



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर

CHHATRAPATI SHAHUJI MAHARAJ UNIVERSITY, KANPUR

(पूर्ववर्ती कानपुर विश्वविद्यालय कानपुर)

Formerly Kanpur University, Kanpur – 208024

## A Documentary Support

*For*

*Metric No. – 1.1.1*

### **Programme Outcomes & Course Outcomes**

*Under the*

**Criteria - I**

**(Curriculum Design and Development)**

**Key Indicator - 1.1**

*In*

**Metric No. – 1.1.1**

### **B.A. (Hons.) Sociology**

  
Co-ordinator  
Internal Quality Assurance Cell  
CSJM University, Kanpur

  
(Registrar)  
C.S.J.M. University  
Kanpur  
REGISTRAR  
C.S.J.M. UNIVERSITY  
KANPUR

**CHHATRAPATI SHAHUJI MAHARAJ UNIVERSITY, KANPUR**



**Department of Social Work**

**B.A. Sociology (Honours)**

**ORDINANCE AND REGULATIONS**

**Course Structure**

**2021**

**Chhatrapati Shahu Ji Maharaj University, Kanpur**  
**(C.S.J.M. University, Kanpur)**  
**Ordinance**  
**B.A Sociology (Honours)**

Sociology is a comprehensive and systematic study of society and human behaviour. It tries to understand and explain the social structures, processes which influence human interactions. Sociologists study all aspects of social life, from small groups to large scale communities and institutions. The discipline examines fundamental human institutions such as family, religion, political and economic systems. Study of institutions and structures help us to understand how individuals are socialized into the way of society or not. Sociology not only looks at some enduring patterns and structures but also tries to understand and explain changes. In addition to providing a theoretical and factual foundation for the study of social issues, sociology teaches statistical and research skills required undertaking field studies. As societies become more and more complex, especially in the globalized world, the skills that sociologist acquire are valuable.

**1. Aims of the Programme**

Honours in Sociology graduates who develop their basic skills, are well- placed to apply for a wide range of jobs that are not limited to the subject matter of sociology itself and will find themselves well-prepared to adapt to changing opportunities. The BA Honours Programme in Sociology is designed to give the learner a strong foundation in the basic ideas, concepts, institutions and processes of society. The study of sociology is a launching pad to exciting careers in research, policy analysis, development work, and other positions requiring a strong social science foundation.

**2. Programme Outcome**

By choosing this programme, the learner should be able to:

- get a holistic understanding of society;
- identify similarities and differences between societies and cultures;
- describe the past and look at possible future scenarios
- explain complex phenomena through its underlying structures
- fulfill the existing gap between requirements and availability of employable human resource by focusing on the contemporary course contents.
- meet present manpower requirements of Government sectors, National and International Organizations and NGOs

**3. Objectives:**

- a) To provide flexibility of pre-defined entry and multiple exit points.
- b) To develop an interwoven mix of skills and general education.
- c) To prepare a global standard workforce with high ethical and social values.
- d) To provide vertical mobility in professional and research spaces.

4. The degree of BA Sociology (Honours) shall be pursued in the Department of Social Work in the faculty of Advance Social Science Studies.
5. Total intake of students in the course will be 30. Reservation will be as per the rules of U.P. Government/University.
6. The students shall be selected for the B.A. (Hon) Sociology Course through an entrance test/merit/as per University policy in this behalf
7. **Eligibility of Admission:**  
The eligibility for entry in B. A. Sociology (Honours) programme shall be 10+2 or its equivalent in any stream with minimum 40% marks in class XII.
8. The B. A. Sociology (Honours) is a full time course. It shall be in three parts viz. Part I, II and Part III spread over six semesters in three academic years.
9. English/Hindi shall be the medium of instruction in the admission test as well as in the University examination. The examination shall be after the end of each semester.
10. A candidate who has less than 75% attendance in theory will not be allowed to appear in the examination. However, the Vice-Chancellor on the recommendation of the head of the department may condone the shortage of attendance up to 15% on grounds of ill health or some other equally genuine reason.
11. Ordinarily 50% Paper setters/examiners shall be internal and 50% external
12. **Curriculum:**
  - a. The curriculum includes classroom lectures, tutorials, and project work.
  - b. The curriculum emphasizes on development of students' communicative skills and improvement of group behavior and leadership.
  - c. The program includes skill development (especially soft and interpersonal skills) through Interaction with experts/Skill Knowledge Providers (SKPs)/ Experts of Skill Development Councils (SSCs)/Institutes.
  - d. The curriculum provides opportunity of learning a foreign language (German/French/Chinese) on non-credit basis.
  - e. The campus also offers opportunities of extra-curricular activities like NSS, Sports Clubs, Eco club, Social Work, and Cultural Events etc.
13. **Fee Structure:**  
Fee will be charged as per University norms and fee structure revised from time to time.
14. **Completion of Course:**  
As per University regulations.
15. **Examination Scheme:**  
The B.A Sociology (Hons) programme shall follow the semester pattern of examination.
16. **Project/Dissertation Work:**
  - a. The Project/Dissertation work will be in VI semester.
  - b. Consolidated Award List will be submitted to the Director/Head. If a student fails to secure 40% marks in the project work, he/she will have to re-submit a revised report, and undergo a Viva-Voce exam, on the same. In such case new Field Work will not be required

### 17. Continuous Internal Assessment:

- One fourth of the maximum marks in each course, will be reserved for internal assessment. Written examination of each course will carry 75 marks and internal assessment will carry 25 marks. (i.e. 75 marks external & 25 internal assessment).
- Marks for internal assessment will be awarded on the basis of one assignment carrying 10 marks, one presentation on the assignment carrying 10 marks and 5 marks for Attendance. Marks obtained in each of the assignment, presentation, attendance will be announced to the students. Internal Assessment will only be done once. Marks once obtained in internal assessment in any course will be final and will not be changed

For continuous internal assessment (CIA) in each paper, the following method will be followed:

Scheme of Continuous Internal Assessment (CIA)		
S. No.	Components	Marks
1.	Assignment (Written Submission)	10 marks
2.	Presentation (Oral & Written Presentation)	10 marks
3.	Attendance*	05 marks
Total		25 marks

\* **Note:** As far as the marks of attendance for internal assessment is concerned, **below 60%** = 0 marks; From **60% to below 70%** = 1 mark; From **70% to below 75%** = 2 marks; From **75% to below 80%** = 3 marks; From **80% to below 85%** = 4 marks; and **85% and above** = 5 marks shall be awarded.

For continuous internal assessment (CIA), the schedule of conduct of oral presentation sessions and/or submission of written assignment will be official/formally announced among the students well in advance (at least one month before) by each respective faculty member. After completion of internal assessment, the related records including award lists should be submitted in the Department at least two weeks before the commencement of the end semester examinations.

### 18. Course Structure:

To meet the stated aims and objectives, as stated above, this programme besides having strong foundation in sociology also has integrated a number of interdisciplinary and ability enhancing courses which provide the learner opportunities to explore subjects beyond the discipline of Sociology. The programme is of 140 credits with a mix of five types of courses: 14 core courses, 09 elective courses [Six Discipline Specific Electives (Five Theory courses & one Fieldwork/Case study/ Project Work special course) and four interdisciplinary], a research project and four ability/skill enhancement courses (two ability enhancing compulsory courses and two skill enhancing courses). While each of the AECCs and SECs is of 2 credit weightage, all other courses of this programme are 6 credit courses. In the 5<sup>th</sup> and the 6<sup>th</sup> semester a choice from the Discipline Specific Electives will be offered. The AECs and SECs will be offered from the pool of courses offered by the university. Students may also do these courses from the SWAYAM portal.

An undergraduate degree with Honours may be awarded if a student completes 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), minimum 2 Skill Enhancement Courses (SEC) and 4 papers each from a list of Discipline Specific Elective and Interdisciplinary Elective papers respectively. The AECC will be offered in the first year with credits and SEC will be offered in the second year with credits. In the third year of the

programme, the students may opt for these courses but will not be offered any extra credits for the same.

### **Fieldwork/ Case study/ Project work**

Fieldwork/Case study/ Project Work will be a special course involving application of knowledge in solving/analyzing/exploring a real life situation/difficult problem. This course will be of 6 credits.

