrative endeavors. Ithas consistently harnessed innovations to invigorate its teaching-learning process and research initiatives tofoster Start Up and Entrepreneurship ecosystem in technical and non-technical programmes throughout theCampus and affiliated Colleges. The University has established the office of Dean (Innovation,Entrepreneurship and Start Up) to foster a Spoke and Hub model for hand holding entrepreneurial activitiesin the residential campus as well as the affiliate colleges at grass root levels. The University has an Entrepreneurship Innovation and Start Up Promotion Policy for Student and Teachers that supports conversion of academic research into Start Up establishments. CSJM Innovation Foundation (CSJMIF), registered as Section 8 Company (under The Companies Act,2013). The University was also granted financial assistance of Rs 1.50 crore over the next 5 years for theestablishment of the Incubator Start-up under the UP Start-up Policy-2020.

CSJMIF conducts Hackathons (Start Up India), InnovationChallenges, Pre- Incubation Programmes for nurturing students' entrepreneurship skills.In order to promote collaborative entrepreneurship ecosystem andStart Ups, MoUs with prestigious institutions and renowned business organizations has been initiated.CSJMIF has regularly conducted Investor Meets to engage with Serial entrepreneurs, Angel investors andVC firms.The Intellectual Property Rights Cell has conducted Workshops/Seminars on Intellectual Property Rights(IPR) and Industry-Academia Innovative practices during the year. The cell was created to facilitate patentfiling andmaintenance. The guidelines for patent filing and collaborative research have been formulated,and a patent fund has been set up for the University teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

82

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

130

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

164

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

174

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
697	**542**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
22	**12**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages departments to undertake consultancy assignments that have a R&D componentwith societal value. The University advocates industrial collaborations so that the teachers get exposure toreal field problems and potential solutions. All consultancies, whether carried out by an individual or agroup of teachers, irrespective of the University's facilities, are considered University Consultancy.The University promotes the utilization of the laboratory facilities for the testing and evaluation needs ofthe industry and academic institutions in the north region.

A Consultancy Coordinator is assigned to the project and is guided by a consortium of experts from withinthe Institution and/or outside. The responsibility for completing the work on time and the satisfaction of theclients are with the coordinator. Teachers or Departments will take up consultancy work only afterapproval from the Vice Chancellor on the prescribed format. Provision for outside investigators is to beusually discouraged. If necessary, an outside investigator is provided at the time of acceptance/approval ofthe project after obtaining approval from the Dean (R&D), or R&D Cell. Income distribution: If university incurs cost related with consultancy, it may be charged by university onactual basis and same may be adjusted. The member of university providing consultancy would be entitledto retain 60% of the share while the University retained 39% of Net income in case of science &technology related assignment. Member of other discipline share 70% while University retain 29%, with1% share to students involved in consultancy work from university in both the cases.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

80

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has a robust presence in extension activities beyond the curriculum and attempts to solvepractical problems/social issues in the neighbourhood communities. It seeks to achieve this goal not onlythrough its formal curricula, in-class interactive sessions, practicum and research, but also through a set ofwell-planned student-centric programmes, leading to a healthy discourse on social, cultural and nationalissues of the times, embodying and blending creativity, skill and social concern.In several Departments, the academic curriculum has vital components oriented toward working withdiverse, vulnerable, and marginalized constituencies, finding innovative solutions to practical problems,and responding to real-life issues of individuals and communities. Since its inception, University hasrecognized community as a learning resource making community centered activities an integral academic imperative and the epicenter of all its extension programmes.The University is concerned with issues relevant to gender, environment and sustainability, human values,and professional ethics. NSS (National Service Scheme), NCC (National Cadet Corps), ICC (InternalComplaint Cell), Hobby club, Gardening club, Cultural club, Music, Photography Clubs, InternalComplain Cell and Literary club spearhead the non-formal curricular movement. These activities provideadequate opportunities to students to proffer services to the neighbouring communities and develop civicengagement skills through Service Learning.

