Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY**
Name of the head of the Institution	**Prof. Neelima Gupta**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05122581280**
Mobile no.	**9412376677**
Registered Email	**csjmu@kanpuruniversity.org**
Alternate Email	**iqac@csjmu.ac.in**
Address	**Chhatrapati Shahu Ji Maharaj University, Kalyanpur**
City/Town	**Kanpur**
State/UT	**Uttar pradesh**
Pincode	**208024**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sudhanshu Pandiya**
Phone no/Alternate Phone no.	**09414189254**
Mobile no.	**9415068155**
Registered Email	**sudhanshu@csjmu.ac.in**
Alternate Email	**iqac@csjmu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://csjmu.ac.in/frontpage/iqac/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://csjmu.ac.in/frontpage/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.3**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

01-Oct-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NAAC Accreditation Awareness Program	21-Feb-2019 02	56
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmacy	Research Grant	DBT	2019 365	244000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**372000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

University signed MOUs with other institutions to promote collaborative research.

IQAC has made rigorous efforts to make most of the classrooms ICT-enabled and develop an e-learning portal.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Executive Council	**31-May-2022**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**18-Feb-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS IN CSJM UNIVERSITY The University is moving on the path of digital innovation and the creation of knowledge economy by integrating MIS into the governance of the University. MIS is helpful in capturing, processing, storage and retrieval of relevant, uptodate data. MIS has been integrated in the academic, financial and other aspects of the university. Local, wide and the virtual electronic network facilitates the creation of shared databases, platforms and hubs of information. The EDP center is the data processing center of the University. The statistical records of the University students, research scholars and research guides and supervisors are maintained in the EDP center. The center provides an uptodate management information system and caters to the statistical information needs of students, research scholars and officers of the University and helps in budget preparation payroll preparation**

etc. The C.S.J.M. University, Kanpur has a stateoftheart computer center. The center is well equipped with computing resources and caters to the academic needs of the university. MIS is being used for the following purposes: • Webbased Software modules for online submission of examination forms for 1styear examination of approximately 300000 regular and exstudents. • Webbased software module for online submission of request by students for provisional certificates, scrutiny and degree certificates. • Webbased software module for online submission of examination application forms for the entrance examination. • Webbased software module for online viewing of answer books by students. • Webbased software module for SMS Gateway integration with CSJM University website for dissemination of information amongst students of the affiliated colleges and their faculty. • Webbased software module for online submission of request by students for migration certificate and duplicate marks sheet. • Webbased software module for display of college affiliation details. • Letter Tracking and File monitoring system. • Digitization of University records and their retrieval system • E transfer of funds for colleges in university account and its reconciliation through college login • The digitalisation of examrelated data of students in the university is digitalised. • To provide various online services to its students in affiliated colleges and University campus • The initiative to generate Web Registration Number (WRN) by the students at the time of admission is also a step toward digitalisation. This has also helped in the minimization of anomalies related to personal details in the mark sheets. • All financial transactions are digitalised. • Elibrary facility is available.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

MA	38	Master of Journalism Mass Communication	01/10/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Chemical Engineering	01/07/1996	WORKSHOP CONCEPTS PRACTICE(TCA-S102)	01/07/2010

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	MLT- Clinical Biochemistry	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Computer Science and Engineering	01/07/2010
BTech	Chemical Engineering	01/07/2015
BTech	Electronics and Communication Engineering	01/07/2010
BTech	Information Technology	01/07/2010
BTech	Mechanical Engineering	01/07/2010
BTech	Materials Science and Metallurgical Engineering	01/07/2010
MSc	Electronics	01/07/2017
MCA	Computer Application	01/07/2017
MSc	Applied Mathematics	01/07/2017
BEd	Education	01/07/2015
MEd	Education	01/07/2015
BPEd	Physical Education	01/07/2016
MPEd	Physical Education	01/07/2016
LLM	Constitutional Law	01/07/2017
LLM	Business Law	01/07/2017
LLM	Criminal Law	01/07/2017
MBA	Business Administration	01/07/1991
BCom	Commerce	01/07/2019

MSW	Social Work	01/07/2004
MFA	Fine Arts	01/07/2019
MA	English Language and Literature	01/07/1991

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Project Based Learning	19/08/2019	30
Counselling as a technique of social work	06/01/2020	30
Social work : Values and Ethics	11/03/2020	30

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Computer Science and Engineering	57

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback analysis and utilization for overall development of the institution:- Chhatrapati Shahu Ji Maharaj University is proud to have an extensive feedback system, wherein inputs are taken from all its stake-holders. The feedback for the aforementioned year was taken from students, parents, alumni, faculty members, and employer. For the students, the feedback form included criteria like teacher's acumen and knowledge base, punctuality in taking the class, exactness in answering the questions raised in the class, the quizzes and exams conducted, assignments and projects given, and the course-contents covered. Likewise, the employer feedback was taken on yardsticks like subject knowledge, technical know-how, contribution towards the goal of an organization, leadership qualities and team spirit, involvement in cultural and social activities, among others. Alumni feedback was taken on parameters like admission procedure, courses taken, the degree to which the course taken helped in employment, etc. Parents' feedback was also taken. The yardsticks included: teaching-learning methodology, environment, fairness and objectivity in teaching-learning process, facilities provided to the students at the University, etc. Teacher feedback was also taken, especially regarding course-