#### **Semester-wise Distribution of Course**

<b>Sem</b>	<b>Major courses 6 credits (Lectures, Tutorial &amp; Presentation per week)</b>	<b>Discipline Specific Electives Courses 6 credits (Lectures, Tutorial &amp; Presentation per week)</b>	<b>Interdisciplinary courses 6 credits</b>	<b>Ability Enhancement Courses 2 credits*</b>	<b>Skill Enhancement Courses 2 credits*</b>	<b>Credits</b>
<b>1<sup>st</sup></b>	BAHS-101 Introduction to Sociology-I		As per courses offered in the University	As per courses offered in the University		<b>20</b>
	BAHS-102 Sociology of India-I					
<b>2<sup>nd</sup></b>	BAHS-201 Introduction to Sociology-II		As per courses offered in the University	As per courses offered in the University		<b>20</b>
	BAHS-202 Sociology of India-II					
<b>3<sup>rd</sup></b>	BAHS-301 Social Stratification		As per courses offered in the University		As per courses offered in the University	<b>26</b>
	BAHS-302 Social Change and Social Control					
	BAHS-303 Western Sociological Thought					
<b>4<sup>th</sup></b>	BAHS-401 Social Movements in India		As per courses offered in the University		As per courses offered in the University	<b>26</b>
	BAHS-402 Social Problems in India					
	BAHS-403 Contemporary Sociological Theory					
<b>5<sup>th</sup></b>	BAHS-501 Rural Sociology	BAHS-503 Political Sociology BAHS-504 Sociology of Religion BAHS-505 Sociology of Tribal Society				<b>24</b>
	BAHS-502 Social Research Methods					
<b>6<sup>th</sup></b>	BAHS-601 Urban Sociology	BAHS-603 Indian Sociological Traditions BAHS-604 Industrial Sociology BAHS- 605 Fieldwork/ Case study/ Project work				<b>24</b>
	BAHS-602 Researching Social Phenomena					

- \* From the courses available in the University and also from the MOOC platforms such as the Swayam Portal)

### **19. Passing Criterion**

Greater than or equal to 33% in each individual paper with minimum 40% marks in aggregate in each of the semester examinations will be the passing criterion.

- A candidate who fails to secure minimum passing of at least 33% in a course will be allowed to give a back paper of that course in the semester (in which that particular course is offered) of the next academic session. Students with a maximum of 1 back paper will be promoted to the next semester. If a student fails to secure minimum pass marks in two or more papers at any time, such student will not be promoted to the next semester. Such a student will be allowed to repeat the entire semester as a fresh student.
- A candidate who fails in odd semester will pay only semester Examination Fee to reappear in the same examination, no Tuition Fee will be payable. A candidate who fails in even semester will pay Annual fee in addition to the Examination Fee to reappear in the same examination, no Tuition Fee will be payable.
- Any discrepancy will be resolved as per the University norms.

### **20. Faculty Requirement**

Faculty requirement will be in proportion of 1:20 (Faculty: Student) i.e. for 30 intakes 2 teachers will be required. Faculty/ Guest Faculty may also be required for Discipline Specific Courses/Topics.

### **21. Infrastructure:**

- One lecture room per class enough to seat 30 students with adequate lighting and air facility.
- The lecture rooms must be equipped with whiteboard and audio-visual teaching equipment.
- At least one computer Lab with computer sets commensurate with the number of students.
- A library with adequate number of course and reference books, journals, magazines (including e-books and e-journals) relating to commerce and industry and business newspapers. The library shall have a reading room, computers with network connectivity and photocopy machines.
- The campus shall have free wi-fi facility for the students.
- There shall be indoor and outdoor games facilities for the students.

### **22. The candidates shall be declared passed and be eligible for the award of degree in B.A.(Hon) Sociology, provided they obtain the following gradation of marks:**

- 60% and above in aggregate of all the papers--1st Division
- 45% and above in aggregate but less than 60% of all the papers--2nd Division
- 40% and above but below 45%--3rd Division

# Department of Social Work

## Course Structure

### B.A Sociology (Honours)

The schedule of papers prescribed for various semesters and marks shall be as follows:

<b>After completion of one year Certificate</b>	Distribution of Papers and Marks Semester-1					
	Paper Code	Title of Paper	End Sem. Exam	CIA	Total	Credits
	BAHS-101	Introduction to Sociology-I	75	25	100	6
	BAHS-102	Sociology of India-I	75	25	100	6
		Interdisciplinary courses (As per courses offered in the University)	75	25	100	6
		Ability Enhancement Compulsory Courses (As per courses offered in the University)	100		100	2
		<b>Total Marks</b>	<b>325</b>	<b>75</b>	<b>400</b>	<b>20</b>
	Distribution of Papers and Marks Semester-2					
	Paper Code	Title of Paper	End Sem. Exam	CIA	Total	Credits
	BAHS-201	Introduction to Sociology-II	75	25	100	6
	BAHS-202	Sociology of India-II	75	25	100	6
		Interdisciplinary courses (As per courses offered in the University)	75	25	100	6
		Ability Enhancement Compulsory Courses (As per courses offered in the University)	100		100	2
		<b>Total Marks</b>	<b>325</b>	<b>75</b>	<b>400</b>	<b>20</b>

<b>After completion of two years Diploma</b>	Distribution of Papers and Marks Semester-3					
	Paper Code	Title of Paper	End Sem. Exam	CIA	Total	Credits
	BAHS-301	Social Stratification	75	25	100	6
	BAHS-302	Social Change and Social Control	75	25	100	6
	BAHS-303	Western Sociological Thought	75	25	100	6



		Interdisciplinary courses (As per courses offered in the University)	75	25	100	6	
		Skill Enhancement Compulsory Courses (As per courses offered in the University)	100		100	2	
		Total Marks	400	100	500	26	
	Distribution of Papers and Marks Semester-4						
	Paper Code	Title of Paper	End Sem. Exam	CIA	Total	Credits	
	BAHS-401	Social Movements in India	75	25	100	6	
	BAHS-402	Social Problems in India	75	25	100	6	
	BAHS-403	Contemporary Sociological Theory	75	25	100	6	
		Interdisciplinary courses (As per courses offered in the University)	75	25	100	6	
		Skill Enhancement Compulsory Courses (As per courses offered in the University)	100		100	2	
		Total Marks	400	100	500	26	
After completion of three years Bachelor Degree	Distribution of Papers and Marks Semester-5						
	Paper Code	Title of Paper		End Sem. Exam	CIA	Total	Credits
	BAHS-501	Rural Sociology		75	25	100	6
	BAHS-502	Social Research Methods		75	25	100	6
	BAHS-503	Political Sociology	Optional: Select any 02 courses	75	25	100	6
	BAHS-504	Sociology of Religion		75	25	100	6
	BAHS-505	Sociology of Tribal Society		75	25	100	6
		Total Marks		300	100	400	24
	Distribution of Papers and Marks Semester-6						
	Paper Code	Title of Paper		End Sem. Exam	CIA	Total	Credits
	BAHS-601	Urban Sociology		75	25	100	6
	BAHS-602	Researching Social Phenomena		75	25	100	6
	BAHS-603	Indian Sociological Traditions	Optional: Select any 02	75	25	100	6
	BAHS-604	Industrial Sociology		75	25	100	6
	BAHS-605	Fieldwork/ Case study/ Project work Evaluation and Viva-Voce		100		100	6
		Total Marks		300	100	400	24

## SYLLABI OF COURSES

### B.A Sociology (Honours)

**LEVEL** : Semester-1  
**PAPER CODE** : BAHS-101  
**TITLE OF PAPER** : Introduction to Sociology-I  
**MARKS** : 75

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#### Course Learning Outcomes

1. The students learn to apply the sociological perspective in understanding how society shapes our individual lives.
2. It also provides a foundation for the other more detailed and specialized courses in sociology.

3. The students also learn about the basics of doing field work and use it for doing field work based projects. They also learn to write project reports.
4. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

#### **Course Contents:**

##### **Unit-1 Nature and Scope of Sociology**

- Meaning, Definition and Scope of Sociology
- Emergence of Sociology-The Enlightenment Period, The Scientific Revolution, French Revolution, Industrial Revolution.
- Relationship of Sociology with Anthropology, Psychology, History, Economics, Political Science, Social Work, Criminology.