The University also concentrates on societal capacity-building and mentoring the community growth in thevicinity neighbourhood places; Livelihood skill development; Personality Development Programme; JobFairs for Youth, Short term Certificates courses in French and German Languages and Spoken English;Child Care training specifically towards needy and social acceptance and recognition of special children.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

CSJM University boasts a comprehensive infrastructure fostering a dynamic teaching and learning environment across its sprawling 264-acre campus. Diverse facilities include buildings for various schools and departments, administrative structures, a central library, auditoriums, sports amenities, student hostels, and faculty accommodations. Each of the 13 schools has its dedicated building, featuring spacious classrooms equipped with ICT resources, seminar rooms, and modern laboratories. With 179 ICT-enabled classrooms and seminar spaces, the university promotes technologically advanced teaching methodologies. Moreover, its 157 laboratories are equipped with basic and advanced equipment, regularly updated to ensure adherence to academic standards. Specialized facilities like the Moot Court for law students and language labs for enhancing communication skills augment the learning experience.

CSJM University prioritizes technological advancement, evident in its 35 computer laboratories furnished with state-of-the-art computing resources. Additionally, the campus-wide WiFi connectivity and high-speed fiber optic links ensure seamless access to digital resources and online learning platforms. The university's commitment to inclusive education is reflected in facilities tailored for differently-abled students, including a Braille section and specialized computer labs.

The Central Library stands as a hub of knowledge with extensive print and electronic resources, accessible both physically and online. Furthermore, the university supports collaborative learning and research through facilities like the Computer Centre, Training and Placement Cell, and Entrepreneurship and Incubation Centre. Such advanced infrastructure has earned CSJMU recognition as the host for prestigious events like the ACM International Collegiate Programming Contest.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

CSJM University prioritizes holistic student development by integrating a robust mix of academic and extracurricular activities into its educational framework. Recognizing the importance of sports and cultural pursuits, the university has woven these activities into its curriculum, aligning with contemporary educational paradigms. With a focus on the well-rounded growth of its students, CSJM University provides top-notch infrastructure and ample opportunities for sports and cultural engagement.

The university boasts world-class sports facilities, including a spacious stadium capable of accommodating 1000 spectators and featuring a 400-meter running track. It also offers facilities for cricket, hockey, football, volleyball, kabaddi, badminton, kho-kho, handball, and basketball. Additionally, there's a multipurpose indoor sports hall and a swimming pool, complemented by a well-equipped gymnasium with various exercise machines and a dedicated schedule for different user groups. Qualified coaches and trainers are on hand to guide student athletes, ensuring comprehensive training in various sports disciplines.

Further enriching student experiences, CSJM University promotes the

practice of yoga for physical and mental well-being through its Yoga Centre. It also pioneers initiatives like the Happiness Centre, fostering interpersonal skills and a stress-free environment. The university's commitment to sports excellence is underscored by its participation in national-level tournaments and the remarkable achievements of its students in various athletic endeavors.In tandem with sports, CSJM University encourages cultural exploration and talent development through hobby clubs, competitions, and departmental activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

CSJM University, situated in the industrial city of Kanpur, boasts a sprawling and environmentally conscious campus. Positioned just 10 km from Kanpur Railway Station, the campus enjoys excellent connectivity via public transport and the Vishwavidyalaya Metro Station located at its gate. Comprising 65% green space and modern infrastructure, the campus offers a range of facilities to support academic, administrative, and recreational needs.

Academic buildings house 28 departments across 13 schools, alongside modern administration facilities, a central library, computer center, auditorium, multipurpose hall, and student and staff accommodations. Paved roads lined with trees facilitate movement across the campus, while a central parking lot caters to non-university vehicles. Complementing this, a CNG bus service and electric rickshaws provide free intra-campus transportation, fostering accessibility for all.

The university prioritizes inclusivity, evident in the presence of ramps and disabled-friendly amenities across buildings. The central library, equipped with a rich collection of resources, remains accessible even on holidays. Additionally, workshops, hostels, and a centrally located cafeteria enhance the campus experience.

Healthcare needs are met through a well-equipped health center and 24-hour ambulance service. Sporting enthusiasts benefit from a stadium, swimming pool, various courts, fields, and a gymnasium, while cultural and academic events find venues in the auditorium and multipurpose hall.