syllabi. The entire feedback received was then examined and measured by the members of Academic Advisory Committee (AAC). The feedback was taken from students, faculty members, employer, parents, and alumni. The feedback taken was then studied and analysed through pictographs, and based on the findings remedial actions were taken. The feedback was taken on the score of 1 to 5. In case of faculty feedback taken from the students, the results that the feedback yielded were seal-packed and handed over to the Heads of various Departments. In instances where the feedback of any particular faculty member was found to be insufficient, a meeting was held between the Head and the respective faculty member. The faculty member was counselled on ways in which his/her teaching and other activities could be improved. Strict confidentiality was adhered to in the entire process. Where a particular faculty member's feedback was found to be par excellence, a Letter of Appreciation was issued by the Hon'ble Vice-Chancellor to the faculty member. The Alumni feedback helped in judiciously determining the viability of our courses to the industry. Accordingly, appropriate steps were taken to re-structure the syllabus so as to make it more industry centric. The employer feedback helped us measure the overall competence and performance of both teaching and non-teaching staff, and adequate steps were taken to enhance the same. The inputs from the parents helped us to gauge the level of confidence towards the University in the guardians / parents. This led us to make required improvements. The teacher feedback was also duly analysed. This helped the University in making the administrative and academic decisions more participative. This also helped the University in understanding the perspective and even grievances of the faculty members. Finally, Chhatrapati Shahu Ji Maharaj University has a vigorous and inclusive feedback system that ensures inputs from all stakeholders, and the analysis of the same, aids in making policies for future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Bio-Technology	120	2905	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4158	1492	122	42	89

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

253	204	Nill	38	4	Nill

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University had a fair student mentoring structure that intended to construct a robust and dynamic student – teacher alliance. Mentors not only steered and invigorated the students allocated to them scholastically but also took care of their psychogenic exigency with proficiency intermittently. Faculty members had been mentoring the learners with commitment and assiduousness relentlessly all through the duration of their studentship. The students' talents, objectives and stumbling blocks were analysed judiciously before sorting advanced and slow learners by the teachers.The student mentor-ship programme had been commendably – 1. Cementing teacher –learner concord. 2. Accelerating student's academic performance and attendance. 3. Lessening the ratio of student's discontinuing the course/programme. 4. Supervising student's consistency and conduct. 5. Keeping parents posted regarding attainments and attendance of their wards. 7. Treating students with equity and prudence. Mentors had been discussing with their students tenaciously to aid them in facing challenges and in ousting hitches in both academic and other fields of life. Students' skills and mind-set were assessed and treated with compassion and rationality by the mentors. In particular cases parents were called for meeting with the faculty members and the Head of the concerned Department. This system had been equally helpful to the teachers for implementing distinctive measures that contributed to the progress of both slow and advanced learners significantly. Apart from enlightening the students on career oriented opportunities and higher studies, mentors left no stone unturned to enrich them with humanitarian values, professional ethics, candour, integrity and perseverance necessary for accomplishing future goals. The mentoring mechanism being totally student-centric facilitated the learners with proper and adequate guidance irrespective of their socio-economic backgrounds. The mentors aimed at identifying barriers and inconveniences encountered by students and intended to offer applicable solutions to benefit them. Mentors gave all-inclusive assistance important to empower and ready the students for availing opportunities in order to grow both academically and professionally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5650	253	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
272	253	19	77	141

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Deepak Kumar Verma	Assistant Professor	Appreciation Award, Pearson India Education Services Pvt. Ltd

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

| BTech | 5001 | 8 | 19/09/2020 | 30/09/2020 |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
32	5532	0.57

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://csjmu.ac.in/departments/ratings-and-accreditations/?section=o

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31	BSc	Bio-Technology	79	78	98.73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://csjmu.ac.in/departments/ratings-and-accreditations/?section=sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Dr. Anita Awasthi	Certificate of Appreciation	21/05/2021	International Federation of Yoga Professionals (IFYP)

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC
JRF	365	DBT

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Drawing Painting	3
English Literature	2
Political Science	1
Physical Education	1
Physics	2
Hindi Literature	1
Music	1
Mathematics	1
Philosophy	1
Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	File uploaded	Nill	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Sciences	1
Fine Arts	1
Biotechnology and Biosciences	2
UIET	1
Social Work	2
Education	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Ajay Gupta	Published	202011012308A	01/05/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
File uploaded	File uploaded	File uploaded	Nill	Nill	File uploaded	Nill
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
File uploaded	File uploaded	File uploaded	Nill	Nill	Nill	File uploaded
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	91	153	0	0
Presented papers	72	65	0	0
Resource persons	0	12	10	8
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
DM, Kanpur	Kishor Nayay	DM, Kanpur	42000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Department of Information Technology	Dr. Rashi Agarwal- Development of application for defect detection in plastic sheets	Lohia Mechatroniks Pvt. Ltd.	50000	2
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File uploaded	File uploaded	Nill	Nill
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
File uploaded	File uploaded	File uploaded	Nill	Nill
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Visit Pharmacy Department	Faculty and Research Scholar	DBT	3
Food Distribution in 30 Slums, Kanpur	Students of Social Work Department	Dikshank, Kanpur	30
Food Distribution in 12 Slums, Kanpur	Students of Social Work Department	MAPS, Kanpur	30