##### **Unit-2 Culture and Society**

- Concept, Culture Trait and Culture Complex, Characteristics of Culture,
- Types of Culture: Material and Non-Material Culture,
- Culture and Civilization, Cultural Change- Acculturation & Assimilation, Ethnocentrism, Cultural Relativism

##### **Unit-3 Social Groups and Community**

- Concept, Characteristics of Community,
- Community and Association,
- Social Group- Primary and Secondary Groups, Gemeinschaft and Gesellschaft, In Group and Out Group, Reference Group

##### **Unit-4 Associations & Institutions, Status and Role**

- **Associations** - Concept, Characteristics of an Association
- **Institutions**- Concept, Purpose, Types, Perspectives on Social Institutions
- **Status and Role**- Concept of Status & Role, Classification of Roles, Dimensions of Roles (Multiple Roles and Roles-Set, Role Conflict and Strain)

#### **Suggested Readings:**

1. Bêteille, André, 1985, Six Essays in Comparative Sociology, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'
2. Beteille, Andre, 2009, Sociology: Essays in Approach and Method, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
3. Bottomore, T. B. 1971, Sociology: A Guide to Problems and Literature, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
4. Garner, James Finn, 1994, Politically Correct Bedtime Stories: Modern Tales for Our Life and Times, New Jersey: John Wiley & Sons Inc., Chapters, Introduction, 'Little Red Riding Hood' & 'Rumpelstiltskin'
5. Horton, Paul B., Chester L. Hunt. 2004, Sociology. New Delhi: Tata McGraw-Hill, Chapter 4. Pp 83-94; Chapter 5. Pp 104-115; Chapter 8, Pp. 185-209.
6. Horton, Paul B., Chester L. Hunt. 2004, Sociology. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229.
7. Johnson, Allan G. 2008, The Forest and the Trees: Sociology as Life Practice and Promise, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36
8. Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Chapter 2. Sociological Investigation. Pearson. New Delhi.
9. Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Chapter 25. Social Change. Pearson. New Delhi
10. Macionis, John, J. (Adapted by Reema Bhatia). 2019. Sociology, 17 Edition. Sociological Investigation. Pearson. New Delhi.
11. Ritzer, George, 1996, Classical Sociological Theory, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46
12. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.

13. नरेन्द्र कुमार सिंधी एवं सुधाकर गोस्वामी, समाजशास्त्र विवेचन, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर
14. दोषी एवं जैन – समाजशास्त्र : नई दिशा रावत पब्लिकेशन्स, जयपुर नई दिल्ली

**LEVEL** : Semester-1  
**PAPER CODE** : BAHS-102  
**TITLE OF PAPER** : Sociology of India-I  
**MARKS** : 75

**Course Learning Outcomes**

1. This course will introduce the students to the historical development of Sociology in India.
2. It will familiarize the student with the structure and composition of the Indian Society.
3. It will also enable the student to comprehend the various institutions of the Indian Society.

**UNIT 1 Historical Development of Sociology in India**

- Phases of development – Three phases
- Indological Discourse – Meaning of Indology, Influence of Indological perspective and its critique
- Colonial Discourse – The Colonial perspective, The Missionary perspective, The administrative perspective
- Nationalist Discourse – Concept of nation, Indian nation and Nationalism, Post independent India and its challenges

**UNIT 2 Structure and Composition of Indian Society**

- Caste – Theories of origin, Features, Change and Continuity within Caste system
- Agrarian Classes – Nature of Agrarian Class
- Tribe – Definition, Profile, Features, Regional Distribution
- Village-- Structure and Change, Village Solidarity, Internal Regulation

**UNIT 3 Family**

- Family – The Institution of family, Features and Functions
- Types of family -- Nuclear and Joint Family System

**UNIT 4 Marriage and Kinship**

- Marriage – Meaning, Definition and Functions, Forms of Marriage, Recent Trends
- Kinship -- Principle and Patterns, Kinship Terms

**Suggested Readings:**

1. Augustine, J. S. (ed), 1982. The Indian Family in Transition. Vikas Publishing House: New Delhi.
2. Cohn, Bernard. 1990. An Anthropologist among the Historians and Other Essays. OUP Delhi
3. Desai, A.R. 2000. Social Background of Indian Nationalism. New Delhi: Popular Prakashan.
4. Dumont, L and Pocock, D. 1957. For a Sociology of India, Contributions to Indian Sociology, 1, pp 7-22
5. Ghurye, G.S., Caste, Class and Occupation, Popular Prakashan, 1961 Bombay.
6. Gore, M. S., 1965. "The Traditional Indian Family" in M.F. Nimkoff (ed.), Comparative Family Systems. Houghton-Mifflin: Boston.
7. Gore, M. S., 1968. Urbanization and Family Change in India. Popular Prakashan: Bombay Macmillan, Delhi.
8. Kapadia, K. M., 1972. Marriage and Family in India. Oxford University Press: Bombay.
9. Majumdar, D.N. and T.N. Madan., (ed.) 1986. An Introduction to Social Anthropology. National Publishing House: New Delhi.
10. Purkayastha, Nabarun. 2016. Concept of Indian Tribe: An overview. International Journal of Advanced Research in Management and Social Sciences Vol. 5 | No. 2 | February 2016
11. Singh, Y, 1997 Social Stratification and Change in India, New Delhi: Manohar
12. Srinivas M.N. 1962. Caste in Modern India and other Essays, Media Publishers, Bombay.
13. Srinivas, M. N. and M. N. Panini. "The Development of Sociology and Social Anthropology in India." In *Indian Sociology: Reflections and Introspections*, edited by T. K. Oommen and Partha N. Mukherji. Bombay: Popular Prakashan, 1986, pp. 16-55. First published in *Sociological Bulletin*, Vol. 22, No. 1, pp. 179-215
14. Tiba, R. (ed) 2010. Scheduled Tribes of North-East India and Development. B.R Publishing Corporation, Delhi.
15. Vidyarthi LP (1976) Rise of Anthropology in India, Concept Publishing Company, Delhi
16. Xaxa, Virginius. 1999. Transformation of Tribes in India: Terms of Discourse. Economic and Political Weekly. Vol. 34, No. 24 (Jun. 12-18, 1999)

17. जे.पी. सिंह, समाजशास्त्र : अवधारणाएँ एवं सिद्धांत, प्रेंटिस हाल ऑफ इंडिया प्राइवेट लिमिटेड, नई दिल्ली
18. टी.बी बॉटमोर, (अनुवाद गोपाल प्रधान) समाजशास्त्र समस्याओं और साहित्य का अध्ययन, नई दिल्ली
19. गोपीरमण प्रसाद सिंह, : नातेदारी, विवाह और परिवार अग्रवाल पब्लिकेशन्स, दरभंगा (बिहार)

**LEVEL** : Semester-2  
**PAPER CODE** : BAHS-201  
**TITLE OF PAPER** : Introduction to Sociology-II  
**MARKS** : 75

**Course Learning Outcomes**

1. The students are introduced to the relationship between theory and perspectives.
2. The students are introduced to sociological theories which they learn in greater detail during the later semesters.
3. This paper also provides a foundation for sociological theories that are a part of papers in the subsequent semesters.
4. The students learn critical thinking skills. They learn how to read, interpret and critique original works of various thinkers.

**Course Contents:**

**Unit-1 Evolutionary Perspective and Functionalism**

- Evolutionary Perspective- Concept of Social Evolution, Theories of Evolution
- Functionalism- Concept of functionalism, Contributions of various functionalists

**Unit-2 Structuralism Perspective**

- Structuralism- Concept of structuralism,
- Theoretical perspectives

**Unit-2 Conflict Perspective**

- Conflict Perspective- Concept of Conflict in Sociology,
- Theoretical perspectives

**Unit-3 Interpretive Sociology and Symbolic Interactionism**

- Interpretive Sociology- Meaning and Definition,
- Symbolic Interactionism- George Herbert Mead

**Suggested Readings:**

1. Blumer, Herbert. 2002 'Symbolic Interactionism' from Craig Calhoun (ed.) Contemporary Sociological Theory. Oxford: Blackwell. Pp. 66 – 77
2. Deliege, Robert, Translated by Nora Scott. 2004, Levi Strauss Today: An Introduction to Structural Anthropology. New York: Oxford Burke. Pp 1-40.
3. Dhanagore, 2011, Themes & Perspectives in Indian Sociology, Rawat Publications
4. Durkheim, Emile. 1982, The Rules of Sociological Method, New York: Free Press. Chapter 1, What is a Social Fact? Pp. 50 – 59.
5. Giddens, Anthony, 2010, Sociology, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280.
6. Jackson, S. and S. Scott (eds.), 2002, Gender: A Sociological Reader, London: Routledge, Introduction, Pp. 1-26.
7. Marx, Karl and Fredrick Engels. 2008. The Manifesto of the Communist Party. London: Pluto Press. Pp. 31- 66
8. Radcliffe Brown, A. R., 1976, Structure and Function in Primitive Society, New York: Free Press Chapter 9 & 10, Pp. 178-204
9. Weber, Max, 1978, Economy and Society: An outline of Interpretive Sociology, Vol. 1, University of California Press, Basic Concepts, Pages 4-26
10. Willis, Evan, 1996, The Sociological Quest: An Introduction to the Study of Social Life. New Jersey: Rutgers University Press. Ch. 7. Theory and Method, Ch. 8. Sociology as a Vocation. PP- 107-138.
11. रवि प्रकाश पाण्डेय, समाजशास्त्रीय सिद्धांत : अभिगम एवं परिप्रेक्ष्य, शेरवर प्रकाशन, इलाहाबाद
12. श्यामाधारण सिंह, अशोक सिंह, आधुनिक समाजशास्त्रीय सिद्धांत, सपना अशोक प्रकाशन, वाराणसी
13. एस.एल. दोषी, आधुनिक समाजशास्त्रीय विचारक, रावत पब्लिकेशन्स, जयपुर

**LEVEL** : Semester-2  
**PAPER CODE** : BAHS-202  
**TITLE OF PAPER** : Sociology of India-II  
**MARKS** : 75

**Course Learning Outcomes**

1. This course will introduce the students to the concept of social classes in India.
2. It will also help them understand the various perspectives on religion and the major religious traditions in India.
3. This course enables the students to comprehend the concept of minorities and their problems.
4. It also helps the students to critically engage with various issues, forces and ideologies which shape the terrain of the nation.