For visitor convenience, the university offers accommodation at the

International Centre and Guest House, alongside banking services, a post office, and 24-hour security. Moreover, the campus integrates sustainable practices like rainwater harvesting, energy-efficient lighting, and waste treatment facilities, contributing to its eco-friendly ethos.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

16594.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library of CSJM University employs the SOUL software as its Integrated Library Management System (ILMS), facilitating efficient user services and resource management. Various modules within SOUL, including membership, acquisition, cataloging, circulation, and Online Public Access Catalog (OPAC), streamline library operations. Recently upgraded to ILMS SOUL 3.0, the library enhances its service quality.

Furthermore, the library offers e-Library services via the CSJMU e-Library app, granting users access to subscribed and open-access content through a single platform. The app hosts a plethora of e-resources, encompassing e-books, e-journals, e-theses, subscribed databases, video lectures, and expert talks. It also provides access to national and state digital libraries and is part of the DELNET consortium. Additionally, PressReader offers e-newspapers and e-magazines.

Digitization facilities ensure accessibility to all print theses on the Shodhganga platform. CSJM University ranks highly for its electronic theses nationwide. The library also boasts a collection of old and rare manuscripts, accessible digitally. Remote access via

the e-library app and compilation of content and news feed from CSJMU enhance user convenience.

For academic integrity, access to Scopus database and plagiarism detection tools like Turnitin and Urkund is provided. Automatic gate entry modules and CCTV surveillance enhance security measures. QR codes for e-resources and barcoding of books expedite services. Additionally, the library accommodates persons with disabilities through specialized facilities and computer laboratories. Wi-Fi connectivity enables seamless access to e-contents across the library.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

173.91

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1036

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

179

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In response to the imperative role of IT infrastructure in modern academia, CSJM University has undertaken a comprehensive overhaul, investing significantly to ensure a robust technological backbone. With an expenditure of approximately Rs. 10 crores, the university established a state-of-the-art Data Centre and campus-wide network, complemented by a backup internet leased line. Additionally, Rs. 7 crore was allocated to enhancing the frontend, introducing 179 ICT-enabled classrooms/seminar rooms and adding 780 new computers, along with peripherals, to digitize all university activities.

The Data Centre boasts six high-end computing servers and a unified storage system with 200TB of usable space, all safeguarded with advanced security measures. A sophisticated infrastructure including smart racks, automatic firefighting systems, and redundant cooling ensures uninterrupted operation. Furthermore, the campus-wide network, built on an optical fiber backbone, offers high-speed connectivity (>1 GBPS) across administrative, educational, and residential areas, with Wi-Fi accessibility throughout.

In a significant milestone, the university implemented E-office, enhancing governance transparency and efficiency. A dedicated Project Management Unit oversees in-house software development, supporting various academic and administrative functions. The IT policy lays down comprehensive guidelines for electronic data usage, ensuring information integrity and security.

Looking ahead, CSJM University envisions expanding the campus network, upgrading infrastructure with cutting-edge technology, conducting IT resource audits, and prioritizing high availability. These initiatives underscore the university's commitment to leveraging IT for academic excellence and administrative efficiency in the competitive global landscape.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8016	**3029**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5371.78

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

CSJM University meticulously maintains its physical, academic, and

support systems through a well-structured mechanism overseen by the Estate Officer. Academic buildings, classrooms, laboratories, and other infrastructural amenities are maintained through Annual Maintenance Contracts (AMCs) and dedicated support staff under the supervision of Civil and Electrical Junior Engineers.

Classrooms and laboratories equipped with interactive panels and modern amenities are optimally utilized for lectures, tutorials, examinations, and research activities. Maintenance requests are channeled through department heads to the Estate Officer, ensuring upkeep of facilities and teaching aids. The university employs AMCs for maintaining sophisticated equipment and follows a systematic process for disposing of old and obsolete items.

The Central Library, accommodating around 700 users, operates with extended hours and utilizes modern technologies such as barcoding, QR codes, and RFID for seamless access to resources. Special provisions are made for persons with disabilities, and the library staff diligently manages all resources and facilities.

Computer laboratories, sports facilities, hostels, and other physical amenities are efficiently managed, ensuring optimal utilization and periodic maintenance. The university's network cell oversees ICT facilities and resolves internet-related issues, while sports facilities are supervised by the University Sports Council and the Department of Physical Education.

