

İlköğretim *Online*





An analysis of observer's review pattern considering teaching proficiency and utility during practice teaching

DR. TANUJA BHATT, ASSISTANT PROFESSOR M.Ed. DEPARTMENT CSJM UNIVERSITY KANPU,
tanujapandey27@gmail.com

ABSTRACT- Teaching is a profession and teacher education is a professional guide. It is obliging to consider first the essential attributes of a profession and second the paramount task involved in planning and conducting an educational programme. In the light of these two factors, the significant elements of effective education for the profession can be seen more clearly. The teaching is a profession based on a system which is further based upon a code of ethical principles but whenever a member of any profession meets his day-by-day task in terms of routine performance, for the occupation is no longer a profession, the science that is needed by the profession must be continually extended to more basic content rather than restricted only to obvious applied science. It is unanimously accepted by eminent scholars and researchers of different fields such as educationist's sociologists.

The prevailing pattern of observers review during practice teaching can ultimately help student teachers to improvise their teaching skills. The present study is obliging in professionalizing the teaching of prospective teachers and in making teacher education program more efficacious.

KEYWORDS: Observers, review pattern, teaching proficiency, practice teaching, utility

I. INTRODUCTION

Teaching is a process in which a trained person imparts knowledge brought by him in the form of notes, explanation to the students. It is the process to fabricate a favourable environment to facilitate learning. In present era teacher is not the one who is full of knowledge or very intellectual. Today he/she acts as a facilitator of learning. He creates a psychological environment so that aa the students become enthusiastic in studying hence teaching is a very important social process therefore Pandey 2011 stated that "Teachers are the greatest assets of any educational system, they stand at the interface of transmission of knowledge, skills and values."

India has one of the largest systems of pre-service teacher preparation programs globally. The aim of teacher preparation program is to create condition of learning that can facilitate the development of sensitive and component teacher.

Prof. S.K. Mitra (1978) the ex-director of NCERT, in the teacher education curriculum mentions "The success of any educational reform depends upon the quality of teachers which in turn depends to a large extent on the quality of the teacher education program."

In this backdrop it seems totally justified to enquire the utility of observers review during teaching sessions of B.Ed. trainees. Therefore, the researcher tried an attempt to access the observer's review pattern and its utility.

OBJECTIVES

1. To understand the views of B.Ed. trainees regarding utility of practice teaching given by their observer.
2. On the basis of obtained feedback to provide suggestions for improvement of prevailing practice teaching remark pattern.

ASSUMPTIONS

provide feedback regarding teaching proficiency to improve the teaching