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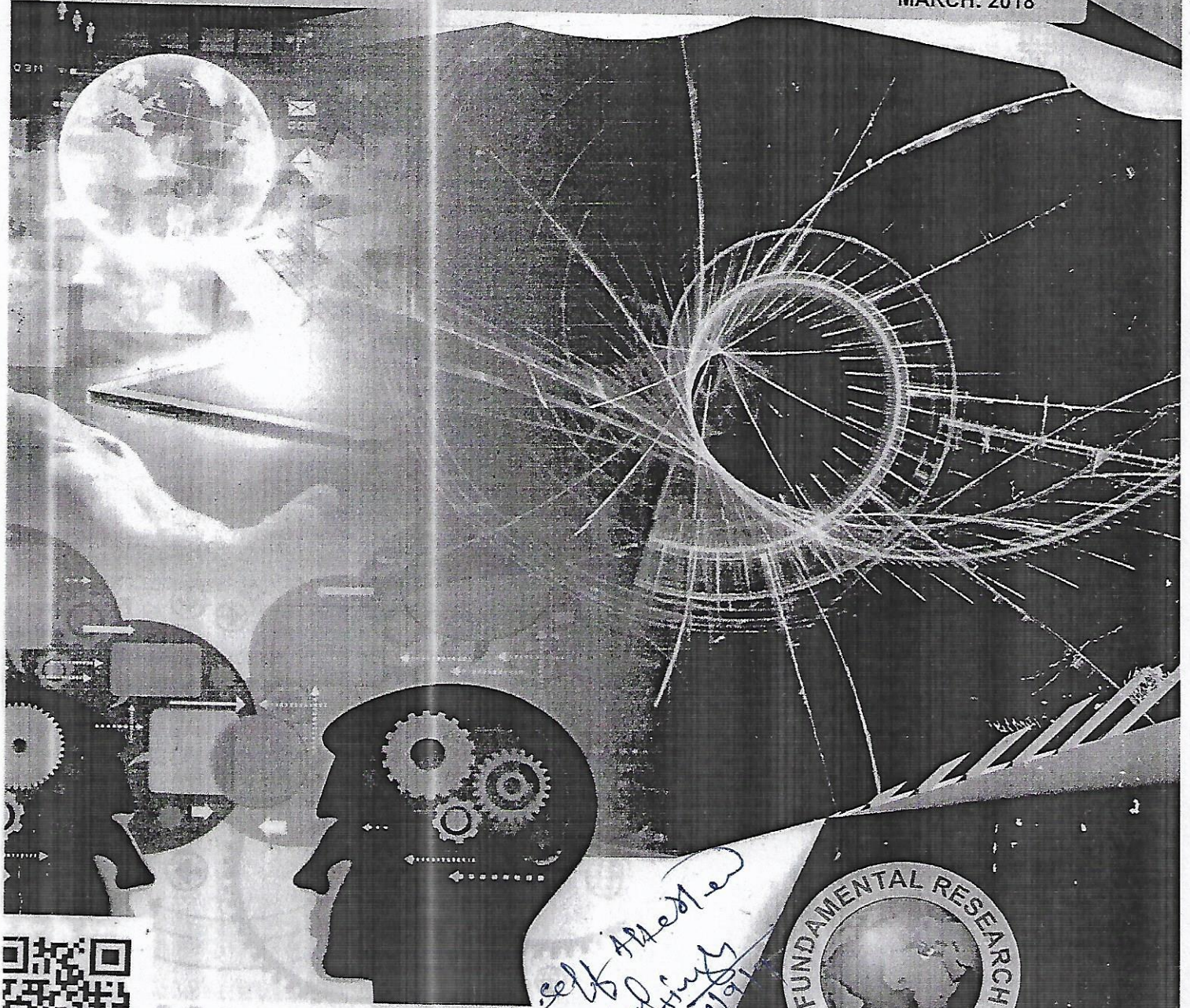
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DR. RANJANA YADAV

ASSESSMENT FOR LEARNING : AN OVERVIEW

GOPAL SINGH¹ & DR. HARISHANKAR SINGH²

¹RESEARCH SCHOLAR, DEPT. OF EDUCATION, B. B. A. UNIVERSITY, LUCKNOW (U.P.)

²HEAD, DEPT. OF EDUCATION, B. B. A. UNIVERSITY, LUCKNOW (U.P.)

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ABSTRACT

Assessment is process of gathering, interpreting upon data related to student learning and experience for the purpose developing understanding of what student know and can do with their knowledge as a result of their educational experience. Class evaluations and observations provide excellent feedback about student satisfaction and teaching method, but they do not provide the important detail of how much your students are learning. It aims to inform that changing the way you assess student learning can improve your teaching effectiveness as it provides immediate feedback on what works and what does not.

Keywords: Learning, Assessment, Learning strategies, Classroom Assessment.

INTRODUCTION

Assessment is an integral part of instruction, as it determines whether or not the goals of education are being met. Assessment affects decisions about grades, placement, advancement, instructional needs, curriculum, and, in some cases, funding. Assessment inspire us to ask these hard questions: "Are we teaching what we think we are teaching?" "Are students learning what they are supposed to be learning?" "Is there a way to teach the subject better, thereby promoting better learning?" For many years, the word "assessment" was used primarily to describe processes of evaluating the effectiveness of sequences of instructional activities when the sequence was completed. The actions that guided learning processes before the end of the sequence were generally not regarded as kinds of assessments.

Today's students need to know not only the basic reading and arithmetic skills, but also skills that will allow them to face a world that is continually changing. They must be able to think critically, to analyze, and to make inferences. Changes in the skills base and knowledge our students need require new learning goals; these new learning goals change the relationship between assessment and instruction. Teachers need to take an active role in making decisions about the purpose of assessment and the content that is being assessed.

WHY IS ASSESSMENT IMPORTANT ?

Assessment for learning is best described as a process by which assessment information is used by teachers to adjust their teaching strategies, and by students to adjust their learning strategies. Assessment,

teaching, and learning are inextricably linked, as each informs the others. Assessment is a powerful process that can either optimize or inhibit learning, depending on how it's applied. Learning takes place in students' heads where it is invisible to others. This means that learning must be assessed through performance: what students can do with their learning. Assessing students' performance can involve assessments that are formal or informal, high- or low-stakes, anonymous or public, individual or collective. Assessment for learning helps teachers gather information to:

- plan and modify teaching and learning programs for individual students, groups of students, and the class as a whole
- pinpoint students' strengths so that both teachers and students can build on them
- identify students' learning needs in a clear and constructive way so they can be addressed
- involve parents and families in their children's learning.

Assessment for learning provides students with information and guidance so they can plan and manage the next steps in their learning. Assessment for learning uses information to lead from what has been learned to what needs to be learned next. Assessment for learning should use a range of approaches. These may include:

- day-to-day activities, such as learning conversations
- a simple mental note taken by the teacher during observation
- student self and peer assessments
- a detailed analysis of a student's work

Self Attached
Harishankar Singh
10/9/19