छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर



CHHATRAPATI SHAHU JI MAHRAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय कानपुर) Formerly Kanpur University, Kanpur – 208024

A Documentary Support

For Metric No. – 1.1.1

Programme Outcomes & Course Outcomes

Under the Criteria - I (Curriculum Design and Development) Key Indicator - 1.1 In

Metric No. – 1.1.1

Post Graduate Diploma in Yoga Education

inator Internal Quality Assurance Cell

CSJM University, Kanpur

(Registrar) C.S.J.M.University C.S.J.M. UNIVERSIT

छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY KANPUR (U.P.)



SCHOOL OF TEACHERS EDUCATION

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS

CBCS CURRICULUM OF POST GRADUATE DIPLOMA IN YOGA EDUCATION

SUBJECT CODE= YOG

Academic Session 2021-2022

अकादमिक सन्न 2021–2022 से कार्यान्वित

SYLLABUS, COURSE OUTCOMES AND MAPPING (CO's and PO's)

DEPARTMENT OF PHYSICAL EDUCATION

POST GRADUATE DIPLOMA IN YOGA EDUCATION (PGDYED) PROGRAMME

(Effective from Academic Year 2021-22)

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS, C.S.J.M., UNIVERSITY KANPUR

DESCRIPTION OF DEPARTMENT

Department of Physical Education was established in July, 2004 under Self Finance Scheme (SFS). The first batch of B.P.Ed (Bachelor of Physical Education) has passed out in 2005 Session and in same year Master of Physical Education (M.P.Ed.) courses were started.

The main purpose of establishing this Department was to upgrade the status of Physical Education by producing quality teachers and leaders through graduate and post-graduate courses in the field of Physical Education wherein sports and games were the Key parameters of the Course.

The duration of the Bachelor of Physical Education (B.P.Ed.) course was initially of one year & for (M.P.Ed) course it was two year till 2013-14.

To bring it at par with other professional degree courses, as also to match the international standards, the duration of the course was extended to two years for both the Bachelor and Master Degree Courses.

The National Council of Teacher Education (NCTE) has accorded recognition to both the course. The Department has introduced B.P.Ed & M.P.Ed courses for 2 Year duration with having 4 semesters with an intake of 50 & 40 seats respectively, as per the guidelines of the National Council of Teacher Education (NCTE).

All the above courses are being run in the Department to fulfill the need for trained leadership in Physical Education.

ΜΟΤΤΟ

Through tireless effort & knowledge, towards "Excellence in Physical Education and Sports Sciences"

THE VISION

- 1. To produce competent health conscious Physical Education teachers
- 2. To create an ideal academic environment for Learning & Teaching and professional growth in Physical Education and various Sports and games and allied areas and provide Leadership to the Profession.
- 3. To engage in relentless pursuit of excellence in teaching, coaching, research in the field of Physical Education and Sports Sciences at various levels, who will be fully equipped to impart instruction in Physical Education and undertake physical activity programmes.

THE MISSION

1. To, improve quality teaching, learning in cognitive, psychomotor and affective domains in Physical Education and Sports.

- 2. To facilitate, refine and sharpen the coaching and training techniques in Physical Education and Sports.
- 3. To actively design programme for the promotion and development of fitness and health concept among the students, faculty and the community around us, in matters of common interest and concern.

SCOPE OF THE COURSES:

The Department goes beyond the prescribed curriculum to ensure all round development of the teacher trainees. Many value additions are provided to them like Enhancing Personal Behavioral Sciences, Skills, Leadership/Military Training Camp, Language Proficiency Classes, Yoga/Meditation for all etc. The institute takes pride in excellent placement records. The passed out students of the above courses are eligible for the appointment as Assistant Professors/Lecturer, Physical Education Teacher, Sports officers, Assistant Director, Deputy Director, Director of Physical Education, Supervisors and Fitness Consultants in School, Colleges Universities, Industrial establishments, Commercial firms, Government and non-government agencies which are engaged in promoting physical education and sports. They are also eligible for the commissioned in Army, Navy, Air force and Paramilitary forces.