Online Medical Consultation during First Wave of Covid-19	Students, Faculty and Others	IMA, Kanpur	1
Webinar on Various Health Issue during Lockdown	Students, Faculty and Others	IMA, Kanpur	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Offline Training Program	Basics of Remote Sensing Geographical Information System and Global Navigation Satellite Sytem	IIRS, ISRO	19/08/2019	22/11/2019	16
Offline Training Program	Machine Learning for Remote Sensing Data Classification	IIRS, ISRO	01/06/2020	20/06/2020	18
Offline Training Program	Overview of Planetary Geosciences with Special Emphasis to the Moon and Mars	IIRS, ISRO	08/06/2020	12/06/2020	12
Internship	Field Work Based Activities	JL Rohatgi Eye Hospital	20/05/2020	20/07/2020	25
Project work	Field Work Based Activities	CPCB, New Delhi etc	01/05/2019	30/07/2019	12
Project work	M.Sc. Dissertation	CDRI, CIMAP, NBRI, IITR, KGMU etc	01/06/2019	30/08/2019	60
INTERNSHIP	INTERNSHIP	SCHOOLS IN KANPUR	01/08/2019	30/11/2019	30

| ACADEMIC | INTERNSHIP | KGMU, LUCKNOW | 01/07/2019 | 30/12/2019 | 8 |
| Offline Training Program | Geoprocessing Using Python | IIRS, ISRO | 22/07/2019 | 26/07/2019 | 15 |

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
W3Villa Tech. Pvt. Ltd., New Delhi UIET	26/09/2019	Improvement in curriculum and Opportunity and Internships and live projects	60
ZSI Chennai Campus	16/08/2019	Collaborate and extend support in making the UG and PG technical Education more effective by bringing about qualitative changes in the overall teaching learning system.	6
HBTU, Kanpur	16/10/2019	Centre of Excellence Focus on Research and Development and Incubation in the field of Engineering Technology, Basic and Applied Sciences, Humanities, Social Science and Management Architecture and others professional courses.	6
IIT Kanpur	16/10/2019	To enable, promote and incubate new technology/knowledge/innovation based start-ups like mentoring legal, financial, technical services etc. and conducting exhibitions, trade fairs etc.	25

UPTTI, Kanpur	21/11/2019	Collaboration in innovation, research and entrepreneur activities in the field of mutual interest The exchange of start up ideas Conducting events jointly such as TEDX, E-SUMMIT,EFACTOR SIP	7

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2621.55	1293.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	136593	108280045	7619	32889971	144212	141170016
Reference Books	8500	0	300	0	8800	0
e-Books	8829	21162678	0	0	8829	21162678
e-Journals	45335	0	0	0	45335	0
Others(specify)	0	0	10031	0	10031	0

Digital Database	2	0	0	0	2	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
File Uploaded	File Uploaded	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1148	20	1148	20	1	18	30	1	0
Added	0	0	0	0	0	0	0	0	0
Total	1148	20	1148	20	1	18	30	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">1 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
High-Definition E-Classroom software for 4 concurrent users	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Tracking Camera	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
PTZ Camera	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Visualizer	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
E-Podium	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
30 Watt Speaker	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Data Wall	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd

Projector	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd
Motorized Projection Screen	http://csjmu.ac.in/departments/ratings-and-accreditations/?section=ecd

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6367.2	3641.4	2621.55	310.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus maintenance is monitored through surveillance Cameras. • Estate office of the University oversees the maintenance of buildings, classrooms and laboratories. • Estate office is headed by the Estate officer who in turn monitors the work and efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. • The Estate office conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • To maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment, adequate in-house staff is employed. • Classrooms. Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by assigned staff. Toilets and rest rooms are well maintained. Dustbins are placed in every floor. • Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. • Apart from contract workers, the college has trained in-house electrician and computer technician • Lab assistants under the supervision of the HOD maintain the efficiency of the university computers. • Every department maintains a stock register for the available equipment's. Proper inspection is done, and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Estate Officer. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to Estate office. • Library books and records maintenance is done every year by the library staff. • The non-teaching staff is also trained in maintenance of laboratory equipment

http://csjmu.ac.in/wp-content/uploads/docs/2022/07/maintenance-policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	File Attached	Nill	Nill
Financial Support from Other Sources			
a) National	File Attached	Nill	Nill

b)International	File Attached	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Speak Like Celebrities	16/10/2019	65	English Wizard
Students Development Workshop	11/02/2019	316	Endeavour Careers Pvt Ltd
Solar Complete	03/12/2019	115	ECE, UIET
Language Lab	05/02/2019	18	HSS ,UIET
Language Lab	15/07/2019	50	HSS, UIET
IIRS Outreach program on RS and GIS applications	12/02/2020	5	IIRS
IIRS Outreach program on RS and Digital Image Analysis	12/02/2019	12	IIRS
IIRS Outreach program on Geospatial Modelling	12/02/2019	10	IIRS
IIRS Outreach program on Geo computation and web sciences	12/02/2019	15	IIRS
Mentoring during Internship	05/11/2019	29	Educational Institutions
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Merge scheme form UGC	20	10	4	4
2020	Abhyudaya Coaching Scheme	20	1	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
File Attached	Nill	Nill	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	File Attached	Nill	Nill	Nill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
GATE	25
CAT	1
Any Other	40
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Judo (Men) Tournament in the year 2019-2020.	National	450
All India Inter University Judo (Women) Tournament in the year 2019-2020.	National	450
Sand Arts Sculpture Competition, Namami Gannge, Institute of Fine Arts, CSJM University, Kanpur	INSTITUTE	50
International Art Camp and Workshop with	International	120

collaboration of U.P. State Lalit Kala Akademi, Ministry of Culture, U.P. Govt.		
Dhokra Sculpture Workshop with collaboration of U.P. State Lalit Kala Akademi, Ministry of Culture, U.P. Govt.	State	100
National Terracota Workshop with collaboration of U.P. State Lalit Kala Akademi, Ministry of Culture, U.P. Govt.	National	150
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Animated Short Film International Short Film Festival, Kolkata,Short Animated Film-2019	International	Nill	1	CSJMA160 01378003	Aroop Dwivedi
2020	Silver Medal PaintingIntern ational Online Exhibition-2020 Kalaratnam Foundation Atr Society (KFOAS)	International	Nill	1	CSJMA170 01403186	Ashish Kumar
2019	National youth festival, Chandigarh - university, Mohali -2019, association	National	Nill	1	CSJMA150 01403506	AKHILESH KUMAR

