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Choice Based Credit System (CBCS): A Milestone in the Landscape of Indian Higher Education System

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Abstract

The development of any nation largely depends on its education system. In India education system is divided into three parts in the form of primary, secondary and higher education. Among all three, higher education is considered as the backbone of nation because most of the discoveries and innovation took place within the campus of higher education. This level of education provides efficient manpower who is responsible for the advancement of process of development. Indian higher education system is one of the largest in the world but the quality of universities and colleges and education they offer is far away from satisfactory. There is a felt of urgent reformation in higher education system and put it on the path of academic excellence, efficacy and efficiency. Also, most of the Indian universities and colleges have been using percentage-based evaluation system, this is a big hindrance for student's mobility as they are unable to move from one institution to another to attend the desired subjects or courses. This calls for a flexible system so that students are able to pursue different types of professional and non-professional courses according to their needs, interests and capabilities. In order to overcome these issues UGC (XI plan, March 2009) and Association of Indian Universities stressed on CBCS (Choice Based Credit System). UGC has made it mandatory to be implemented in all the UG and PG courses. It provides valuable facilities to the students such as freedom, flexibility, advanced learning opportunities, fulfilment of student's academic needs and aspirations, inter and intra institutional transferability, a quality education etc. But still there are lot of challenges in its implementation. Thus, the present paper aims to highlight the prospects and challenges of CBCS.

INTRODUCTION

Education is the only light that shows the mankind the upright direction to rise. Making people literate is not the only purpose of education but to equipped them with logical and rationale thinking. It works as an engine for the advancement and elevation of any society. Education is the medium through which not only knowledge, skills and values are inculcated but it also builds a human capital which breeds, drives and sets technological innovation and economic growth and survival. But all these things happen when all round development of an individual takes place. This development involves all the three domains i.e. cognitive, affective and psychomotor aspects. Development of all these domains is very crucial for boosting the personality of an individual. Evaluation is the best means through which we are able to know the extent to which these domains have been developed in a

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