OBJECTIVE OF THE DEPARTMENT

- **1.** To prepare highly qualified leaders/teachers in the field of Physical Education, Sports/Games and other inter-disciplinary subjects.
- **2.** To serve as a center of excellence and innovations in Physical Education and to undertake, promote and disseminate research and also publish literature in this field.
- **3.** To provide professional and academic leadership to other institutions in the field of Physical Education.
- 4. To provide vocational guidance, counselling, consultancy and placement services.
- 5. To promote mass participation in Physical Education and Sports.
- **6.** To undertake extension programmes and outreach activities to contribute in the development of society.
- 7. To develop and promote programmes of Physical Education and Sports in the country.
- **8.** To act as a Nodal Agency/Resource Center in mentoring and guiding various Government and Non-Government Institutes/Agencies of Physical Education, Sports and Fitness.
- 9. To provide for instruction and training in such branches of learning as it may deem fit.
- **10.** To encourage and produce scientific contemporary literature in the field of Physical Education and Sports.
- 11. To provide community services in the field of Physical Education and Sports.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- PEO 1 : To equip the participants to run their own Yoga Centers
- **PEO 2 :** To train them to introduce yoga in Schools, Colleges and Universities.

PEO - 3: After successful completion of this programme, graduates will able to: Integrate and apply knowledge of yoga and spiritual evolution for the practice of yoga as healthcare therapy.

PEO - 4: Design advanced yoga based therapies to meet identified needs within economic, environmental and social constraints.

Program Outcomes (POs): After completion of the program graduates will be able to

PO-1 Knowledge of the teachings and philosophy of the yoga tradition, with diverse yogic perspectives on the structure, states, functions, and conditions of the body and the mind in balance (and out of balance), based on teachings of the Yoga Sutras, the Bhagavad Gita, and other relevant texts.

PO-2 Ability to teach or deliver the appropriate practices for individuals and/or groups, using multimodal strategies of education such as auditory, visual, and kinaesthetic learning tools, and tools that foster client engagement.

PO- 3 Advanced knowledge of generally accepted ethical principles of health care and yoga codes of conduct; in depth knowledge of legal and regulatory issues (including current relevant local, state, and national laws).

PO- 4 Knowledge of the fundamental value of ongoing personal practice, long-term mentorship, and skills maintenance/development through continuing education, including knowledge of when and how to seek advice and support for case consultation, educational advancement, and personal practice

PO- 5 Ability to apply knowledge learned in this curriculum to assess the needs of the individuals, to design and implement effective programs, and to assess the effectiveness of these programs.

PROGRAM SPECIFIC OUTCOMES (PSO) The post graduates are able to:

PSO 1 Gain knowledge and skills necessary to meet the demand of the growing needs of experts in yoga and related fields.

PSO-2 Eligible to do Research on National & International Level.

MAPPING OF PEOs WITH POs

	PO-1	PO-2	PO-3	PO-4	PO-5
PEO-1	X	Х	X	X	Х
PEO-2	X	X	X	X	Х
PEO-3	X	X	X	X	X
PEO-4	X	X	X	X	X

COURSE STUCTURE FOR P.G. DIPLOMA IN YOGA EDUCATION

	Table AI-2 Subject Combinations allowed for P.G. Diploma Programme (40 Credits)									
Core Subject Skill Enhancement Course Foundation Course										
	CC	SE	FC							
	5 Papers + 1 Project	1 Paper	1 Paper							

Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

				Core, SE & Compulsory FC Courses	Exam	ination Struc	ture
Sem	Paper	Paper Code	Credit	Name of Paper	Mid Semester Evaluation (F.M.)	End Semester Evaluation (F.M.)	End Semester Practical/ Viva (F.M.)
	FC	FCYOG101	5	Fundamentals of Yoga and Sanskrit	25	75	
I	C1	CCYOG102	5	Introduction to Hatha Yoga	25	75	
	C2	CCYOG103	5	Human Anatomy, Physiology and Yoga	25	75	
	C3	CPYOG104	5	Yoga Practical -I			100
	SE	ECYOG201	5	Yoga Practical -II			100
п	C4	CCYOG202	5	The Introductory study of Patanjal i Yoga Sutra	25	75	
	C5	CCYOG203	5	Yoga and Health	25	75	
	PROJEC T	PRYOG204	5	Project Work			100