Residential facilities, electricity, water supply, gardens, surveillance equipment, and environmental initiatives like rainwater harvesting and sewage treatment plants are maintained to ensure the smooth functioning of the campus. Overall, CSJM University's comprehensive maintenance framework ensures the upkeep of its physical infrastructure to provide a conducive environment for academic and extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

4449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1026

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The CSJM student council bridges the gap between students and administration. Student reps ensure your voice is heard on academics, campus life, and beyond. Elections pick leaders who advocate for you.

The council goes further with sub-councils for academics, sports, culture, and hostels. They focus on specific areas to create the best CSJM experience possible.

- Boosting Learning: They push for practical learning with workshops, guest speakers, and curriculum updates.
- Celebrating Diversity: Events and workshops promote inclusivity and understanding of different backgrounds.
- Supporting Wellbeing: They advocate for you on daily issues like admissions, exams, and hostel facilities.
- Building a Thriving Campus: Events like speaker series, career fairs, movie nights, and sports tournaments enrich your life beyond academics.

Sub-councils take a deep dive:

- Sports: Tournaments, cheering for CSJM athletes, and promoting school spirit.
- Hostel: Advocate for comfortable living conditions, gather feedback, and suggest improvements.
- Culture: Celebrate diversity through cultural events, food festivals, and film screenings.

This council empowers student initiatives! It's a thriving community with over 2,000 members and over 20 successful events in 2022-23. They show the power of student voices and the support the council provides

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

CSJMU values its alumni as partners, not just graduates. A strong Alumni Association connects them across colleges and departments.

- **Network of Achievers: CSJMU boasts impressive alumni like former Prime Minister Atal Bihari Vajpayee, inspiring current students. The university honors these legacies through initiatives that benefit future generations.**
- **Collaboration is Key: Regular meetings, online platforms, and events help alumni connect and share expertise. Their feedback shapes the curriculum to keep it relevant.**
- **Investing in the Future: Alumni give back through guest lectures and career guidance, preparing students for the job market. Their success stories motivate current students.**
- **Philanthropy Fuels Growth: Alumni donations have exceeded Rs. 1.70 Crores over the past five years, funding facilities, resources, and initiatives that improve CSJMU.**

By working together, CSJMU and its alumni ensure a bright future for generations to come.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Established in 1966 on the outskirts of Kanpur, the University has stayed true to its mission and vision, reflected in its emblem. The rising sun symbolizes the spread of knowledge in all directions, while the lotus flower represents revolutionary advancements in various fields, including sciences, commerce, engineering, fine arts, and emerging areas like Artificial Intelligence and Machine Learning. The emblem's depiction of water signifies the depth of knowledge offered through undergraduate, postgraduate, and doctoral programs.

The University's commitment to inclusivity is evident in its dedication to providing education to all, irrespective of background or beliefs. Guided by the Chancellor, appointed by the Honorable Governor of Uttar Pradesh, the university upholds democratic governance, empowering various committees to make decisions with diverse representation.

Distinguishing itself in teaching and learning, the university offers interdisciplinary courses and promotes a mentor-mentee program akin to the traditional guru-shishya model. With a focus on technology-driven education, the campus is equipped with over 3000 computers, ICT-enabled classrooms, and high-speed Wi-Fi, supported by institutional LMS and e-library apps.

Emphasizing research, the University sponsors projects and scholarships. Committed to community engagement, students, NSS, and NCC members undertake voluntary activities, including awareness campaigns for health and other social issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university's leadership strongly supports and actively promotes decentralized and participatory management, engaging all

stakeholders in institutional practices. At the apex is the Honourable Chancellor, providing unwavering guidance, while the Honourable Vice Chancellor oversees both executive and academic affairs, leading various committees. Governed by the UP State University Act 1973, the University operates through several bodies such as the Executive Council, Court, Academic Council, and others, comprising representatives from diverse stakeholder groups.

The Executive Council, chaired by the Vice Chancellor, holds the highest authority, making policy and strategic decisions aligned with the university's vision and mission. Delegation of responsibilities ensures efficient execution, with academic and operational decisions entrusted to committees chaired by the Vice Chancellor. Participation is encouraged among faculty members who contribute to decision-making processes and engage in academic and extracurricular activities.