**UNIT 1 Social classes in India**

- Agrarian-Rural
- Industrial-Urban
- Middle class
- Backward Classes

**UNIT 2 Indian Religious Traditions**

- Tenets of Hinduism
- Concept of Dharma, Karma and Purusharth
- Major Religious traditions in India

**UNIT 3 Major Demographic Trends**

- Growth rate of Population, Age composition, Sex composition
- Density of Population, Life Expectancy, Birth and Death Rates
- Effects of Over population, Family Planning

**UNIT 4 Ideologies**

- Communalism- Meaning and Concept, Causes, Control and Eradication
- Secularism – Definition, Characteristics, Secularism in Practice
- Impediments in the Practice of Secularism
- Nation Building- Unity and Diversity

**Suggested Readings:**

1. Anderson, Benedict. 1991. *Imagined Communities. Reflections on the Origin and Spread of Nationalism*. London: Verso.
2. Basham, A. L., editor. *A Cultural History of India*. Delhi: Oxford University Press, 1975
3. Berger, Peter L. *The Social Reality of Religion*. Harmondsworth: Penguin, 1973.
4. Chandra, Bipan. *Communalism in Modern India*. Delhi: Vikas, 1984
5. Chaube, P. K. 2000, *Population Policy of India*, Kanishka Publication, New Delhi
6. Das, Veena. *Structure and Cognition: Aspects of Hindu Caste and Ritual*. Delhi: OUP, 1977.
7. Dirks, N B (2001), *Castes of Mind: Colonialism and the Making of Modern India*, Permanent Black, New Delhi.
8. Madan, T. N., editor. *Religion in India*. New Delhi: Oxford, 1991.
9. Prabhu, P. H. 1963. *Hindu Social Organization*, Popular Prakashan, Bombay
10. Sharma, K. L. Caste and Class in India: Some Conceptual problems. *Sociological Bulletin*, Vol.33, No. 1/2 (March, September 1984), pp. 1-28 pages)
11. Singh, S. N., M. K. Premi, P. S. Bhatia and Ashish Bose, editors. *Population transition in india*, B. R. Publishing Corporation, Delhi
12. Srinivas, M. N. *Religion and Society Among the Coorgs of South India*. Oxford: Clarendon Press, 1952.
13. Weber, Max. *The Religion of India: The Sociology of Hinduism and Buddhism*. Trans. By H. H. Gerth and Don Martindale. Glencoe, Ill: The Free Press, 1964.
14. Ahuja, Ram, 1995, *Bhartiya Samajik Vyavastha*. Rawat Publications, Jaipur

**LEVEL** : Semester-3  
**PAPER CODE** : BAHS-301  
**TITLE OF PAPER** : Social Stratification  
**MARKS** : 75

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**Course Learning Outcomes**

1. This course introduces students to sociological study of social inequalities.
2. It acquaints students with principal theoretical perspectives.
3. Students will also learn to relate diverse forms of social inequality in articulation with each other.
4. The course will also enable the students to understand the concept of mobility.

## **UNIT 1 Introducing Stratification**

- Basic Concepts
- Bases of Social Stratification

## **UNIT 2 Theories of Stratification**

- Marxian Theory
- Weberian Theory
- Functionalist Theory
- Interactional and Attributional Theory

## **BLOCK 3 Identities and Inequalities**

- Caste and Class
- Race and Ethnicity
- Gendering Inequality

## **BLOCK 4 Mobility and Reproduction**

- Concept and Forms of Mobility
- Factors and Forces of Mobility
- Cultural and Social Reproduction

## **Suggested Readings**

1. Bailey F G 'Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 1963. pp. 107-124
2. Bendix Reinhard 'Inequality and Social Structure: Comparison of Marx and Weber' American Sociological Review, Vol. 39, No. 2 (Apr., 1974), pp. 149-161
3. Beteille, Andre Inequality among Men. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22
4. Bottero, Wendy. Stratification. London: Routledge, 2005. Chapters 12 & 14 pp. 205-223 & 246-258
5. Bottomore, T. B. Classes in Modern Society. New York: Pantheon Books, 1966.
6. Bourdieu Pierre 'Cultural Reproduction and Social Reproduction' In The Structure of Schooling: Readings in the Sociology of Education. Richard Arum and Irene Beattie, Editors. NY: McGraw Hill. 1973: 56-68.
7. David Grusky. 2008. Social Stratification: Class, Race, and Gender in Sociological Perspective; Avalon Publishing.
8. Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. American Sociological Review 10.2 1945: pp. 242-249; 394-397
9. Dipali Saha 2006. Sociology of Social Stratification; Global Vision Publishing House
10. Dipankar Gupta. 1992. Social stratification. Oxford University Press
11. Eshelman, J. R. & B. G. Cashion Sociology
12. Kanhaiya Lal Sharma 1994. Social Stratification and Mobility; Rawat Publications.
13. Kasturi DasGupta 2015. Introducing Social Stratification: The Causes and Consequences of Inequality; Lynne Rienner Publishers.
14. Sharma, K. L. Caste Class in India.
15. Sharma, K. L. Social Stratification & Mobility
16. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. American Sociological Review 18.4 (1953: 387-394)
17. Worsley, Peter. Introducing Sociology. 2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395 – 408
18. टी.बी बॉटमोर, (अनुवाद गोपाल प्रधान) समाजशास्त्र समस्याओं और साहित्य का अध्ययन, नई दिल्ली
19. नरेन्द्र कुमार सिन्धी एवं सुधाकर गोस्वामी, समाजशास्त्र विवेचन, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर
20. दोषी एवं जैन – समाजशास्त्र : नई दिशा रावत पब्लिकेशन्स, जयपुर नई दिल्ली



**LEVEL** : Semester-3  
**PAPER CODE** : BAHS-302  
**TITLE OF PAPER** : Social Change and Social Control  
**MARKS** : 75

### Course Learning Outcomes

After studying this Unit, you would be able to understand:

- Meaning and definition of socialization and social control
- Agencies which function as social control;
- Various approaches to the understanding of social change
- Causal factors of social change

### Course Contents:

#### Unit-1 Social Change

- Concept, Meaning & Nature of Social change,
- Types of Social change: Evolution, Development, Progress and Revolution
- Factors of Social Change (Biological Factors, Geographic Factors, Technological Factors, Socio-cultural Factors)

#### Unit-2 Theories of Social Change

- Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.
- Social Evolution, Social Change in India

#### Unit-3 Social Control

- *Meaning and Definition of Social Control,*
- Types of Social Control,
- Agencies of Social Control.

