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FOUR YEAR ITEP IN NEP-2020: A PARADIGM SHIFT IN TEACHER EDUCATION PROGRAM IN INDIA

Dr Tanuja Bhatt

Assistant professor, Department of Advanced Educational Research And Teaching of Educational Foundations, CSJM University, Kanpur Email: tanujapandey27@gmail.com

Abstract

Education is regarded as a source of prosperity and power and a key to civilisation and wisdom. Formal education is a three-dimensional process. It entails interaction between the student, the teacher, and the subject matter (curriculum). The National Education Policy's primary recommendation is that by 2030, the four-year integrated teacher training program offered by multidisciplinary higher education institutions be recognised as a minimum degree for school teachers, allowing everyone who offers a four-year integrated teacher education program to provide quality education. The objectives paper is to explore the scope and various aspects of four-year ITEP under the new education policy of India. After conducting an intensive study on different literature from selected papers and reports, the researcher presented a clear view of four-year ITEP in NEP-2020.

Keywords: Teacher Education, National education policy, Integrated Teacher Education Program, Formal Education

Introduction

Education is regarded as a source of prosperity and power and a key to civilisation and wisdom. Formal education is a three-dimensional process. It entails interaction between the student, the teacher, and the subject matter (curriculum). In the context of the curriculum, the instructor makes an effort to build the learner's personality. A teacher's involvement in national rebuilding, social reforms, and the transmission of information, knowledge, and experiences from generation to generation are critical. After 34 years, the Modi administration just presented a New Education Policy (NEP) in a paradigm revolution in education. Its distinguishing characteristics include a new teacher education board, a curriculum for at-home learning, the option for students to pursue diverse disciplines, and a credit system that they may utilise even if they stop studying. The NEP also emphasises the importance of a four-year integrated Teacher Education Programme (ITEP) to increase the capability of future teachers in the elementary and secondary school systems.

Objectives of the study

The aims to explore the following points

- To explore the scope of four-year ITEP under the new education policy of India.
- To study various aspects of four-year ITEP for new age teacher training.