SEMESTER I

Total 100 x 4 = 400 Marks

I. COMPULSORY FOUNDATION COURSE (FC) [FCYOG101]:

(Credits: Theory-04, Tutorial-01)

4 Papers

Marks: 25 (MSE: 15Th. 1Hr + 5Attd. + 5Assign.) + 75 (ESE: 3Hrs)=100 Pass Marks (MSE:8 + ESE:26)=34

COURSE OUTCOME:

- CO1 Gain knowledge about the Indian philosophy.
- CO2 Learn about the history of yoga, classical yoga texts, yogic gurus, and contributions of yoga to religions
- CO3 Understand the various paths of yoga, schools of yoga, and Ashtanga yoga

FUNDAMENTALS OF YOGA & SANSKRIT Theory: 75 Hours; Tutorial: 15 Hours Unit 1 –

Introduction & Format of Yoga

Meaning and Definition of Yoga, History and Tradition of Yoga, Utility and Types of Yoga, Rules and Discipline of Yoga, Patanjal Yoga Sutra, Yoga in Veda, Yoga in Upanishad

Unit 2 -Types of Yoga

Karma Yoga, Bhakti Yoga, Gyan Yoga

Unit 3 - Contribution of various Yogis in Yoga

Sri Aurobindo, Swami Vivekanand, Swami Satyananda Saraswati

Unit 4: - Introduction of Sanskrit literature, Sanskrit Varnamala, Pronunciation of Varnas, Maheswara sutra, Pratyahar nirmana vidhi. Introduction of Karak, Vibhakti, Linga, Vachana, Purush, lakar & Numbers of Sanskrit (form one to hundred).

Sabdarupa:-Rama, Muni, Bhanu, Dhenu, Asmad, Ushmad, Tat (in all three lings), Kim (in all three lings), Bhawat (in all three lings)

Dhaturupa: (in Lat, Lrit, Langa, Lot, Linga lakars) Bhu, As, Path, Kri, Pa, Da, Prach, Gya, Chint, Bru, Shru, Ni.

Translation: From Hindi to Sanskrit and Sanskrit to Hindi.

Reference Book

Yoga Philosophy

Yoga Sara Samgraha	-	Gangadhar Jha
Yoga Mahavigyan	-	Dr. Kamakhya Kumar
Rajyoga Karmayoga, Bhaktiyoga	-	Swami Vivekananda
History of Indian Philosphy	-	S.N. Dasgupta
Super Science of Yoga	-	Dr. Kamakhya Kumar
faranaag		

References:

- 1. Swami kuvalayanand and D.S.L.Vinekar yogic therapy its basic principles and methods ministry of health, govt. of India, New Delhi 1963.
- 2. Surya namaskar an instruction booklet, Vivekanada Kendra prakashan, Triplicane, Chennai.2000.
- 3. Swami kuvalayananda : ASANAS, kaivalyadhama, lonavla, Pune Dist, Maharashtra.
- 4. Swami kuvalayananda : PRANAYAMA, kaivalyadhama, lonavla, Pune Dist, Maharashtra.
- 5. Yogasanas : A teacher's Guide. NCERT, New Delhi
- 6. B.K.S.Iyengar : light on yoga yogadipika, Harper Collins publications India, Daryaganji, New Delhi,2000
- 7. Dr.R.Nagarathna and Dr.H.R.Nagendra: yoga for promotion of positive health pub. Swami Vivekananda yoga prakashana, Bangalore, India 2001.
- 8. Dr.Shri.Krishna: Essance of Pranayama, kaivalyadhama, Pune Dist, Maharashtra.
- 9. Shri.O.P.Tiwari : ASANAS, Why and how, kaivalyadhama, Pune Dist, Maharashtra.
- 10. Dr.P.Mariayyah: Pranayamas,Sports publications, Coimbatore, TamilNadu, India.