The university promotes a culture of collaboration, involving students, staff, teachers, and alumni in decision-making processes. Proposals and suggestions are deliberated upon by relevant bodies, ensuring transparency and accountability. Coordination among various departments and personnel ensures the smooth functioning of the university, with policies and regulations formulated collectively to promote effective implementation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a clear plan to achieve its goals, focusing on areas like teaching, research, community involvement, and digital initiatives. It's the first state university in Uttar Pradesh to implement the National Education Policy (NEP) 2020, updating its programs and involving stakeholders. It aims for global academic standards by regularly revising syllabi with input from experts. Teachers are encouraged to improve their teaching methods, and students are engaged in various academic activities. The university is digitizing its processes, from admissions to degree distribution, and offers online resources like e-Library and tools for visually impaired students. It fosters a strong research environment, providing support for scholars and helping them patent their discoveries. It also focuses on enhancing employability by bridging

the gap between academia and industry, offering training sessions and job fairs. Additionally, it promotes holistic development with programs like yoga and maintains an eco-friendly campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a structured organizational setup that includes various key roles and bodies to ensure smooth functioning. At the top is the Chancellor, who provides guidance and oversees operations. The Vice-Chancellor heads the Executive Council, responsible for governance. Academic matters are handled by faculty heads in consultation with stakeholders and then submitted to the Academic Council. The Internal Quality Assurance Cell (IQAC) ensures teaching quality. The Registrar ensures decisions are implemented correctly.

Financial matters are managed by the Finance Officer, who implements finance committee decisions. Examinations are overseen by a committee, and the Controller of Examinations implements their recommendations. The Dean of Students' Welfare handles student affairs.

Recruitment follows strict rules set by the University Grants Commission (UGC) and the State Government, with positions advertised on the website. A screening committee recommends eligible candidates, and selections are made through written exams, presentations, and interviews. The process is transparent, with updates provided on the website. In this year30 teachers have been selected following this process.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above
1. Administration 2. Finance and Accounts	

3. Student Admission and Support

4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University prioritizes creating a nurturing environment for its faculty and staff, emphasizing recognition and support for their achievements. Regular performance reviews guide employees towards improvement, with promotions tied directly to annual appraisals adhering to UGC and State Government regulations.

Employee welfare is central to the University's ethos, reflected in a range of supportive measures. A welfare fund aids in emergencies, while loans for housing and vehicle purchases are available at subsidized rates. A comprehensive health center, with specialist physicians and discounted tests, ensures healthcare access. Financial assistance, including medical insurance and reimbursements, supports employees and their families during medical emergencies. Additionally, the Vice Chancellor's discretionary fund provides further aid to severely ill staff members.

The University caters to social and recreational needs through amenities like the community center, Yoga & Happiness Centre, and extensive sports facilities. Fee concessions are granted for staff children, and financial support is extended for professional development activities.

In cases of employee deaths, the University offers job opportunities to dependents, providing continued support. On-campus banking and postal services enhance convenience for employees.

Overall, the University fosters a familial atmosphere, prioritizing employee well-being and demonstrating a commitment to support them comprehensively.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

153

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

25

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

210

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University diligently manages its funds, regularly reviewing finances and investing surplus funds in Term Deposit Receipts for maximum returns. Efforts are made to secure funds through philanthropy, alumni contributions, and government schemes, ensuring transparency and accountability in financial management.

Grants from organizations like RUSA are utilized for infrastructure development and maintenance, including student support facilities and research centers. Additionally, grants from DST, UGC, SERB, and UPHEC support research endeavors and establish academic chairs and excellence centers. University assets like auditoriums and guest houses are rented out for external use, generating revenue.

Resource allocation aligns with the University's vision and mission, prioritizing projects that enhance teaching, research, and campus facilities. Investments are made in ICT-enabled classrooms, laboratory upgrades, and library refurbishments. Environmental sustainability initiatives include waste management, water and energy conservation, and solar power adoption.

The University maintains a green campus through horticulture and plantation drives, utilizing waste to wealth initiatives to save costs. Philanthropic contributions support student awards and establishment of a Sewa Udyan. Financial management follows state government rules and procurement guidelines, ensuring proper financial propriety and adherence to regulations. Investments are made prudently, and interest earnings are reinvested appropriately.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

100

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

As a State University, the institution adheres strictly to financial regulations outlined by the State Government, subject to regular audits conducted by the Directorate of Local Funds and the AG UP Prayagraj. The Chancellor's office receives monthly reports on various financial aspects, facilitating periodic review meetings to recommend improvements.

