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PEER EVALUATION SYSTEM IN B.ED TRAINEES DURING PRACTICE TEACHING: BOONS AND BANES

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Abstract:

Teaching is a wonderful occupation. In today's culture, teachers are highly appreciated and revered. Education is essential to a country's overall growth and prosperity. Teachers have an important role in teaching society. Education is the process of learning information and then applying/putting that knowledge to use. A teacher is someone who instructs their students. In a nutshell, a teacher is a source that imparts information! The current study aims to explore the role of the peer evaluation system in B.Ed trainees during practice teaching. The study is based on a secondary source of information. The study concluded that peer observation/evaluation is one of the essential tools for developing future teachers.

Keywords: Peer Evaluation, B.Ed Trainees, Education, Teachers Training, Practice Teaching.

Introduction:

Teaching is a wonderful occupation. In today's culture, teachers are highly appreciated and revered. Education is essential to a country's overall growth and prosperity. Teachers have an important role in teaching society. Education is the process of learning information and then applying/putting that knowledge to use. A teacher is someone who instructs their students. In a nutshell, a teacher is a source that imparts information!

Teaching is a demanding and challenging job. A teacher is accountable for more than just educating their students; they are also liable for molding them into decent citizens and people. Students' social and ethical growth must be given equal emphasis.

The scarcity of trained instructors in India is a serious problem. Indian students make up a substantial portion of the country's population. These people must be educated. Teachers to students ratios in India aren't up to par, though. As a result of this, the need for instructors in India has risen sharply during the past decade.

Students are choosing professional degrees like medicine, engineering, law, management, etc. more and more as time goes by. The number of students choosing to become teachers has decreased throughout the years. Students in India tend to view teaching as a low-paying career. This has, in part, contributed to the decline in the number of competent teachers in India.

As long as you're sincere, teaching will be a satisfying career choice for you. In this way, the nation-building process can be furthered.

Objectives of study

The study aims to explore the followings objectives

- To study the role of peer evaluation system in B.Ed trainees during practice teaching.
- To explore different aspects of peer evaluation system in B.Ed teachers training.

Methodology of study

An intensive search was done based on keywords in different academic journal databases and different reports published in the recent past in order to achieve an analytical study based on the title of the paper, after conducting an intensive study on various secondary source data, the researcher given a clear view on peer evaluation system in B.Ed teachers training.

An overview on teachers training program

As the view of Rabindra Nath Tagore, "A teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame." The Education Commission (1964-66) professed, "The destiny of India is now being shaped in her classrooms". The National Policy on Education 1986 emphasizes: "The status of the teacher reflects the socio-cultural ethos of the society; it is said that no people can rise above the level of its teachers". In