MAPPING (CO's and PO's)

Course		Programme Outcomes										
Outcomes	PO1	PO2	PO3	PO4	PO5							
CO1	3		1	2	1							
CO2	3		2	2	1							
CO3	3		2	2	3							

Course Outcomes		ogram Specific tcomes (PSO)
(CO)	1	2
1	3	3
2	3	3
3	3	3

Marks: 25 (MSE: 15Th. 1Hr + 5Attd. + 5Assign.) + 75 (ESE: 3Hrs)=100 Pass Marks (MSE:8 + ESE:26)=34

COURSE OUTCOMES:

- CO1 Exposed to various Hatha yoga texts, their unique features andtheir contribution
- CO2 In-depth study on the asanas, pranayama, mudras, bandhas, andmeditation in classical Hatha Yoga texts hatha yoga texts, Ayurveda texts, and Indian philosophy
- CO3 In-depth study and understanding of the concepts and philosophy of basic
- CO4 Understand the yoga therapy techniques and approaches as defined by themodern Hatha Yoga texts

INTRODUCTION OF HATHA YOGA

Theory: 60 Hours; Tutorial: 15 Hours

Unit 1 -	Hatha Yoga – General Introduction								
	Meaning Definition of Hatha Yo								
	Suitable Location an	Suitable Location and Atmosphere of Math for							
	hatha Yoga Introduc	hatha Yoga Introduction to Hatha Yogic Texts							
	(Ghanda Samhita &	Hath Pradip	pika)						
Unit 2 -	General Introduction of Shatka	rma							
	Introduction to Shath	karma Proce	ess in Gharanda						
	Samhita Introduction	n to Shatkar	ma Process in						
	Hathapradipika								
Unit 3 -	Brief Introduction to Asanas								
	Introduction to Asan	as in Ghara	nd Samhita						
	Introduction to Asan	as in Hatha	pradipika						
Unit 4 -	Brief Introduction to Pranayam	1							
	According to Gharar	nd Samhita.							
	According to Hatha	Pradipika.							
Reference Bo	ook								
Gheranda	Samhita	-	Swami Niranjanananda Saraswati						
Hatha Prac	lipika	-	Swami Swatmaramj						
Asann, Pra	Asann, Pranayama, Mudra Bandha - Dr. Kamakhya Kumar								
Yogasana	Yogasana Vigyan - Swami dhirendra Brahamchari								
Yoga Mahavigyan - Dr. Kamakhya Kumar									

- Dr.K.Chandrasekaran, :Sound Health Through Yoga"(Prem Kalyan Publications, Sedapatti, Madurai 1999).
- Iyengar B.K.S (1989) Light on yoga, London: Unwin paper backs.

- Thirumoolar (2006) Thirumanthiram, Madras: Sri Ramakrishna Math.
- Satynanda Saraswati Swami (2007) Meditations from the tantras, Munger: Yoga publications Trust.
- Sivananda yoga centre (2003), The Sivananda Companion to meditation, New York: Simen & Schuster. George Reuerstein : the Yoga Tradition (It History, Literature, Philosophy and Practice)
- □ Swamy Satyanada Saraswathi: Asana, Pranayama, Mudra, Bandha (India: Yoga publications Trust, Munger, Bihar)
- Swami Sivananda practice of Karma Yoga (The Divine Life Soceity, Shivananda nagar, p.o., U.P. Himalayas. India)
- Dr.Nagendra HR.The art and sciences of Pranayama (Vivekananda Kendra Yoge Prakashana, Banga.

MAPPING (CO's and PO's)

Course		Programe Outcomes												
Outcome	PO	PO	PO	PO4	PO	PO	PO7	PO	PO9	РО	PO	PO	PO	PO
Outcome	1	2	3		5	6		8		10	11	12	13	14
CO1	3	3									3		1	1
CO2	3	3									3		1	1
CO3	3	3									3		1	1
CO4	3	3									3		1	1

2- Medium

1 - Low

3- High

Course Outcomes (CO)	Program Outcome	-
(00)	1	2
1	2	1
2	2	1
3	2	2
4	3	3

(Credits: Theory-04, Tutorial-01)

COURSE OUTCOMES:

- CO1 Learn about the anatomy of the human body from the cell structure to themajor systems of the body
- CO2 Understand the physiology, unique anatomical features, and the functions of the major systems of the body
- CO3 Insight into the effect of yogic practices on each individual systems of thebody

HUMAN BIOLOGY & YOGA

Theory: 60 Hours; Tutorial:15 Hours

Unit 1 - General Introduction of Cell and Tissues

The Structural Organization of Human Body The Structure of Cell and bio membrane, cell organelles, cell signaling (paracrine, autocrine and endocrine) and receptors. Types and functioning of animal tissue. DNA, RNA – structure and function.