The University maintains a comprehensive accounting system, utilizing dedicated staff and state-of-the-art software for accurate financial record-keeping. Annual balance sheets are audited by established Chartered Accountants or CA firms to ensure compliance with tax authorities. Financial statements undergo scrutiny by the Finance Committee and Executive Council in accordance with University Act provisions.

Grants received from government bodies and other sources are meticulously accounted for, with utilization certificates regularly submitted to the relevant authorities. Payment processes are streamlined through Direct Benefit Transfer (DBT), and all receipts and expenditures, including those from research grants and philanthropic contributions, are subject to annual audits.

The institution has demonstrated transparency and financial discipline, with minimal audit objections in previous years. Measures such as reducing the number of bank accounts and maintaining detailed reporting mechanisms underscore the commitment to safeguarding resources and maximizing benefits.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has been pivotal in advancing academic performance and administrative efficiency at the university. Through comprehensive initiatives such as training sessions and workshops focused on implementing the National Education Policy (NEP) 2020, IQAC has spurred improvements in educational quality, resulting in the university's elevated ranking.

Under IQAC's guidance, the university has embraced technology-centric learning, with faculty encouraged to utilize online platforms for lectures, supported by regular training to stay updated with the latest technologies. Digital literacy initiatives, especially targeting students from rural backgrounds, emphasize emerging technologies like AI and ML. Access to the e-library via campus-wide Wi-Fi further facilitates digital learning.

Adhering to academic standards, IQAC oversees curriculum monitoring, integrating new courses and advising on revisions based on stakeholder feedback. It promotes the Choice Based Credit System (CBCS) to meet international benchmarks and fosters academic networking through collaborations and partnerships.

Advocating for administrative reforms, IQAC supports decentralization and student involvement in decision-making processes. It facilitates student support services like guidance and counseling, alongside regular communication and training for staff development.

Promoting faculty-student interaction and industry-academia ties, IQAC mandates mentor-mentee programs and engagement with the placement cell. These efforts underscore the university's commitment to academic excellence and student success under IQAC's guidance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or	A. Any 5 or all of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Over the past year, the institution has made significant strides in enhancing quality across various fronts through a commitment to continuous improvement. Key advancements include refining curricula based on stakeholder feedback and industry trends, introducing innovative teaching methods to boost student engagement, and upgrading infrastructure for better learning environments. Faculty development programs ensure educators are equipped with the latest pedagogical tools and research skills, while expanded student support services foster holistic development.

Building upon its quality assurance framework, the institution pursues specialized accreditations, fosters a research culture, and expands international collaborations. Benchmarking practices enable comparison with peer institutions, while stakeholder engagement informs educational offerings. Deepening industry-academia ties through internships and partnerships enhances program relevance and student employability.

Data-driven decision-making guides strategic planning and resource allocation, while faculty recognition programs incentivize excellence. Environmental sustainability is integrated into campus operations and research, promoting responsible stewardship of resources.

