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Multiple Intelligences Approach: A Way to Facilitate the Learner's Individuality

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Abstract

The main aim of education is to prepare citizens that make best use of their potentialities, skills and talents to upgrade themselves in all the three domains (i.e. cognitive, affective and psychomotor) and serve their country as well as world. This can be achieved only when each individual is valued for their capacities and abilities and progress them in a righteous way. Unfortunately, the present education system overlooks the desiderata of appraising individualities and stuck to the traditional method of teaching and learning that thwarted the actual growth of learner. Curriculum, teaching strategies and assessment techniques are the essential part and parcel of any education system, they have to be fashioned in such a way that it honours the gamut of capabilities of a learner. Multiple Intelligences approach has the endowment to meet all these requirements. Multiple Intelligences is the term first coined by Howard Gardner in his book (1983), **Frames of Mind: The Theory of Multiple Intelligences**. Gardner proposed that each person has different capabilities and proclivities in different areas and each individual has several (at least eight) types of intelligences. This approach provides the way to how to teach learners in a diversified manner and endorse their hidden talent and skills. This paper describes the way through which multiple intelligences approach can be incorporated into curriculum, teaching methods/strategies and assessment so as to enhance students' potentialities, skills and talents with valuing their individual differences.

KEYWORDS: Assessment, Curriculum, Individuality, Multiple Intelligences & Teaching methods/strategies.

INTRODUCTION

The main aim of education is to expose the inner potentialities of an individual to the outer world so that they may capable of coping with all situations in an eloquent manner. Inner potentialities can be evolved if the education is such that it gives complete academic freedom to the students or it can be said that, if it facilitates the notion of individuality. According to Markovic (2012) **individuality is a possession of unique value system and unique traits that are different from all others**. An acceptance of individuality means allowing him to express his thoughts freely and differently. Individuality can be supported through that education system that gives academic freedom. Association of American Colleges & Universities (AAC&U, 2006) defines academic freedom as, "The academic freedom implies not just freedom from constraint but also freedom for faculty and students to work within a scholar community to develop the intellectual and personal qualities required for citizens in a vibrant democracy and participation in vigorous economy." Academic freedom is essential for supporting the notion of individuality. Each student is born with different interest, abilities and proclivities. They all have different ways to perceive the things which has been taught because they all have their preferred learning styles. Learning styles refers to how one received an information