Unit 2 - The structure& Functions of Human Body system - I Respiratory system, Digestive system, Cardiovascular system, Bone and Muscular System.

- Unit 3 The Structure& Functions of Human Body system II

 Nervous system, Endocrine system, Excretory system, Reproductive system.
- Unit 4- The effect of Yoga in various Systems of Human.

Reference Books:

Yoga Therapy	-	Swami Sivanandaji
Physiology	-	Priyavrat Sharma
Anatomy	-	Mukund Swarup Sharma
Super Science of Yoga	-	Dr. Kamakhya Kumar
Anatomy & Physiology	-	Ross & Wilson

REFRENCES

- 1. Pearce Evelyn. (1992). Anatomy & Physiology for nurses, Calcutta: Oxford University press.
- 2. Sedey, Rod R. (1992) Anatomy & Physiology. St. louis: Mosby
- 3. Tortora G.J. (1996). Introduction to Human Body. (4th Ed.) Clifornia: Addison Weslay.
- 4. Marief Eclaine N. (1984). Human Anatomy and Physiology (3rd Ed.). Cal: The Benjamin Cumming

- 5. Wilmore, Jack H and Costill, David L. Physiology of Sports and Exercise. Human kinetics, 1994.
- 6. Hoeger, Werner W.K, Hoegen, Sharon A. Principles and Labs for fitness and wellness. 7thed 2004.
- 7. Wilson Kathleen J. W. Anatomy and Physiology, Health and illness. 6th Edition. Churchull LivingstoneEdinburgh, 1987.
- 8. Gore ,M.M Anatomy and physiology of yogic practices
- 9. Charu, Supriya Sarirrachna, evamkriyavigyan.
- 10. Chatterjee, C.C Human physiology.
- 11. Text book of Anatomy vol.1,11,111 B.D Chaurasia
- 12. Human Embryology by Inder Bir Singh.
- 13. Human Anatomy by Datta.

MAPPING (CO's and PO's)

Course		Programe Outcomes												
Outcome	PO	PO	PO	PO4	PO	PO	PO7	PO	PO9	PO	PO	PO	PO	PO
Outcome	1	2	3		5	6		8		10	11	12	13	14
CO1			3						1	2	2	1	1	
CO2			3						2	1		1	1	
CO3		2	3	3						3		2	1	

Course Outcomes	C C	Specific es (PSO)
(CO)	1	2
1	3	3
2	3	3
3	3	3

IV. CORE COURSE PRACTICAL- C 3 [CPYOG104]:

(Credits: Practical-05)

Marks: 25 (ESE: 20 Viva + 5Attd. + 5 Record) + 75 (ESE Pr: 6Hrs)=100

COURSE OUTCOMES:

- CO1 Learn about the essentials of the yogic practices
- CO2 Exposed to techniques of loosening the joints and advanced SuryaNamaskar
- CO3 Oriented to some of the advanced level of asanas, pranayama,kriya, bandhas, mudras and meditation

YOGA PRACTICAL STUDY-I

THE INITIAL PRACTICE –

The practice of standing – sitting position for Asanas Practice. The Practice of Pawan Muktasana Part 1 & 2

SPEED YOGA PRACTICE (ENTIRE BODY)

Unit 1-	Asanas:-					
	Tadasana, Tiryak tadasana, Katichakrasana					
	Padmasane, Siddasana, Vajrasana					
	Vrikshasana, Garudasana, Natrajasana					
	Paschimotanasana, Padhastasana, Vibhakt Paschimotanasana					
	Bhujangasana, Dhanurasana, Rajkopotanasana					
	Halasana, Hanumanasana, Chakrasana					
	Baddha Padmasana, Savasana					
	Surya Namaskara					
Unit 2 -	Pranayama:-					
	Nadishodhan Pranayam (Stage 1 & 2)					
	Bhramani Pranayama, Ujjayi Pranayama					
	Bhastrika Pranayama, Suryabhedan Pranayama					
Unit 3-	Shatkarma:-					
	Jalneti, Raberneti					
Unit 4-	Bandha					
	Jalandhar Bandha, Uddiyan Bandha, Moola bandha.					
Unit 5-	Mudra					
	Aswini Mudra, Kaki Mudra, Vipritkarni, Mudra, Tadagi Mudra					
Unit 6-	Dhyan					
	Omkar Dhyan, Madya, Dristi Practice, Savita Dhyan Practice					
Unit 7-	Practical Copy& Viva					