#### Unit-4 Socialization

- Meaning and Definitions, Types of Socialization,
- Theories of Socialization (George Herbert Mead and the Development of Self, Charles Horton Cooley and the Looking Glass Self, Sigmund Freud and Psychoanalytic Theory),
- Agents of Socialization (Family, Peer Groups, Mass Media)

### Suggested Readings:

1. Cooley, C. H. (1902). The looking glass self. *Human Nature and Social Order* (pp. 179–185). New York, NY: Scribner's.
2. Erikson, E. (1963). *Childhood and society*. New York, NY: W. W. Norton.
3. Freud, S. (2000). *Three essays on theories of sexuality*. New York, NY: Basic Books. (Original work published 1905).
4. Mead, G. H. (1934). In C. W. Morris (Ed.), *Mind, self and society*. Chicago, IL: University of Chicago Press.
5. Piaget, J. (1947). *The psychology of intelligence*. New York, NY: Harcourt, Brace.
6. Settersson, R. A., Jr. (2002). Socialization in the life course: New frontiers in theory and research. *New Frontiers in Socialization*, 7. Oxford, UK: Elsevier Science Ltd.
7. Abraham, M. F. (2014). *Contemporary Sociology: An Introduction to Concepts and Theories*. (2nd Edition). Oxford University Press.
8. Giddens, A. et al. (2014). *Introduction to Sociology* (9th Edition). New York: W.W. Norton & Company.
9. Durkheim, Emile. 1977. 'On Education and Society' in Karabel, J. And Halsey, A.H. (eds.) *Power and Ideology in Education*. New York: Oxford University Press. pp. 92-104
10. Kumar, Krishna. 2009. What is Worth Teaching? New Delhi: Orient Blackswan. Chapters 1 ('What is Worth Teaching') & 2 ('Origins of India's Textbook Culture'). pp. 1-22; 23-41.
11. Sarangapani, Padma. 2003. 'The End of Childhood' in *Construction of School Knowledge*. New Delhi: Sage. Pp 72-101.
12. Innes, Martin. 2003. *Understanding Social Control: Deviance, Crime and Social Order*. Maidenhead, UK: Open University Press.
13. Macdonald, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter 25. Social Change. Pearson.

New Delhi.

14. Srinivas, M.N. 1971, Social Change in Modern India, University of California Press Berkeley.
15. McRobbie, Angela, 'Post-Feminism and Popular Culture: Bridget Jones and the New Gender Regime' In The Aftermath of Feminism: Gender, Culture and Social Change, Sage Publication Ltd. 2009.
16. Horton, Paul B. & Chester L. Hunt. 1987 (1984). Sociology. London et al: McGraw-Hill Book Co.
17. Moore, Wilbert E. (1987). Social Change. New Delhi: Prentice Hall of India Private Limited.
18. Ogburn, William F. 1950 (1922). Social Change. New York: Viking.
19. Orenstein, David Michael. (1985). The Sociological Quest: Principles of Sociology. St. Paul, New York et al: West Publishing Company.
20. Tonnies, Ferdinand. 1963 (1887). Community and Society. Trans. C.P. Loomis. New York: Harper & Row.
21. जे.पी. सिंह, : आधुनिक भारत में सामाजिक परिवर्तन, प्रेंटिस, हाल ऑफ इंडिया प्राइवेट लिमिटेड, नई दिल्ली
22. वीरेन्द्र प्रकाश शर्मा, : भारतीय सामाजिक व्यवस्था, पंचशील प्रकाशन, जयपुर।

**LEVEL** : Semester-3  
**PAPER CODE** : BAHS-303  
**TITLE OF PAPER** : Western Sociological Thought  
**MARKS** : 75

**Course Learning Outcomes**

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**Course Contents:**

**Unit 1: August Comte**

- Law of Three stages
- Hierarchy of sciences
- Positivism

**Unit 2: Karl Marx**

- Dialectics and Historical Materialism.
- Class and Class Conflict
- Alienation

**Unit 3: Emile Durkheim**

- Division of Labour
- Suicide
- Social Fact

**Unit 4: Max Weber**

- Social Action
- Ideal Types
- Religion and Capitalism

**Suggested Readings:**

1. B. K., 2008, Indian Sociological Thought, New Delhi Publication
2. Bottomore, T. (eds.) 2000. A Dictionary of Marxist Thought, Oxford, Blackwell.
3. Durkheim, E. 2001. The Elementary Forms of Religious Life. Oxford: Oxford University Press.
4. Durkheim, E. 2014, The Division of Labour in Society, New York: Macmillan
5. Gerth, H.H. and Mills, C.W.(ed), 1991, From Max Weber: Essays in Sociology, London, Routledge and Kegan Paul, (Introduction)
6. Giddens, Anthony, 1971, Capitalism and Modern Social Theory, Cambridge, Cambridge University Press.
7. Jones, R.A, 1986, Emile Durkheim: An Introduction to Four Major Works, London, Sage (Vol. 2).
8. Marx, Karl and Engels, F. 1848. The Communist Manifesto.
9. Morrison, Ken.2006. Marx, Durkheim, and Weber: Formations of Modern Social Thought, New Delhi: Sage Publication.
10. Ritzer, G and D. J. Goodman. 2004, Sociological Theory, New York, McGraw Hill Company (Part-1 chapter-1, 2, 3, 4)
11. Turner, J. N., Beeghley, Leonard, Powers, Charles. The Emergence of Sociological Theory.
12. Weber, Max, 2008. The Protestant Ethic and the Spirit of Capitalism, New York: Oxford.
13. रवीन्द्रनाथ मुखर्जी – सामाजिक विचारधारा विवेक प्रकाशन, नई दिल्ली

**LEVEL** : Semester-4  
**PAPER CODE** : BAHS-401  
**TITLE OF PAPER** : Social Movements in India  
**MARKS** : 75

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**Course Learning Outcomes**

1. This course introduces students to the collective efforts of people to bring transformations in human society.
2. The students will learn nature, characteristics, structure and processes of social movements besides its emergence, dynamics and theories.

3. The course will also introduce the students to the role of social movements in social transformation.
4. It will also help them understand the various types of social movements in India.

#### UNIT 1 Meaning and Dynamics of Social Movements

- Meaning, Nature and Characteristics
- Types: Reform, Revival, Revolution
- Counter-Movements
- Leadership and Social Movements

#### UNIT 2 Theories of Social Movements

- Structural- Functional
- Marxist
- Resource Mobilization
- New Social Movements

#### UNIT 3 Old Social Movements

- Nationalist Movement
- Tribal Movement
- Peasant Movement

#### UNIT 4 New Social Movements

- Dalit Movement
- Women's Movement
- Environmental Movement

#### Suggested Readings:

1. Banks, J. A. 1972. *The Sociology of Social Movements*. London: Macmillan.
2. Brass, T. 1995. *New Farmers' Movements in India*. London and Portland or Frank Cass.
3. Buechler, S. 1993. 'Beyond Resource Mobilization: Emerging Trends in Social Movement Theory'. *The Sociological Quarterly* 34: 217-235.
4. Dhanagare, D. N. 1983. *Peasant Movements in Indian 1920-1950*. New Delhi: Oxford University Press.
5. Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*.
6. Joshi Barbara, (ed) *Untouchable! Voices of Dalit Literature Movement*, London, Zed Books, London 1986.
7. Menon, N. (Ed.). 1999. *Gender and Politics in India*. Delhi: Oxford University Press.
8. Michel S. M., (Ed) *Dalits in India*, Sage, Delhi, 2007.
9. Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', *Sociological Bulletin*, Vol. 26, No. 1, pp. 38-59.
10. Oommen T.K.: *Nation, Civil Society and Social Movements*, Sage, Delhi, 2004.
11. Oommen, T. K. (Ed.). 2010. *Social Movement: Vol. I & II*. New Delhi: Oxford University Press. Rao, M. S. A. 1979. *Social Movements and Social Transformation*. Delhi: Macmillan.
12. Petras James, Henry Vettmeyer: *Social Movements and State Power*, Pluto Press, London, 2005.
13. Pichardo Nelson A., *NEW SOCIAL MOVEMENTS: A Critical Review*, *Annual Review of Sociology* Vol. 23: 411-430 (Volume publication date August 1997)
14. Rao, M. S. A. 1979. *Social Movements in India*. New Delhi: Manohar.
15. Scott, J. 1976. *The Moral Economy of Peasant: Rebellion and Resistance in South Asia*. New Haven and London: Yale University Press.
16. Shah Ghanshyam, *Social Movements and the State*, Sage, New Delhi, 2002.
17. Singh Rajendra, 2001, *Social Movements, Old and New*, Sage Publications, New Delhi.
18. Singh, K. S. 1982. *Tribal Movements in India*. New Delhi: Manohar.
19. SinghaRoy, D. 2004. *Peasant Movement in Post-Colonial India*. New Delhi: Sage Publications.
20. Touraine, A. 1981. *The voice and the eye: an analysis of social movements*. Cambridge: Cambridge University Press.
21. Wilson J, *Introduction to Social Movements*, Basic Books, INC. Publishers, New York, 1973.
22. Zelliott, E. 1995. *From Untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar
23. वी.एन. सिंह एवं जनमेजय सिंह, भारत में सामाजिक आंदोलन, रावत पब्लिकेशन्स, जयपुर
24. ए.आर. देसाई, भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि, द मैकमिलियन कम्पनी ऑफ इंडिया, नयी दिल्ली
25. राजगोपाल सिंह, भारतीय दलित, समस्याएँ एवं समाधान, मध्य प्रदेश हिन्दी ग्रंथ अकादमी भोपाल



**LEVEL** : Semester-4  
**PAPER CODE** : BAHS-402  
**TITLE OF PAPER** : Social Problems in India  
**MARKS** : 75

**Course Learning Outcomes**

- This course introduces the students to the concept of deviance.
- It also enables the students to understand systemic problems that plague the Indian society.
- The students will also learn about the structural problems of India.
- They will also learn to look at familial problems in India from a sociological perspective.