	of india u niversitie s4th Prize Installati on					
2020	Silver Medal , Bengal Art Forum, National Online Atr Competitio n-2020	National	Nill	1	CSJMA170 01403186	Ashish Kumar
Nill	National youth festival, Chandigarh - universi ty, Mohali -2019, ass ociation of india u niversitie s, 4th Prize Inst allation	National	Nill	1	CSJMA150 01407552	Umesh Kumar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of the Student Council were elected through a democratic process by the University. The election process ensured gender parity. The members were elected from the current batch. These members served as student representatives in various committees like the Placement Committee, Sports Committee, Cultural Committee, etc. ? Placement Committee: Placement Committee was formed to coordinate with the placement team of the university. The committee members acted as intermediaries between industry representatives and the student candidates. ? Grievance Cell: Student representation in the Grievance Cellled to fair and unbiased decision making. The grievances raised by the students had been addressed and eradicated in consultation with the members of the committee. ? Anti-Ragging Committee: Decision-making was smooth, swift, and transparent owing to student representation in the Anti-Ragging Committee. ? Canteen Committee: The main canteen of the University and the various hostel canteens were efficiently managed by the members of Canteen Committee. The Committee laid special emphasis on maintaining hygiene and providing nutritious food to the students. It also monitored prices and quality of the food offered to the students. ? Cultural Committee: From amongst the members of the Student Council, a Cultural Secretary and Joint Cultural Secretary were appointed to facilitate the unhindered organization of sundry cultural events like Techno Spandan, Teachers Day, International Yoga Day, Youth Day, Independence Day, Republic Day, etc. These members of the Cultural Committee organized and managed all cultural events, including seeking sponsorships for the events. ? Sports Committee: Several sports events were organized by the University's Sports Committee, with a view to inculcate in the participating students a spirit of solidarity by being a member of a team. These events also focused on developing leadership skills in the students. The members of the Student Council played an active role in this. ? Hostel Committee: The Hostel Committee

consisted of members from the Student Council. These members were responsible for the overall running of the hostels, tackling all issues related to security, discipline, hygiene, etc. ? Alumni Committee: Those members of the Student Council who were a part of the Alumni Committee, connected with the University's alumni for mentoring and grooming of our current students. Alumni meets were also organized and the alumni were encouraged to build a participative network. All activities of the Student Council were conducted in conjunction with all its stakeholders: students, teachers, parents, and alumni. Complete transparency was maintained in all its workings. By being a part of the various committees, the students learned essential managerial and leadership skills. They also got an exposure of the social and corporate environment, which is essential in the holistic growth of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of the CSJM University had always played a substantial role in fortifying their alma maters by conveying their gratefulness towards the University and the faculties who had mentored them in academics as well as in other relevant arenas of life. This session too observed a remarkable uphill in bestowments which were utilized in expanding the infrastructures and enhancing the learning resources of the university. Apart from being a matter of pride and eminence for the University, the distinguished alumni members contributed in their own ways to make their institution flourish and prosper in continuity. Many departments operating in the university coordinated alumni conventions at their level in order to appreciate and recognize the accomplishments of their alumni. The university endeavoured to establish a strong rapport with those institutions and commercial circles wherein its alumni had been offering their services prodigiously, keeping in mind the placement necessity of the future graduates. The alumni cell of the university ascertained alumni participation by constantly being in touch with them. The University bore them a platform where they got an opportunity to extend their services in philanthropic, academic, networking and various other such projects. With an aspiration to bolster the University and to express their thankfulness towards the same, the alumni supported in various means like facilitating medical instruments and consumables for health centre, raising scholarship funds, arranging for souvenirs, shields, trophies and medals for the purpose of award ceremonies, sponsorships etc. Furthermore, alumni who had achieved success and glory in their career of entrepreneurships shared their ideas and experiences of startups and backed the inventive concepts of the students from different departments of the university associated with the incubation cell. They ardently participated in motivating, administering and mentoring the startups at the incubation centre. They also delivered their services in different forums that work for academic excellence of the university. University also played an essential role in continuing to stay connected with its alumni by honouring and privileging them reasonably. Members of the alumni cell functioned as mediators to aid fresh graduates who needed exceptional care and guidance for their career growth. The alumni were also invited as guest speakers and resource persons to encourage, support and direct students towards nurturing and promoting their aptitude for amelioration of their career.

5.4.2 – No. of registered Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

951000

5.4.4 – Meetings/activities organized by Alumni Association :

Different departments of the University organized alumni meets regularly to facilitate regular communication with passout batches. The interaction aimed to update them with the development and progress of university alongwith providing students a platform to be aware of the requirements of industry . It paves the way for seeking cooperation and financial assistance from alumni. In the continuation to this the University organized its 1st Alumni meet on 18 Nov. 2019 presided by Honorable President Shri Ram Nath Kovind ji . The alumni are invited in different departments from time to time for expert lectures. They are also invited as Experts in Board of Studies while updating or designing new curricula.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CSJM University encourages and enhances the policy of decentralization and the culture of participative management in academic and administrative matters by involving all the stakeholders including teachers, students and non-academic staff. The university has a reasonable feedback system. The university caters to the students a strong platform for developing the leadership qualities. The concept of participative management is practiced through departments, committees, councils and Cells to achieve the desired objectives. The faculty members are given opportunities to lead the university in various capacities such as Deans, Directors, Coordinators, and HoDs to facilitate academic, co-curricular, and extracurricular activities. All the academic policies of the University are designed by teachers as members of different committees .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important admission related notices are displayed at University website.
Industry Interaction / Collaboration	The university has a Placement cell catering to a larger industry-academia interface .It acts as a bridge to connect the students with Alumni and Industry for placement opportunities. It also organizes workshops and training and awareness programmes for students. The university has a PAIR