Practical: 75Hours

Pass Marks =45

Reference books

- 1. Hath Yoga Pradipika- Kaivlyadham Lonavla
- 2. Gheranda Sanhita- Kaivlyadham Lonavla
- Saral Yogasana- Dr. Ishwar Bharadwaj
 Asana Prananyam Bandh Mudra- Swami Satyanand Saraswati
- 5. Light on Yoga- BKS Iyengar

Programme Outcomes						
PO1	PO2	PO3	PO4	PO5		
2	3		3	2		
2	3		3	2		
3	3		3	2		

MAPPING (CO's and PSO's)					
Course Outcomes	Pr	Program SpecificOutcomes (PSO)			
(CO)	1		2		
1	3		3		
2	3		3		
3	3 3				
1 - Low	7	2- Medium	3- High		

SEMESTER II

4 Papers

Total 100 x 4 = 400 Marks

Practical: 75 Hours

I. SKILL ENHANCEMENT COURSE SE1 [ECYOG201]: (Credits: Theory-05)

Marks: 100 (ESE Pr: 6Hrs)=100

COURSE OUTCOMES:

- CO1 Learn about the essentials of the yogic practices
- CO2 Exposed to techniques of loosening the joints and advanced SuryaNamaskar
- CO3 Oriented to some of the advanced level of asanas, pranayama, kriya bandhas, mudras and meditation

YOGA PRACTICAL STUDY-II

ALL PRACTICES OF 1ST SEMESTER

Unit 1-The Asanas : practice of Pawan Muktasana Part 3

T I A	Gomukhasana, Ardhmatsyendrasana, Sinhasana,
Unit 2-	Matsayasana Vrikshavana, Trikonasana, Ardh
	Shalbhansama, Vakrasana Noukasana, Shirsh
Unit 3-	Padangusthasana, Ardh Chandrasana Tolangulasana,
	Yogamudrasana, Balasana, Shashankasana,
	Pranayam
	Nadishodhana Stage 3&4
	Shitali Prasayama Shitkari
Unit 4-	Pranayama
	Chandrabhedam
Unit 5-	
	Kapalbhati
	Shat Karma
Unit 6-	Sutraneti, Vaman dhauti,
	Bandha
Unit 7-	Moolbandha,
	Shambhavi Mudra, Khechari Mudra, Dhyan Mudra, Shanmukhimundra,
Unit 8-	Mudra
	Dhyan Jyoti Tratak Dhayan, Sohan Dhyan, Nasagra Drishtri
Unit 9-	Practical Copy & Viva

Pass Marks ESE Pr =45

BOOKS FOR REFERENCES

- 1. Hatha Yoga Pradipika- Kaivaluyadham Lonavala
- 2. Ghedranda Samhita- Kaivaluyadham Lonavala
- 3. Saral Yogasana-Dr. Ishwar Bharadwa
- 4. Yogic Pranayama, Oriental paper back, New Delhi, Joshi, K.S.
- 5. Pranayama, Kaivalyadhama, Lonavla, Swami Kuvalyananda
- 6. Science of Breath, The Himalayan International Institute, Pennselvenia, Swami
- 7. Rama.Prana, Pranayama & Pranvidya, Swami Niranjananand Saraswati

MAPPING (CO's and PO's)

Course		Programme Outcomes				
Outcomes	PO1	PO2	PO3	PO4	PO5	
CO1	2	1		2	3	
CO2	2	1		2	3	

Course Outcomes	Program Specific Outcomes (PSO)		
(CO)	1	2	
1	3	3	
2	3	3	
3	3	3	

II.CORE COURSE- C 4 [CCYOG202]:

(Credits: Theory-04, Tutorial-01)

Marks: 25 (MSE: 15Th. 1Hr + 5Attd. + 5Assign.) + 75 (ESE: 3Hrs)=100 Pass Marks (MSE:8 + ESE:26)=34

COURSE OUTCOMES:

- CO1 Understand the philosophy, principles, concepts and commentaries of Yoga Sutra
- CO2 In-depth study of Samadhi Pada, Sadhana Pada, Vibhuti Pada and Kaivalya Pada.

