

UGC-CARE Approved Refereed-Peer Reviewed Journal
ISSN-0970-7603



भारतीय शिक्षा शोध पत्रिका

BHARATIYA SHIKSHA SHODH PATRIKA

वर्ष 41, अंक 2, जुलाई-दिसम्बर 2022
Vol. 41, No. 2, July-December 2022



भारतीय शिक्षा शोध संस्थान

सरस्वती कुंज, निराला नगर, लखनऊ-226020 (उत्तर प्रदेश)

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A Study of Multiple Intelligences Profile of Secondary School Students in relation to Gender and School-type

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सारांश

प्रस्तुत अध्ययन का उद्देश्य माध्यमिक विद्यालयों के विद्यार्थियों की बहु-बुद्धि की रूपरेखा का उनके लिंग एवं विद्यालय प्रकार के संदर्भ में आकलन करना है। इस अध्ययन में वर्णनात्मक सर्वेक्षण विधि का प्रयोग किया गया है। लखनऊ शहर के यूपी बोर्ड के निजी तथा सरकारी सहायता प्राप्त माध्यमिक विद्यालयों से 120 विद्यार्थियों का यादृच्छिक विधि से चयन किया गया है। आंकड़ों का संकलन शोधकर्ताओं द्वारा निर्मित बहु-बुद्धि मापनी द्वारा किया गया है। परिणाम दर्शाते हैं कि अधिकतर छात्रों में सभी प्रकार की बुद्धि सामान्य स्तर की पायी गयी है। केवल प्राकृतिक बुद्धि अधिकतर छात्रों में निम्न स्तर की पायी गयी है। अधिकतर पुरुष छात्रों में शारीरिक-क्रियात्मक तथा अस्तित्ववादी बुद्धिमत्ता महिला छात्रों की तुलना में उच्च स्तर की है। सरकारी सहायता प्राप्त विद्यालयों के अधिकतर छात्रों में अंतराविषयक बुद्धि उच्च स्तर की है जबकि निजी विद्यालयों के अधिकतर छात्रों में अस्तित्ववादी, अंतराविषयक, अंतराविषयक, शारीरिक-क्रियात्मक तथा भाषायी बुद्धि उच्च स्तर की पायी गयी है।

Introduction

Swami Vivekanand said, "Education is the manifestation of perfection already in man." This means that through education inner potentialities and skills are being carried out. For this purpose, education must be given in such a way that each individual must recognize their potential, skills and interest and use them to upgrade themselves to an optimum level. This requires an innovative approach of imparting education. Among many such approaches, Multiple Intelligences approach is proved to be the most exercised approach by teachers in the classroom across various parts of the world. The concept of Multiple Intelligences is developed by Howard Gardner, a psychologist of Harvard University and discussed it first time in his book 'Frames of Mind: The theory of Multiple Intelligences' in 1983. According to Gardner each individual is smart in his own way. He advised that each one of us are equipped with nine types of intelligences viz. linguistic, logical-mathematical, naturalist, Spatial, Bodily-kinesthetic, musical, Interpersonal, Intrapersonal and Existential intelligence. Linguistic Intelligence is the capacity to use words efficiently orally as well as in writing. Logical-

Mathematical Intelligences is an ability to use numbers effectively and high reasoning power. Naturalistic intelligence is an ability to recognize and classify the species- the flora and fauna and it include sensitivity towards natural phenomenon. Spatial intelligence is the capacity to think in pictures to apprehend the visual world precisely. Bodily-kinesthetic intelligence is an ability to use the whole body and parts to efficiently solve the problems. Musical intelligence is the capacity to perceive, recognize, discriminate, transform and express musical forms. Interpersonal intelligence is an ability to understand others people moods, feelings, desires, motivation and gestures effectively. Intrapersonal intelligence is a capacity to understand one's own emotions, feelings, strengths and weaknesses. Existential intelligence deal with the ultimate life issues about existence. Gardner suggested that the amount of each intelligence is different in each individual and these intelligences can be sharpened to an optimum level through proper and appropriate training. In an interview with Kathy Checkley (1997), Gardner said, "It is very important that a teacher take individual differences among kids very seriously. The bottom line is a deep interest in children and how their minds are different from one another and is helping use their minds well." *Musical*

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