	(Placement Alumni Industry Relations) cell catering to a larger industry-academia interface in higher education. It also organizes workshops and training and awareness programmes for students. The university and departments have signed MoUs with Institutes and Industries. The departments encourage the students to do their dissertation/project and training with the Industries. The University has entered into MoUs with with varied institutions .
Human Resource Management	CSJMU has policies for mamagement of human resources in the areas of recruitment, appraisal, training, welfare and compensation. Recruitment of Teaching and Non teaching staff are filled as per norms of UGC and Government of U.P. and other statutory bodies. Salaries and other benefits as provident fund etc are as per norms defined by Government of UP. Teaching and Non Teaching staff are entitled to benefits of leaves such as paternity and maternity leaves,Casual, Earned and Medical leaves along with public holidays. A grieve redressal cell exists for the benefit of teaching and Non Teaching Staff.
Library, ICT and Physical Infrastructure / Instrumentation	A three-storied building with Wi-Fi and high speed internet. It has a seating capacity for about 700 users and also photocopy facility. It has a collection of over 140,000 books, which consists of books, thesis, reference collections, and bound volumes of journals. It has good collection of E-resources like e-journals, e-books and e-repository. Barcode technology is used for circulation of books. A special lab for PWD (Person with Disability) where books are available as audio books, in Braille form etc. Departments are equipped with Projectors, Computers and audio systems for delivering lectures.
Research and Development	The University has a well established EDP cell which was setup in the University to provide specialized administrative and managerial support of RD activities and Sponsored Research Projects. The University teachers are also working on Research Projects of UGC, CSIR, ICMR, ICCR, DST etc. The University has a Medicinal Garden with numerous exotic plants with medicinal

	properties.
Examination and Evaluation	Examinations and Entrance Tests for Admissions are conducted as per the Academic Calendar. All the Examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. All answer books are bar-coded and OMR title page ensures transparency in evaluation process. Coding and decoding of answer books is also in practice. There are provisions of both Online inspection of answer books and Challenge evaluation . Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.
Teaching and Learning	Teaching and learning process follows the academic calendar of the University. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes the feedbacks received from students and alumni. The students at departmental level are assigned dissertation and project work in accordance with the curriculum. The students of certain departments are required to do internship and collaborate with industry and other institutions of repute. The use of ICT is encouraged. Students are motivated to participate in academic and extra curricular activities like academic exhibitions, seminars, webinars , workshops, conferences, field trainings etc.
Curriculum Development	Curriculum Development and reforms have been the domains of major focus in this University. Flexibility of learning process enables the students to pursue studies in the subject of their choice. Syllabi revision is based upon the requirements of employability in the industry. Syllabus revision and examination panel are decided and implemented through Board of Studies, which enjoy full autonomy in designing, developing and updating curricula from time to time. The Board includes internal and external expert members from industry, academia and alumni. The minutes are forwarded to Academic Council for final recommendation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	CSJMU actively uses ICT towards automation of various academic and administrative activities. ICT is used to provide all possible Information and services to the students regarding admission, fee structure, curriculum, examination and lastly towards issuance of degree and migration certificates. The university website provides access to all such information.
Administration	The University has implemented e-governance in the process of student registration, centralized admission, examination results. Online applications, online fee payment facility for students and online grievance portal for students have been instrumented. Proctorial Board and an Anti-ragging committee exist to maintain discipline on campus.
Finance and Accounts	Online payment system for all types of remuneration to teachers and non-teaching staff. Cashless transactions are promoted. Online fees submission for all student centric work.
Student Admission and Support	The university has an online admission process system. Admission brochure, application submission, fee payment, status update, downloading admit card, result declaration, degree certificate, migration certificate, and issues related to mark sheet correction and inspection of answer books etc.) . The university has developed online education environment for students through online classes, webinars, online workshops and academic activities including Vidya Vani Lecture programs. Departmental youtube channels and Gyan Sanchay portal.
Examination	Online facility for submission of examination forms, downloading of admit cards and viewing results. In case of any discrepancy, opportunity for online inspection of answer books. It also has provisions of Challenge-Evaluation and Back Paper Examination, for which the students have to apply online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Pravin Katiyar	WELNESS CON-2019	CSJMU	191693
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	File uploaded	Computer Training	24/10/2019	26/10/2019	Nill	36
2019	File uploaded	Computer Training	24/02/2020	26/02/2020	Nill	32
2020	NAAC Accreditation Awareness program	File uploaded	18/02/2020	18/02/2020	55	Nill
2020	NAAC Accreditation Awareness program	File uploaded	19/02/2020	19/02/2020	50	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
File Uploaded	38	Nill	Nill	Nill
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	77	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for	Employee welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for	A dedicated office of Dean Student Welfare (DSW) exists on campus, financial aid to needy students is provided

| the University teachers ,Health Centre ,Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationary shop, Post Office, Cafeteria. The campus also has a Guest house and an International Centre. | the University employees ,Health Centre ,Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationary shop, Post Office, Cafeteria. The campus also has a Guest house and an International Centre | through Poor Boys Welfare fund on campus. Group Insurance Scheme for campus students, the University provides a Central Library, a common Gym, 24 hour ATM machine, a well-equipped stadium, a multipurpose Hall for indoor games, hostel-facilities with mess and canteen services, University Health Centre, 24-hour ambulance service, Centrally air-conditioned auditorium with a capacity of 1100 people for cultural activities and A robust placement cell.Internal bus service (free of cost) to all students on campus. Swimming Pool, Yoga Center, Happiness Center. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance Department at CSJMU is headed finance officer duly appointed by the state government. He is responsible for ensuring effective financial management by appropriately allocating the funds and investments of the University , with the approval of Vice Chancellor. The University Conducts Internal and External Financial Audits regularly as per rules of State Government. All audit objections are resolved regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Mahadev Singh Shiksha Sansthan	5000000	Construction of Transit hostel
[View File]()		