THE INTRODUCTORY STUDY OF YOGA SUTRAS

Theory: 60 Hours; Tutorial:15 Hours

Unit 1: Yoga Sutras

Definition of Yoga according to Maharashi Patanjali. Chitta Vritties, its type and Detention Measures, Chitta Vritti Nirodhapaya.. Measures of Chitta Vikshep and Antaraya and Chitta Prasadhana

Unit 2:- Astang Yoga

Yama, Niyama Asana, Pranayama Pratyahara, Dharana Dhyan, Samadhi

Unit 3- Kriya Yoga

Kriya Yoga-Tapa, Swadhyaya, Ishwar Pranidhan. Pancha Klesha & Karmashya

Unit 4- Samadhi

Samadhi : meaning and definitation Types of Samadhi : Samprajnata and asamprajnata.

Reference:

Patanjali Yoga Darshan	-	Gitapress Gorkhapur
Yoga Sutra (Tatva Baishardi)	-	Vachaspati Mishr
Patanjali Yoga Pradeep	-	Swami Omananda Tirth, Gitapress Gorakhapur
Yoga Sutra (Yogavartika)	-	Vigyan Bhikshu

BOOKS FOR REFERENCES

Swami Sri Omanandatirtha	:	Patanjala Yoga Pradeepa Geeta Press, Gorakhapur, 1994
Rukmini T.S.	:	Yoga Vartika of Vijnanbhikshu : (Tr.) Vol I, II, III & IV, Munshiram Manoharlal Pvt. Ltd. New Delhi

Karambelkar, P.V	:	Patanjala Yoga Sutra SMYSamiti, Kaivalyadham, Lonavala.
Swami AnantBharati	:	Patanjala Yoga Shastra- Eka Adhyayana (Hindi) MDNIY, Delhi, 2007
Swami VedBharati	:	Patanjala Yoga Sutra
Four Chapters on Freedom.(English)	-Swa	ami Satyananda Saraswati. (Yoga Publication Trust, Munger, Bihar, India)

MAPPING (CO's and PO's)

Course		Programme Outcomes				
Outcomes	PO1	PO2	PO3	PO4	PO5	
CO1	2	1		2		
CO2	2	1		2		

Course Outcomes	Program SpecificOutcomes (PSO)		
(CO)	1	2	
1	3	1	
2	3	1	
1 - Low	2- Medium	3- High	

III. CORE COURSE- C 5 [CCYOG203]:

(Credits: Theory-04, Tutorial-01)

Marks: 25 (MSE: 15Th. 1Hr + 5Attd. + 5Assign.) + 75 (ESE: Hrs)=100 Pass Marks (MSE:8 + ESE:26)=34

COURSE OUTCOMES:

- **CO1** Understand the Indian concept of health, development and causes of disease, mental and emotional well-being, and role of yogic attitudes toward health
- CO2 In-depth knowledge about communicable diseases
- **CO3** Gain knowledge about the lifestyle diseases, the role of yoga in combating them, and impact of diet and nutrition in disease prevention and curing
- **CO4** Exposure on current trends in health and environment, concepts of hygiene and health, and population explosion and its control
- CO5 Learn about the yogic principles and practices for health, fitness, and wellness

YOGA AND HEALTH

Theory: 60 Hours; Tutorial:15 Hours

		Yogic diet.
Body Panch Prana Panch Kosh Panch Tatva Sat Chakra		
Diabetes, Obesity, Arthritis		
Therapy to cure Mental diseas Insomnia & Stress. Depression. High Blood Pressure	ses.	
od Nutrition (Vol. 1&)	- - - -	F.P. Antia Swaminath Reegna Begwan Swami Satyanend Saraswati a हीरालाल a कामाख्या कुमार
	Difiniition of Diet: Balance I The Major component of Die Definition of Health Factors of Health Body Panch Prana Panch Kosh Panch Tatva Sat Chakra Therapy of different types of I Diabetes, Obesity, Arthritis Asthama, Constipation & Inc Neck Pain & Back Pain. Therapy to cure Mental diseas Insomnia & Stress. Depression.	Difiniition of Diet: Balance Diet and The Major component of Diet Definition of Health Factors of Health Body Panch Prana Panch Kosh Panch Tatva Sat Chakra Therapy of different types of Physical Diabetes, Obesity, Arthritis Asthama, Constipation & Indigestion Neck Pain & Back Pain. Therapy to cure Mental diseases. Insomnia & Stress. Depression. High Blood Pressure