Overall, these initiatives underscore the institution's commitment to continuous enhancement, ensuring quality education, and preparing students for success in a rapidly evolving world.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The university advocates for gender justice, fostering a safe, inclusive, and diverse environment. It promotes equity and access to resources for all students and staff, regardless of gender, socioeconomic status, religion, or caste. Annual gender sensitization programs advance gender equity.**
- **Faculty and departments ensure compliance with gender equality laws.**
- **The university promotes women in leadership roles, with female faculty heading five schools, serving as deans, wardens, and NCC/NSS officers.**
- **The Mahila Adhayan Kendra trains female village leaders and offers workshops on maternal health, domestic violence, legal literacy, and adolescent empowerment.**
- **'Mission Shakti educate women on cybercrime, health issues, self-defense, and legal rights.**
- **The School of Law organizes Legal-Aid Clinics to promote legal literacy among women.**
- **Government-funded scholarships for single girls are promoted.**
- **An Internal Complaints Committee, Anti-Ragging, and Grievance Redressal Cells address complaints.**
- **Security guards, fire safety measures, and extended library hours ensure safety.**
- **The campus has a police office, daycare, and emergency medical facilities.**
- **Sanitary napkin vending machines and incinerators are provided in girls' hostels.**
- **A common room for girls, cafeteria, library, stadium, auditorium, and bank branches enhance campus life.**
- **Academic and personal support, including advice from women's counselors, is available to students.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Attached in Uploaded File](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Attached in Uploaded File](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The 264-acre campus of CSJMU is dedicated to sustainability and environmental management, implementing the 3R's system: Reduce, Reuse, and Recycle.**
- **Solid Waste Management and Recycling: Color-coded bins collect solid waste across campus, which is regularly disposed by Nagar Nigam, Kanpur. Biodegradable waste is degraded for academic and research use. Horticultural waste is composted into manure. A 500 kg biogas plant provides 100 m³ of biogas daily for the hostel mess, and compostable waste is placed in biodegradable units.**
- **Liquid Waste Management: Two Sewage Treatment Plants (0.6 MLD and 0.5 MLD) treat campus wastewater. Treated water is used for recharging a water body and irrigating lawns, promoting sustainable development.**
- **Biomedical Waste Management: Biomedical waste from various university departments is managed and disposed of through the**

- Medical Pollution Control Committee, Kanpur.
- **E-Waste Management: E-Waste is managed through Bharat Oil & Waste Management Ltd (BOWML).**
- **Waste Recycling System: The university recycles waste to create miniatures and artifacts, fostering creativity and resourcefulness among students. Recycled waste also produces energy for campus use.**
- **Hazardous Chemical Waste: Following UGC guidelines, hazardous chemicals are managed through BOWML, ensuring safe usage and storage for academic and research purposes.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and	**A. Any 4 or all of the above**

harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

CSJM University integrates cultural diversity, religious and linguistic harmony, and social-economic responsibility, making it a leading center for academic, cultural, and sports activities in the state.

- **The University admits all persons regardless of class or creed (Uttar Pradesh State Universities Act, 1973).**
- **National and state festivals are celebrated enthusiastically to promote communal harmony.**
- **Students from diverse backgrounds share common spaces and celebrate various events and festivals together.**

- Special programs on Independence Day and Republic Day honor the sacrifices of freedom fighters and showcase cultural heritage through performances.
- Activities serving society's weaker sections include tree plantation, education initiatives, cleanliness drives, and the 'Samriddhi Pravah' program for distributing necessities to underprivileged people.
- Conferences, workshops, and lectures promote multiculturalism, human rights, and awareness.
- The School of Hotel Management's annual 'Food Festival' celebrates multiculturalism through international dishes.
- The Law Department honors workers' rights by celebrating Constitution Day and Labor Day.
- The university provides nutritional supplements to tuberculosis patients and supports Aanganwadi centers.
- National Youth Day is celebrated with various competitive and cultural activities.
- Daily yoga sessions in university hostels promote well-being. Mass yoga session on International Day of Yoga are being organized every year.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The University actively promotes the key elements of the Indian constitution, emphasizing values, rights, duties, and responsibilities of citizens. Constitution Day is celebrated with lectures and legal awareness activities. Various awareness programs on human rights, resource management, and ecosystem stewardship are held.
- Students engage in regular conferences and programs to understand their responsibilities. The Sewa Udhyan fosters unity, respect, compassion, and harmony. The University also cares for animal rights, providing shelters and feeding.
- The University commemorates anniversaries of notable figures like Chhatrapati Shahu Ji Maharaj and Mahatma Gandhi, and celebrates important days such as National Youth Day, International Women's Day, and World Earth Day.
- Significant days are marked with pledges and awareness campaigns, including Voter's Day.
- Students visit the Vidhan Sabha to learn about the Indian Constitution and their civic duties. As part of Azadi Ka Amrit

Mahotsav, activities like Slogan & essay competitions, cultural programs, and community services are conducted.

- On Samvidhan Divas, constitutional oaths are taken, and workshops on Universal Human Values are regularly conducted.
- Health awareness programs are regularly organized.
- Students, faculty, and employees of the university promote environmental awareness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At CSJMU, co-curricular activities are integrated with core learning to instill values of nationalism and social justice. Independence Day, Republic Day, and other significant days are celebrated to foster patriotism.