**Course Contents:**

**UNIT 1: Deviance**

- Deviance: Definition, Concept & Meaning,
- Crime and Juvenile Delinquency, White Collar crime

**UNIT 2: Systemic Problems**

- Corruption in Public life
- Cyber Crime
- Drug Addiction
- Suicide
- Terrorism

**UNIT 3: Structural Problems**

- Poverty
- Caste Inequality
- Ethnic and Regional problems, Problems of Minorities
- Backward Classes and Dalits.

**UNIT 4: Familial Problems**

- Dowry and honour killing
- Domestic Violence
- Intra and Inter-Generational Conflict
- Problems of the Elderly.

**Suggested Readings:**

1. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality. 11.
2. Betellie, Andre, 1974: Social Inequality.
3. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
4. Cloward, R., 1960. Delinquency and Opportunity.
5. Cohen, Albert.K. 1955, Delinquent Boys: The Culture of the gang.
6. Delhi: Kali for Women, 1990. Pp. 1-40.
7. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
8. Gill, S.S., 1998: The Pathology of Corruption.
9. H, Travis, 1969, Causes of Delinquency.
10. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
11. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
12. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
13. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol.II & V
14. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*.
15. Ahuja, Ram, 2000, Samajik Samasyain. Rawat Publications, Jaipur

**LEVEL** : Semester-4  
**PAPER CODE** : BAHS-403  
**TITLE OF PAPER** : Contemporary Sociological Theory  
**MARKS** : 75

**Course Learning Outcomes**

Understanding the characteristics and dynamics of the social world, and how post-classical sociologists attempt to understand the social world.

1. Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
2. Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.

**Course Contents:**

**Unit 1: Function, System and Structure**

- Talcott Parsons- Social Action and Pattern Variables
- Radcliffe Brown: Structural Functionalism

**Unit 2: Self and Social Reality**

- Peter L. Berger and Thomas Luckmann- Social Construction of Reality
- Erving Goffman- Dramaturgy

**Unit 3: Power and Discourse**

- Michael Foucault: Power and Knowledge
- Jacques Derrida: Theory of De-construction

**Unit 4: Phenomenology & Ethnomethodology**

- Edmund Husserl and A. Schutz
- H. Garfinkel

**Suggested Readings:**

1. Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality. London: Penguin Books, pp. 31-62
2. Bottomore, T.B. 1983. „Frankfurt School“ In T.B. Bottomore (Ed), A Dictionary of Marxism (pp. 182-188). Oxford: Blackwell.
3. Elliott, Anthony (ed.), 2010, The Routledge Companion to Social Theory, Routledge, Indian Edition (Chap. 5)
4. Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162
5. Mead, G.H. 1934 (Fourteenth Impression 1967) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226
6. Parsons, T. 1951. (New edition first published 1991) The Social System. London: Routledge. Ch. 1 & 2. Pp. 1-44.
7. Ritzer, George and Goodman, D. J., 2003, Sociological Theory, McGraw Hill, New York, (Chapter 7, 10, 15 and 17).
8. Turner Jonathan H. 2003, The Structure of sociological Theory, Thomson Wadsworth Chennai
9. Turner, Jonathan, 2001, The Structure of Sociological Theory, Jaipur, Rawat Publications (Chaps.6, 7 & 14).
10. रविन्द्रनाथ मुखर्जी : समकालीन उच्चतर समाजशास्त्रीय सिद्धांत विवेक प्रकाशन, नई दिल्ली

**LEVEL** : Semester-5  
**PAPER CODE** : BAHS-501  
**TITLE OF PAPER** : Rural Sociology  
**MARKS** : 75

**Course Learning Outcomes**

1. This paper introduces the students to the agrarian and rural social structure of the Indian society.
2. It helps the students to understand the key issues of land reforms and rural poverty.
3. The students will also learn about the themes in agrarian sociology.
4. It also enables the students to take into account the changing scenario in rural society and its implications.

**Unit 1 Rural Societies and Rural Studies**

- Village community: Features and Types
- Rural social structure
- Village studies: An overview

#### **Unit 2 Key Issues in Rural Sociology**

- Land Reforms and tenancy reforms
- Rural poverty in India: conditions and problems of the agricultural labourers
- Agrarian unrest

#### **Unit3 Themes in Rural Sociology**

- Labour and rural class structure
- Caste, Gender and Rural realities
- Green revolution and its impact on agriculture

#### **Unit4 Agrarian Futures of India**

- Rural society in transition: Nature, and Dimensions
- Agents of change: Globalization and its implication on the Indian agrarian system, Contract farming
- Agrarian crisis

#### **Suggested Readings:**

1. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) Industry and Agriculture in India Since Independence, Delhi: Oxford University Press. Pp. 301-327.
2. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from Marxism and Class Analysis, New Delhi: Oxford. 2007. Pp. 84-93.
3. Chitambar J. B. (1973). Introduction Rural Sociology. New Delhi: Wiley Eastern Limited.
4. Daniel Thorner (1966). The Theory of Peasant Economy, In D Thorner et al (ed) A.V Chayanov.s Theory of Peasant Economy, New Delhi: OUP.
5. Desai A. R. ed. 1978. Rural Sociology in India, Bombay: Popular Prakashan.
6. Dhanagare, D N. 1983. Peasant Movements in India 1920-1950, New Delhi.: Oxford University Press,
7. Dhanagare, D. N. 'Green Revolution and Social Inequalities in Rural India' from, Economic and Political Weekly, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.
8. Doshi S.L. & P.C. Jain 2002. Rural Sociology, Jaipur, Rawat.
9. Dube, S.C. 1988. India's changing Village: Human Factor in Community Development Himalayan Publishing House, Bombay.
10. Jain, Gopal Lal, 1985. Rural development. Mangaldeep Publication, Jaipur.
11. Joshi P.C. 1976. Land Reforms in India. Delhi: Allied Publisher Ltd.
12. Madan, V. (ed) 2002: The village in India, New Delhi: Oxford University Press.
13. Maheshwari, S.R. 1985. Rural Development in India, New Delhi: Sage Publication.
14. Majmudar D. N. (1962). Caste and Communication in an Indian Village. Bombay: Asia Publishing House.
15. Shiva Vandana and Gitanjali Bedi (2002), Sustainable Agriculture and Food Security: The Impact of Globalisation, Sage Publications. New Delhi
16. SinghaRoy. Debal K. 2005. 'Peasant Movements in Contemporary India: Emerging Forms of Domination and Resistance', Economic and Political Weekly, Vol. 40, No. 52 (Dec. 24-30, 2005), pp. 5505-5513.
17. Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, Land and Labour in India, Bombay: Asia Publishing House. 1962. Pp. 3-13.
18. बी.एन. सिंह, एवं जनमेजय सिंह, ग्रामीण समाज, विवेक प्रकाशन, दिल्ली
19. वीरेन्द्र प्रकाश शर्मा, ग्रामीण समाजशास्त्र, पंचशील प्रकाशन, जयपुर



**LEVEL** : Semester-5  
**PAPER CODE** : BAHS-502  
**TITLE OF PAPER** : Social Research Methods  
**MARKS** : 75

**Course Learning Outcomes**

- Familiarize students with the nature of social science research and its application in social work.
- Learn the research process and develop abilities to prepare research design and strategies.
- Develop competency in conceptualizing, designing and implementing research.

**Course Contents:**

**Unit 1: Social Research**

- Meaning, Purpose and Significance
- Types of Social Research: Basic, Applied and Action.

