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Innovative Teaching Practice in Teachers Education

DrTanuja Bhatt

Assistant professor

Maharaja AgrasenMahavidyalaya, Bareilly

Email id: tanujapandey27@gmail.com

Abstract

A nation's progress depends on the quality of its education system, which depends on teachers, and teaching is regarded as the most respectable of all occupations for this reason. As a result, the teacher plays an important role in both the educational system and in society. However, teaching is not a mechanical procedure. It's complex, challenging, and extremely exciting. The current study explores various innovative teaching practices adopted by the teacher's education system and helps to understand key aspects of innovative teaching practices in teacher education. The researcher conducted an intensive search based on keywords in different academic journal databases and different reports published in the recent past in order to achieve an analytical study based on the title of the paper. After making intensive literature study based on the theoretical concept the researcher made a primary survey to know current state of innovative teaching practice used in different teacher training institute in Bareilly District of Uttar Pradesh. At last the researcher concluded that there are specific barriers in our educational system that prohibit teacher education institutions from becoming creative, such as a lack of physical facilities and resources, a lack of dissemination of innovations among teacher educators, a restrictive framework, and a lack of research orientation, to name a few. The authors of this study have attempted to shed light on some of the necessary creative practices for teacher education.

Keywords: Innovation, Teachers Education, Smart Boards, Flipping Classroom, Virtual Reality, Collaboration, 3D Printing.

I. Introduction

A nation's progress depends on the quality of its education system, which depends on teachers, and teaching is regarded as the most respectable of all occupations for this reason. As a result, the teacher plays an important role in both the educational system and in society. However, teaching is not a mechanical procedure. It's complex, challenging, and extremely exciting.

Though teaching is viewed as a science and a skill, it is essentially a transcendent art because the teacher instinctively constructs the child's developing flexible mind. The teacher, like an artist, is responsible for influencing or changing the conduct of students in a socially desirable manner. As a result, the teacher must maintain touch with the student in order to mould her thinking in a creative manner.

Because of the changing nature and ongoing needs of human society, challenges in the Indian educational system have no permanent solutions. In the modern period, especially the twenty-first century, teachers will have to deal with a world that is different from the past in terms of pedagogical and technical progress. As a result, no teacher education programme can prepare instructors for every circumstance they may face in their careers.

Innovation is typically defined as establishing anything new and helpful, such as implementing new techniques, processes or practices or new or changed goods and services. Schools or teacher education institutions can innovate or experiment with any part of their educational, academic, instructional or school management work to enhance the institution's effectiveness in overcoming problems and problems they experience every day. The existing teacher education structure is supported by a national network of resource-orientated institutions at provincial and regional levels, working together to improve pre-service teacher education programmes' quality and effectiveness and thorough services for teachers across the country. Learning is increasingly increasing in response to the rising needs of the educational system. The evolving educational requirements of the student and technological development extend to the teacher's area of responsibility. Teachers now have different roles to play, including encouraging, promoting and facilitating educational situations that help students discover their talents, fully realised realise their intellectual and emotional potential, develop character and desirable social and human values that function as responsible citizens.

II. Objectives of the Study

The study aims to explore the following objectives

- To explore various innovative teaching practices adopted by the teacher's education system
- To understand critical aspects of innovative teaching practices in teacher education.