6.4.3 – Total corpus fund generated

12020337436.03

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A Committee as per the recommendations of the Vice	No	Nill

| Administrative | Yes | External Panel duly approved by the Vice Chancellor. | No | Nill |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University adhere to the rules mentioned in the University handbook with regards to autonomy in the affiliated/constituent colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

On 25th June 2020 the University Organised an online program E- Motivation for all students and their parents to cope up with challenges confronted due to Covid-19 Pandemic. Regular parent teacher interaction is held within the department as and when required.

6.5.4 – Development programmes for support staff (at least three)

Catering to the changing needs of the workplace because implementation of ICT and office automation. The university organized two computer training workshops. Lecture on ways to produce professional and personal success was organised for non-teaching staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

New Post Graduate Programmes have been introduced in different Departments like Institute of Fine Arts and University Institute of Health Sciences. Text books and several Reference books have been procured. Laboratory facilities in the campus have been augmented and maintenance of existing infrastructure has been initiated. Provision for Students Counselling, remedial Coaching has been made. The Placement Cell has been Strengthened and Placement Drives have been conducted.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	NAAC Accreditation Awareness program	18/02/2020	18/02/2020	18/02/2020	55
2020	NAAC Accreditation Awareness program	19/02/2020	19/02/2020	19/02/2020	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SELF DEFENCE TRAINING	20/08/2019	30/08/2020	20	Nill
SELF DEFENCE TRAINING	23/09/2019	23/09/2019	22	Nill
ANAEMIA SCREENING IN FEMALE STUDENTS	09/09/2019	09/09/2019	250	Nill
ANAEMIA SCREENING IN FEMALE STUDENTS	21/09/2019	21/09/2019	87	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation, Plastic free campus, Solar Panels, Vermicomposting, water saving/recharging, CNG bus running in the campus, twin bin system, and annual budget allocated for activities and initiatives for Green and Clean campus, Bio gas plant, Waste water recycling through sewage treatment plant and Eco Club for sensitizing students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	770
Ramp/Rails	Yes	176
Braille Software/facilities	Yes	70
Rest Rooms	Yes	800
Any other similar facility	Yes	60

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/08/2019	1	WORKSHOP ON SELF MANAGEMENT OF EXCESSIVE TENSION	STRESS	60

2019	1	1	10/10/2019	1	AWARENESS PROGRAM ABOUT HEALTHY DIET	HEALTH	190
2020	1	1	03/02/2020	1	SEMINAR ON HEALTHY LIFE STYLE	HEALTH	209
2020	1	1	05/02/2020	1	PROGRAM ON THE OCASSION OF WORLD CANCER DAY	CANCER	218
2020	1	1	15/02/2020	1	LECTURE ON ANAEMIA IN ADOLSCENT GIRLS CAUSES AND MANAGEMENT	HEALTH	175

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS CODE OF CONDUCT	15/07/2017	The University maintains the endeavor of inculcating values of inclusivity and harmony among its employees and students. The employee and students follow a proper code of conduct. Programs on professional ethics and code of conducts are regularly organized for the sensitization of employees and students. Ethics and human values are emphasized on a regular interval through myriad of curricular and co-curricular activities. that promote gender equality and sensitize the students as well as faculty members. A committee monitors the adherence of code of

Activity	Duration From	Duration To	Number of participants
ORIENTATION PROGRAM	09/08/2019	09/08/2019	230
NATIONAL NUTRITIONAL WEEK CELEBERATION	01/09/2019	07/09/2019	191
TEACHERS DAY CELEBRATION	05/09/2019	05/09/2019	241
LECTURE ON WAYS TO PRODUCE PROFESSIONAL AND PERSONAL SUCCESS	01/10/2019	01/10/2019	197
LECTURE ON ROLE OF CULTURE, EDUCATION AND HEALTH IN BUILDING A NEW INDIA	26/09/2019	26/09/2019	225
ONLINE MEDICAL CONSULTATION DURING FIRST WAVE OF COVID-19	11/04/2020	11/04/2020	7300
WEBINAR ON VARIOUS HEALTH ISSUES DURING LOCKDOWN	04/05/2020	04/05/2020	3100
INTERNATIONAL YOGA DAY CELEBRATION	21/06/2020	21/06/2020	22

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-GREEN CAMPUS 2-CNG BUS SERVICE IS AVAILABLE INSIDE THE CAMPUS 3-SANITARY VENDING MACHINES ARE INSTALLED FOR THE DISPOSAL OF SANITARY PADS 4-TOBACCO FREE CAMPUS 5-PLASTIC FREE CAMPUS 6-WATER CONSERVATION FACILITIES AVAILABLE 7-SOLID WASTE MANAGEMENT FACILITY AVAILABLE 8- LIQUID WASTE MANAGEMENT FACILITY AVAILABLE 9-ENVIRONMENTAL CLUB