**Unit 2: Scientific study of social phenomenon**

- Scientific Method: Meaning, Characteristics, Steps
- Objectivity and Subjectivity
- Deductive and Inductive Method;

**Unit 3: Methodological Perspectives**

- Historical Method
- Comparative Method
- Quantitative and Qualitative

**Unit 4: Research Design**

- Concept, Purposes of Research Design
- Major steps in research design
- Types of Research Design
- Hypothesis: Its Types and Sources

**Suggested Readings:**

1. Coolidge, Frederick L. 2000. Statistics: A Gentle Introduction. New Delhi: Sage Publications.
2. Bryman, Alan. 1988. Quality and Quantity in Social Research. London: Unwin Hyman.
3. Foster, J.J. 1998. Data Analysis Using SPSS for Windows: A Beginners Guide. New Delhi: Sage Publications.
4. Goode, W. J. and Hatt, P.K. 1952. Methods in Social Research. New York: MacGraw Hill.
5. Gupta, S. P. 2006. Statistical Methods. New Delhi: Sultan Chand & Sons.
6. Hinton, Perry R. 2004. Statistics Explained: A Guide for Social Science Students, London: Routledge.
7. Kerlinger, F. N. 1988. Foundation of Behavioural Research. Bombay: Himalayan Publication.
8. Kushwaha Rajesh and Singh Sandeep Kumar, 2016, Samajik Shodh avam Samaj Karya Shodh, University Publication, New Delhi.
9. Young, P.V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.
10. Rubin, Allen; Babbie, Earl R. 2011. Belmont: Brooks/Cole Cengage.
11. Trochim, William; Donnelly, James P. 2008. The Research Methods Knowledge Base. Mason, Ohio: Atomic Dog/Cengage Learning.
12. रवीन्द्रनाथ मुखर्जी, सामाजिक शोध व सांख्यिकी, विवेक प्रकाशन, नई दिल्ली
13. राम आहूजा, : सामाजिक सर्वेक्षण एवं अनुसंधान, रावत पब्लिकेशन्स, जयपुर

**LEVEL** : Semester-5  
**PAPER CODE** : BAHS-503  
**TITLE OF PAPER** : Political Sociology  
**MARKS** : 75

**Course Learning Outcomes**

1. This course introduces the students to some theoretical debates in Political Sociology.
2. It also helps the students in understanding the basic concepts.
3. It will also enable the students in developing a comparative understanding of political relationships.
4. Students will also critically examine themes such as power, governance and state and society relationships in this course.

**Course Contents:**

**UNIT 1 Understanding Political Sociology**

- Polity and Society
- Political Sociology: Nature and Scope

**UNIT 2 Basic Concepts**

- State and Citizenship
- Power and Authority
- Elites, Ruling Classes and Masses

**UNIT 3 Political System**

- Segmentary – Meaning and characteristics
- Totalitarian– Meaning and characteristics
- Democratic– Meaning and characteristics

**UNIT 4 Everyday State and Local Structures of Power**

- State and Society in India
- Local Self Government in India

**Suggested Readings:**

1. Ali Ashraf. and L.N. Sharma, Political Sociology: A New Grammar of Politics, 1983 University Press
2. Anthony M. Orum and John G. Dale Political Sociology. Power and Participation in the Modern World. Fifth Edition 2009 OUP
3. Austin, G. 1999. Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press. Austin, G. 2004. Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
4. Bottomore, T.B. 1993, Elites and Society, 2 Edition, Routledge
5. Chakravarty, B. & Pandey, K. P. 2006. Indian Government and Politics. New Delhi: Sage
6. Chandhoke, N. & Priyadarshi, P. (eds.) 2009. Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
7. Davita Glasberg and Deric Shannon Political Sociology: Oppression, Resistance, and the State, 2010, Pine Forge.
8. Dipankar Gupta. 1996. Political Sociology in India: Contemporary Trends. Orient Longman
9. Fuller, C.J. and V. Benei (Eds.), 2000. The Everyday State and Society in Modern India. Social Science Press.
10. Hague, R. and Harrop, M. 2010. Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan.
11. Lipset, S.M. Modern Political Analysis, Printice Hall, New Delhi 1983
12. Mills, C. Wright, 1956. The Power Elite, New Edition, OUP
13. S. N. Eisenstadt, Political Sociology: A Reader, 1971, New York: Basic Books
14. Singh, M.P. & Saxena, R. 2008. Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
15. Swartz, M. J (Ed), 1968. Local Level Politics: Social and Cultural Perspectives, University of London Press, pp. 281-94
16. T. Bottomore, Political Sociology, Blackie & Sons, Bombay, 1975

17. TapanBiswal. Governance and Citizenship. Vava Books Pvt. Limited. 2017
18. Vanaik, A. & Bhargava, R. (eds.) 2010. Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
19. डॉ डी एस बघेल, डॉ टी पी सिंह कर्चुली, राजनैतिक समाजशात्र, विवेक प्रकाशन, दिल्ली
20. धर्मवीर महाजन, राजनैतिक समाजशात्र, राजस्थान हिंदी ग्रन्थ अकादमी

**LEVEL** : Semester-5  
**PAPER CODE** : BAHS-504  
**TITLE OF PAPER** : Sociology of Religion  
**MARKS** : 75

**Course Learning Outcomes**

1. The course lays primacy to the understanding of religious over individual religions and introduces the students to the classical writings on the subject
2. The course will introduce the students to various elements of religion
3. It will help the students to draw numerous interconnections between various themes related to religion
4. It will also enable the students to follow up the linkage between religion and society in India

**Course Contents:**

**UNIT 1: Religion as a Sociological Concept**

- Religion – Concept, meaning and functions
- Durkheim: Sacred and Profane
- Marx: Religion as Ideological Weapon
- Weber: Religious Ethics and Economy
- Religion and Everyday life

**UNIT 2: Elements of Religion**

- Sacred, Myth, Ritual
- Time-Space
- Body: Life Cycle Ritual
- Magic, Science and Religion

**UNIT 3 Religion and Society: Contemporary Direction**

- Religious Fundamentalism
- Secularism and Communalism: Meaning, Characteristics and Factors
- Religious Pluralism

**UNIT 4 Religious Movements**

- Religion and Solitude: Bhakti and Sufi
- Religious Reform Movements
- Pilgrimages and Festivals

**Suggested Readings:**

1. Berger, Peter L. "Reflections on the sociology of religion today." *Sociology of Religion* 62.4 (2001): 443-454.
2. Berger, Peter L. *The sacred canopy: Elements of a sociological theory of religion*. Anchor/Open Road Media, 2011.
3. Davie, Grace. *The sociology of religion: A critical agenda*. Sage, 2014.
4. Dawson, Andrew. *Sociology of religion*. Hymns Ancient and Modern Ltd, 2011.
5. Dillon, Michele, ed. *Handbook of the Sociology of Religion*. Cambridge University Press, 2003.
6. Giddens, A. 1973. *Capitalism and Modern Social Theory* Cambridge University Press; Revised ed. edition 8 February 1973
7. Johnstone, Ronald L. *Religion in society: A sociology of religion*. Routledge, 2015.
8. Max Weber. 2001. *The Protestant ethic and the spirit of capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.
9. Momin, A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84-99.
10. Nancy Tatom Ammerman. 2013. *In Search of Religion in Everyday Life*. Oxford Scholarship Online 2013.
11. Pickering, William Stuart Frederick. *Durkheim's sociology of religion: Themes and theories*. Casemate Publishers, 2009.
12. Robbins, Thomas. *Cults, converts and charisma: The sociology of new religious movements*. Sage Publications, Inc, 1988.
13. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.

14. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
15. Stephen Hunt. 2005. *Religion and Everyday Life (The New Sociology)* 1st Edition; Routledge; 1 edition (June 25, 2005)
16. Turner, Bryan S., ed. *The new Blackwell companion to the sociology of religion*. John Wiley & Sons, 2016.
17. Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50
18. सी राधाकृष्णन, धर्म एवं समाज, राजपाल एंड संस, दिल्ली
19. डॉ जी के अग्रवाल, धर्म एवं समाज, साहित्य भवन पब्लिकेशन, आगरा

**LEVEL** : Semester-6  
**PAPER CODE** : BAHS-505  
**TITLE OF PAPER** : Sociology of Tribal Society  
**MARKS** : 75

**Course Learning Outcomes**

- Learners will acquaint with the tribal cultures of India.
- To understand cultural changes among the tribes and contemporary challenges of tribes.
- To understand the Social Mobility of Tribes.