- i. Dr.Krishna Raman: A matter of health (integration of yoga and western medicine for prevention and cure) (Chennai east west books (Madras) Pvt.Ltd.,1998)
- ii. Sri. Ananda: The complete book of yoga harmony of body and mind (o rient paper backs: vision book Pvt.Ltd.,1892)
- iii. Dr.Nagendra HR. The art and science of Pranayama (Vivekanda Kenda Yoga Prakashana Bangalore)
- iv. Swami Sivananda: Kundalini Yoga (Thye divine life society P.O Shivananda bagar., U.P.Himalayas, India
- v. DR.HR.Nagendra : Yoga Research & applications (Vivekananda kendar yoga prakashana, Bangalore)
- vi. Evelyne & Peace (1997) Anatomy and Physiology for Nurses, New Delhi: Jaypee Brothers.

PO5

3

Course	Programme Outcomes					
Outcomes	PO1	PO2	PO3	PO4		
CO1	2	1		1	1	
CO2			2	2	2	
CO3			2	2	2	
CO4			1	1	1	

3

MAPPING (CO's and PO's)

CO5

1 - Low 2- Medium 3- High

3

Course Outcomes (CO)	Program SpecificOutcomes (PSO)12		
1	2	2	
2	1	1	
3	3	3	
4	2	3	
5	3	3	

IV. CORE COURSE (PROJECT) - C 6 [PRYOG204]:

Marks : 100 (ESE: 3Hrs)=100

Pass Marks =45

COURSE OUTCOMES: Students are able to

- CO-1 Exposed to self-learning various topics.
- CO-2 Survey the literature such as books, national /international refereed journalsand contact resource persons for the selected topic of research.
- CO-3 Write technical reports.
- CO-4 Develop oral and written communication skills to present and defend theirwork in front of technically qualified audience.

PROJECT WORK

Each student has to submit two copies of the dissertation work duly forwarded by the HOD of Department concerned. The forwarded copies will be submitted in the Department of Physical Education, CSJMU, Kanpur for evaluation (Seven days before the seminar).

The paper will consist of

- (a) Field work/Lab work related to the project.
- (b) Preparation of dissertation based on the work undertaken.
- (c) Presentation of project works in the seminar on the assigned topic in the Department of Physical Education, CSJMU, Kanpur & open viva there on.
- (d) The word limit of project work is 5000 approx.

Topics

- (a) Project work related to the One of the Theoretical Paper/socially relevant topics may be given.
- (b) Choose only one topic of Theoretical paper and explain it.
- (c) Code the References in explanation of your topic (References always related to your topic)

NB:- Students will select topics for the project work in consultation with a teacher of the department. The Seminar will be held in the Department of Physical Education, CSJMU, Kanpur.

References

- Dr.K.Chandrasekaran, :Sound Health Through Yoga"(Prem Kalyan Publications, Sedapatti, Madurai 1999).
- Iyengar B.K.S (1989) Light on yoga, London: Unwin paper backs.
- Thirumoolar (2006) Thirumanthiram, Madras: Sri Ramakrishna Math.
- Satynanda Saraswati Swami (2007) Meditations from the tantras, Munger: Yoga publications Trust.

• Sivananda yoga centre (2003), The Sivananda Companion to meditation, New York: Simen & Schuster.

MAPPING (CO's and PO's)										
Course	Program Outcomes									
Outcomes	1	2	3	4	5	6	7	8	9	10
1	3	2	1	2				3		3
2					2	3				
3							3			
4							3	1	3	2

Course Outcomes (CO)	Program Specific Outcomes (PSO)			
	1	2		
1	2			
2	1	2		
3		1		
4	3			