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates. Best Practice-02 Health Care services Best Practice-01 a. Title of the practice Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates. b. Objectives of the practice The University uses Information Technology (IT) on a large scale to computerize and automate student centric college centric processes in a phased manner. Some processes run on remote web server and some on Campus Network. The use of ICT helps in managing the admission, the examination, the evaluation and the declaration of results making it more efficient and less

time taking. ICT is used for enhancing administrative efficiency and transparency. c. The Context The powerful and potential tool of ICT has changed the methodology of approaching and communicating with the masses. The use of ICT has enhanced efficiency. It has introduced a powerless mass communication system and has facilitated in developing an exponential accessibility to knowledge resources. It has enhanced tremendously the administrative and the academic efficiency and transparency. d. The Practice CSJMU has developed various web-based applications/modules for the benefit of its students, affiliated colleges and Staff. Such applications are as follows: • College Login: This application provides login to all colleges affiliated with the CSJM University and enables them to see the circulars, notices, office orders etc. Roll Lists, Admit Cards, Verification Lists etc. are also uploaded in the College login. • Web-based Software Module for Online Submission of Examination Form Applications for all the courses running in the university campus and affiliated colleges. • Web-based Software Module for Online Submission of Examination Form Applications of Private Students for all classes. • Web-based Software Module for Online Submission of Examination Form Applications for Entrance Examination for various courses run by the CSJM University Campus, affiliated colleges and Online Counseling for these courses. • Web-based Software Module for Online Submission of Back Paper Examination Form Applications for all Regular and Private Students. • Web-based Software Module for Online submission of Examination Form Applications for all Ex-students. • Web-based Software Module for Online generation of Provisional and Migration certificates by Students. • Web-based Software Module for Online Submission of requests by Students for Degree Certificates. • Web-based Software Module for Online Submission of request by Students for Scrutiny. • Web-based Software Module for Online Submission of Students Present/Absent Status during Theory Exams by the Examination Centers through College Login. • Web-based Software Module for Online Submission of Practical/Viva Marks by affiliated colleges for Regular Students through College Login. • Web-based Software Module for Online Submission of the status of the count of Answer Copies received at Exam Centers and its reconciliation by the University. • Web-based Software Module for SMS Gateway Integration with College Login Module and all other modules to send SMS alerts to colleges about new uploads on the college login of students for various exam-related alerts. • Web-based Software Module for Integration of Online Payment mode to facilitate E-Challan, Debit/Credit Card, and Internet Banking on the university website with the authorized banks of the university. BENEFITS 1. CSJMU has been sending communications to all affiliated colleges through conventional methods of post/courier or FAX which have been consuming lot of manpower, time money and failed to fulfill the purpose absolutely. Now, having realized the power of Web, CSJMU has implemented the concept of College Login, wherein each college has been given a unique set of login ID password with which they can view, download or take print outs of every circular, letter, office order, etc. which is uploaded by the university in their respective interfaces. This process ensures that every college gets that information and no college can say that they have not received or information has been misplaced. 2. Web-based Online Applications are functional 24x7 and 365 days. Any authorized user can work on the system at any time and in any part of the world. It is based on Small Office Home Office (SOHO) concept and one can bring work home also, if one wishes. 3. Web-based Online Applications are date and time sensitive. After expiry of due date and time no data can be submitted. This makes colleges/students to respect the time schedules fixed by the University. 4. Web-based Online System is totally transparent and foolproof system which prevents and stops corruption. It helps the students who are unnecessarily harassed by the colleges, because in the Online System, after submission of data by the colleges or by the students, data is validated with checks and conditions as per ordinance of the University. Once the final list of eligible students is displayed in the College Login, colleges cannot hide

the facts and stop the students from taking admission or appearing in the examination as per their whims fancy. Students can also independently see their eligibility/status for the exam they are appearing in. 5. Web-based Online System for submission of examination form application by Private Students eliminates the problems encountered in manual/OMR form submission procedure. In manual process the students unwillingly submit wrong information which creates a great deal of problem to the University and students as well. Students send their application form through post to the University, some of the forms are in very poor condition and sometimes misplaced. Students run from pillar to post to get it corrected. These problems are eliminated in Online System because private students have the option to view/verify the information being furnished by them as many times as they want before final submission. 6. Web-based Online System helps in cost reduction and is time saving. CSJMU uploads all the data like Roll Lists, Admit Cards, Verification Lists etc. in the College Login and colleges are supposed to take the printouts. CSJMU will not provide any printout to any college and splurge money on the printing charges, stationery charges and postal charges. In comparison to conventional procedure, Online System provides fast, absolute, cheaper means of information communication/delivery and saves lots of time, manpower money. 7. Online System is based on centralized database concept, thus preventing any gaps in data availability at all levels. It also helps in saving time as well. Once the data is submitted, there is no need to process it manually, any report can be generated immediately and University can deploy its human resources for some other purposes. e. Evidence of Success The successful impact of ICT is quite clear from timely completion of admissions, examinations and timely declaration of results. the online submission of examination forms and online provision of provisional/migration certificate and online submission of degree applications have drastically reduced the students rush in the University campus. This transparent system has ensured lesser number of grievances and disputes on the part of students in matters relating to admission, examination, evaluation and declaration of results. f. Problems Encountered and Resources Required There is shortage of manpower skilled in the use of ICT. This aspect has been overcome by organizing training programmes in ICT by the different departments of the University. The University, over a period of time, has developed good ICT infrastructure out of its own funds and financial assistance provided by various agencies. Best Practice-02 a. Title of the Practice: Health Care services b. Objective of the Practice 1. To provide better health care facility to the students and employees of the University at a very low cost. 2. To provide health care services to the citizens of Kanpur and adjoining area at a very low cost. The university runs various courses related to health care at the University Institute of Health sciences. Students studying at the University Institute Sciences get their training through the medical facilities provided by the Institute and they also become helpful in providing better services to the patients. In the way the University provides better health care services to the students/ employees of the University and the Kanpur at a very low cost c. The Context 3. The university provides health care services through the following ways: 1. The university has well equipped 10 bedded health center for the treatment of students, employees, and citizens of Kanpur. OPD of Medicine, Orthopedics, Gynecology, Ophthalmology, ENT, Surgery, Psychiatry, Psychology, Dental and Pediatrics, is run by renowned specialists of Kanpur city. 2. Consultancy of Doctors is available on a very low cost (OPD Registration slip costs Rs. 10 Per person, and is valid for one month) 3. At the ultra-modern Pathology, Automation Microbiology lab of University Institute of Health Sciences, facility of more than 119 Pathological investigations is available under the supervision of Pathologist at a very low cost. 4. ECG, Multipara monitor, Dental X-ray and Minor OT and ambulance facilities are also available. 5. The Facility of Physiotherapy of the patients is available in well-equipped Physiotherapy OPD of the University Institute of Health Sciences