Regular programs include:

- Celebrations of World Environment Day, Earth Day, and the International Day for Biodiversity to promote ecosystem preservation and sustainable development.
- Programs on World No Tobacco Day, International Day of Yoga, Voters Day, Road Safety Week, World Population Day, World Blood Donor Day, and World Day Against Child Labor.
- Workshops and lectures on International Menstruation Day, Doctors' Day, World Diabetes Day, World AIDS Day, Mother's Day, and cancer awareness, focusing on student well-being and development.
- Initiatives to empower and protect women, promote their rights and health, and raise awareness on issues like domestic

violence and child marriage under Mission Shakti.

- Participation in university activities including NSS Foundation Day, International Labor Day, Azadi Ka Amrit Mahotsav and Beti Bachao-Beti Padhao.
- Events like National Judo Competition, inter-hostel sports, friendly cricket matches, and celebrations of Dusshera, Diwali etc.
- Programs for International Women's Day, cybercrime awareness, self-defense, health and nutrition education, and female entrepreneurship.
- Health and mental counseling sessions for students, faculty, and staff, focusing on issues like depression, anemia, and fitness.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

a. Title:

Community outreach services through supporting Anganwadi centres

b. Objective:

The Anganwadi Sahbhagita programme at CSJMU is an excellent community outreach service motivated by a goal to support the existing Anganwadi centres.

c. Context:

Bringing its support to the Anganwadi centres, the University is implementing its goals and strengthening the niche of improving rural child care in our country through the implementation and strengthening of the programme.

d. Practice:

The university tries to recreate the same levels of imagination and facilities in our Anganwadi children as convent-going children receive. To do this, as part of a group effort, a 'kit' which contains toys etc,is being distributed. Ithelps in children's growth

and education andmaking them happy,

CSJMU has strengthened 265 Anganwadi centres in Kanpur & adjoining districts.

e. Evidence of Success

Working hand-in-hand with the Government in their mission has been a rewarding experience for the University. Due to the efforts of the university number of children coming to the university-supported Anganwadi centres are increasing.

f. Problems Encountered

Due to the strong ties and efforts of the University with the community, we have not faced any problems or limitations in terms of resources so far.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Apart from academic and social activities, the university has taken some very meaningful initiatives that illustrate its distinctiveness. Kabaad se Kamaal (Waste to Wealth) The University takes pride in its uniqueness and uses its garbage to prepare some useful materials called Kabaad se Kamaal .

a. Kabaad se Kamaal-mechanical repair workshop: The central workshop presented the idea of reusing discarded materials to the Vice Chancellor and under his guidance, a creative method has been developed to repair and regenerate needed items. Afterwards, as part of its mechanical maintenance and repair programme, which began on 2 July 2021, the University workshop repairedbroken chairs, tables, and other furniture. This makes them useful for everyday use. If theuniversity had purchased the same furniture, it would have cost Rs 1,92,84,100. The university saved Rs.1,86,28,210/- from this programme until March 14, 2023.

b. Kabaad se Kamaal-School of creative and performing arts: The school uses scrap from the university to prepare innovative murals/ornamental items, decorations, and artifacts. This has not only made the school's look appealing but also created wealth for the university and empowered the students with innovative skillsto

use waste to create the finest work they can.
7.3.2 - Plan of action for the next academic year
The sole aim of the University is to work towards sustainable excellence in global standards of academia, technology-centric learning, robust research ecosystem, institutional distinctiveness, and harmonious social diversity. The University endeavours to enlighten and empower humanity by nurturing future leaders and change agents for universal development and societal transformation. In order to fulfil its Vision and Mission, the University has developed its institutional strategic plan. The plan has been formed after exhaustive brain-storming with the various heads and the authorities of the institution.The strategic plan aims at coalescing its various schools and administrative units, in order to navigate them towards holistic and sustainable development. The University is committed to fostering a holistic ethical organizational culture. It recognises the importance of upholding fundamental values such as diversity, honesty, respect, and fairness in all aspects of operations. Through continuous communication, training, and reinforcement, the university strives to empower every member of our organization to embody these values in their interactions with colleagues, students and other stakeholders and the wider community.