ISSN: 2394 5303

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November 2019 Peer-Reviewed International Journal Issue-59, Vol-01 074

Occupational Stress and Well Being among Contract and Regular Staffs in University Perspective

Dr. Sandeep Kr. Singh Associate Professor, Department of ACEE, C.S.J.M. University Kanpur.

Urvashi

Assistant Professor, Department of Social Work. C.S.J.M. University, Kanpur.

Satvendra S. Chauhan

Assistant Professor, Department of Social Work. C.S.J.M. University, Kanpur.

Dr. Anita Awasthi Assistant Professor, Department of Social Work. C.S.J.M. University, Kanpur.

Dr. Rajesh Kushwaha

Assistant Professor, Department of Social Work, Dr. Bhimrao Ambedkar University, Agra

Abstract

Adolescence is clearly a distinct and change- related time in the context of life satisfaction, due to the multitude of biological, psychological, social, and cogni-tive changes occurring during this phase [2,3], and global selfesteem may act as an indicator of how adolescents face and manage these challenges, which further may effect on adolescents' life satisfaction. Much of the research conducted to date on subjective well-being in general and life satisfaction in particular has been carried out primarily on adult populations, although

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