at a very low cost.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://csjmu.ac.in/naac-files/bestpractices//Best%20Practices%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University has adopted and applied Information Technology (IT) on a large scale to computerize and automate student-centric and college-centric processes in a phased manner. Some processes run on remote web server and the rest on Campus Network. CSJMU has developed several web-based applications/modules for the benefit of its students, affiliated colleges and Staff. The aforementioned applications are described in detail below: • College Login: This application provides login to all colleges affiliated with the CSJM University and enables them to see the circulars, notices, office orders etc. Roll Lists, Admit Cards, Verification Lists etc. are also uploaded in the College login. • Web-based Software Module for Online Submission of Examination Form Applications for all the courses running in the university campus and affiliated colleges. • Web-based Software Module for Online Submission of Examination Form Applications of Private Students for all classes. • Web-based Software Module for Online Submission of Examination Form Applications for Entrance Examination for various courses run by the CSJM University Campus, affiliated colleges and Online Counseling for these courses. • Web-based Software Module for Online Submission of Back Paper Examination Form Applications for all Regular and Private Students. • Web-based Software Module for Online submission of Examination Form Applications for all Ex-students. • Web-based Software Module for Online generation of Provisional and Migration certificates by Students. • Web-based Software Module for Online Submission of requests by Students for Degree Certificates. • Web-based Software Module for Online Submission of request by Students for Scrutiny. • Web-based Software Module for Online Submission of Students Present/Absent Status during Theory Exams by the Examination Centers through College Login. • Web-based Software Module for Online Submission of Practical/Viva Marks by affiliated colleges for Regular Students through College Login. • Web-based Software Module for Online Submission of the status of the count of Answer Copies received at Exam Centers and its reconciliation by the University. • Web-based Software Module for SMS Gateway Integration with College Login Module and all other modules to send SMS alerts to colleges about new uploads on the college login of students for various exam-related alerts. • Web-based Software Module for Integration of Online Payment mode to facilitate E-Challan, Debit/Credit Card, and Internet Banking on the university website with the authorized banks of the university.

Provide the weblink of the institution
http://csjmu.ac.in/naac-files/bestpractices//Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Chhatrapati Shahu Ji Maharaj University has constantly striven towards excellence. It aims to emerge as an apex center of learning, and with that end in view, it has chalked out a Future-based Plan of Action which integrates our vision, mission, and objectives, and works towards filling the gaps therein. For the ensuing year, we plan to arrive at the following milestones: 1. Augmentation of Knowledge-base: Chhatrapati Shahu Ji Maharaj University aims towards continuous enhancements in its teaching-learning methodology. The University aims to focus on becoming world-class academic institution. It also aims to introduce

new post-graduate programmes in various disciplines, so as to cater to the growing demand of job-centric and knowledge enhancing courses. 2. Focus on Library Facilities: The Library of any institute / university is its backbone as it is the Library which archives the entire knowledge-base in form of books, journals, magazines, e-resources, etc. Chhatrapati Shahu Ji Maharaj University aims to strengthen its Central Library by adding to the corpus of its resources, more recent titles. It also aims to create a separate "periodical section," and subscribe to newer journals and magazines. The University also aims to emphasize on online resources and towards that end, it also aims to increase the number of terminals in the library. 3. Emphasis on Socially Significant Research: The University enthusiastically aims to works towards world-class research, which is pertinent to current times, and which also factors in contemporary debates and concerns. The University aims to attract the best minds to research on important technical, social, and cultural topics. This will also ensure an enrichment of the repertoire of our knowledge base. 4. Enhancement of Our Robust Student Base: The University aims to attract and cater to most deserving students so as to contribute to the nations' human resource development. Towards that end, the University aims to provide the most conducive environment that would encourage exploration of knowledge. 5. Academic Assistance to Students: With the target to assist its students, the University aims to further its remedial classes in various disciplines. This will lead to enhanced support to the students. 6. Strengthen Student Counselling Services: Chhatrapati Shahu Ji Maharaj University aims to strengthen its student counselling services as it is very important to connect with students on a personal level, and understand and address their problems, especially those pertaining to academia. Student Counselling will also ensure a healthy student-teacher relationship. 7. Reinforce the Workings of the Placement Cell: The University aims to strengthen its Placement Cell so as to ensure stable and lucrative job positions to its students. The University also aims to undertake extensive placement drives across the campus. Chhatrapati Shahu Ji Maharaj University plans to work towards a better and sustainable academic ambience, providing its students with world-class facilities, and a conducive learning environment. It also understands its larger social responsibility and thus plans to persevere towards environmental sustainability. Finally, it plans towards a continuous and consistent engagement with its stakeholders for the over-all growth of the University.