**Course Contents:**

**Unit I Tribe, Caste**

The concept of tribe; tribe and caste; Demographic profile: habitat, distribution and concentration of tribal people; tribal zones; sex ratio; status of women

**Unit II- Classification of Tribal People**

Classification of tribal people in India with reference to living, culture, family organization, kinship structure and economic organization of: food gatherer and hunter tribe; shifting cultivators; nomads; pastoralist; peasants; settled agriculturists; artisan tribes Socio-cultural profile of tribes in India: ethnic and cultural diversity; characteristic features of tribal society; kinship, marriage and family; tribal languages; religious beliefs and practices; cultural traditions

**Unit III- Social Mobility and Change**

Hinduization and Sanskritization; Formation of tribal states; The impact of colonial rule on tribal society; post-independent scenario and tribal development; problems of tribal people: poverty, illiteracy, indebtedness, land alienation, agrarian issues, exploitation

**Unit IV- Tribal Movements**

Tribal movements in colonial and post-independence period Tribal integration and identity Tribal communities of the state/ region

**References:**

1. Bose, N.K. :(1967) Culture and Society in India (Asia Publishing House)
2. Desai, A. R.: (1979) Peasant struggles in India (Oxford University Press, Bombay)
3. Dube, S. C. 1977: Tribal Heritage of India, New Delhi: Vikas
4. Haimendorf, C. 1982, Tribes of India, The Struggle for Survival, Oxford University Press
5. Hasnain N, 1983, Tribes in India, Harnam Publications, New Delhi
6. Rao, M.S.A.: (1979) Social Movements in India (Monohar Delhi)
7. Sharma, Suresh, 1994: Tribal Identity and Modern World (Sage Publication)
8. Singh, K.S. (1972) Tribal Situation in India (Indian Institute of Advanced Study)
9. Singh, K.S. (1985) Tribal Society (Monahar : Delhi)
10. Singh, K.S.:(1995) The Scheduled Tribes (Oxford University Press: New Delhi)
11. एम. एल. गुप्ता, एव ' डी.डी. शर्मा, सामाजिक मानवशास्त्र, साहित्य भवन पब्लिकेशन्स, आगरा
12. उमेश कुमार वर्मा, जनजातीय समाजशास्त्र, जानकी प्रकाशन, पटना, नई ' दिल्ली

**LEVEL** : Semester-6  
**PAPER CODE** : BAHS-601  
**TITLE OF PAPER** : Urban Sociology  
**MARKS** : 75

**Course Learning Outcomes**

1. This course introduces the students to the various aspects of Urban Sociology.
2. It also exposes the students to key theoretical perspectives for understanding urban life in historical and contemporary contexts.
3. It also helps the students to reflect on some concerns of urban living while narrating the subjective experiences of urban communities.
4. With case studies from India this course will help students to relate to the complexities of urban living.

**Course Contents:**

**UNIT 1 Introducing Urban Sociology**

- Emergence, Development and Importance of Urban Sociology
- Rural-urban continuum: An Overview
- Urban, Urbanism and Urbanity
- Urbanization processes and patterns

**UNIT 2 Perspectives in Urban Sociology**

- Ecological
- Political Economy
- Network
- City as Culture

**UNIT 3 Migration and Settlements**

- Migration: Meaning, Types, Factors
- Types of Urban Settlements: City and its types
- Trends of Settlement and its Implications: Smart Cities

**UNIT 4 Urban Space and its problems**

- Housing and Slum
- Poverty
- Beggary

**Suggested Readings:**

1. Abrahamson, M. 2013. Urban Sociology: A Global Introduction, Cambridge University Press.
2. Alfred de Souza 1979 The Indian City; Poverty, ecology and urban development, Manohar Publishers
3. Desai A R and Pillai S D (ed) 1970 Slums and Urbanisation, Popular Prakashan,
4. Flanagan, W., 1993. Contemporary Urban Sociology Cambridge: University of Cambridge
5. Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35
6. Jayapalan, N. 2013, Urban Sociology, Atlantic Publishers
7. Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol 44, No.1, July, Pp1-24.
8. Lin, J & Christopher Mele, 2012, The Urban Sociology Reader, Routledge
9. Mann, P. H. 2003. An Approach to Urban Sociology, Taylor & Francis
10. Manuel, Castells 2002, "Conceptualizing the city in the Information Age" in I.Susser (ed.) The Castells Reader on Cities and Social Theory, Blackwell Publishers, Malden, Pp 1-13
11. Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books, Pp 3-29, 94-118
12. Patel, Sujata&Kushal Deb, 2009, Urban Studies, Oxford University Press
13. Ramachandran, R. 2009, Urbanization and Urban Systems in India, Oxford University Press
14. Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin, Vol. 30, 1. Pp21-38
15. Rao, M.S.A., 1992, Urban Sociology in India, Orient Longman
16. वी.एन. सिंह, एवं जनमेजय सिंह, नगरीय समाजशास्त्र, विवेक प्रकाशन, दिल्ली
17. डी.एस. वघेल, नगरीय समाजशास्त्र मध्य प्रदेश हिन्दी ग्रंथ अकादमी भोपाल





**LEVEL** : Semester-6  
**PAPER CODE** : BAHS-602  
**TITLE OF PAPER** : Researching Social Phenomena  
**MARKS** : 75

**Course Learning Outcomes**

1. Familiarize students with the nature of survey research method and its application in social work.
2. Learn the process and develop abilities to data collection.
3. Develop competency in report writing, review of literature.
4. Learn the process of tables & figures and result analysis.

**Course Contents:**

**Unit- 1: Survey Research Design**

- Concept, Survey research tools
- Stages in survey research and formulation of research questions,
- Sampling design in survey method (sampling elements, population, sampling ratio, sampling frame etc.)
- Types and techniques of sampling

**Unit-2: Data Collection: Methods, techniques and tools**

- Sources of data: Primary and Secondary
- Systematic/structured observation: participant, non- participant
- Construction of interview- schedule, questionnaire, and types of questions
- Pilot study, fieldwork, interview and focus group interview

**Unit-3: Data Analysis and Presentation**

- Coding of data
- Definition, description of results, Tables and figures
- Summary and Conclusion – guidelines for writing a summary and strategies for writing effective conclusion
- References in research reports – general guidelines to write references

**Unit -4: Statistics in Social Research**

- Statistics: Meaning, Concept, Importance and Scope
- Measures of Central Tendency: Mean, Median and Mode.
- Measures of Desperation: Mean Deviation and Standard Deviation

**Suggested Readings:**

1. Moser, C. A. and G. Kalton 1973. Survey Methods in Social Investigation. The English Language Book Society: London.
2. Young, P. V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.
3. Aldridge, Alan. And Levine, Ken. 2001. Surveying the Social World - Principles and Practice in Survey Research. open University Press: Buckingham.
4. Fink, Ar1en.e. 1995. The Survey Hand Book. Sage Publications: Thousand Oaks.
5. Madan, T. N. 2004. In Pursuit of Anthropology. IN V. K. Srivastava (ed) Methodology and Fieldwork. Oxford University Press: New Delhi.
6. Mukherji, P. N. 2000. Methodology in Social Research; Dilemmas and Perspectives. Sage Publications: New Delhi.
7. Murdock, G.P. 1940. The Cross-Cultural Survey. American Sociological Review.
8. Singh, AK. (2009). Test Measurements and Research Methods in Behavioural Sciences (Fifth Edition). Bharti Bhawan Publishers & Distributors.
9. Publication Manual of the American Psychological Association (6th edition, 2009). American Psychological Association. Washington, DC.

**LEVEL** : Semester-6  
**PAPER CODE** : BAHS-603  
**TITLE OF PAPER** : Indian Sociological Traditions  
**MARKS** : 75

**Course Learning Outcomes**

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1. Ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.
2. Acquaint the students to the continuities and contradictions in Indian society
3. To ensure that students have understood the formation of the discipline in India and the challenges that it has faced.
4. To help students understand the history of ideas related to the analysis of Indian society.

## Course Contents:

### Unit-1:

- R.K. Mukherjee - Society and Values, Social Ecology
- G.S Ghurye - Caste and Race, City and Civilization

### Unit-2:

- M.N. Srinivas - Sanskritization, Secularization Westernization Dominant Caste
- D.P. Mukherjee - Tradition and Modernity, Middle class

### Unit-3:

- S.C. Dube - Indian Village, Tradition, Modernization and development.
- Irawati Karve - Kinship in India
- Ananda Coomaraswamy and A. K. Sharan

### Unit-4:

- Andre Beteille - Social Stratification, Peasant Society and Folk Culture
- Yogendra Singh - Modernization of Indian Tradition, Social change in India Culture and Resilience.

## Suggested Readings -

1. Chakraborty, D 2010, D P Mukerji and Middle class in India, Sociological Bulletin 59 (2), May-August 235-255.
2. Dhanagare, D.N (1999), Themes and Perspective in Indian Sociology, Delhi: Rawat Publication Chp 7.
3. Ghurye, G.S. 1969, Caste and Race in India, Delhi: Popular Prakashan Pp 114-140, 404-460 (82 pages).
4. Ghurye, G.S. 1962, Cities and Civilization, Delhi: Popular Prakashan.
5. Karve, Irawati 1961, Hindu Society - an interpretation, Pune : Deshmukh Prakashan.
6. Karve, Irawati 1965, Kinship Organization in India, Bombay and New York: Asian Publishing House.
7. Mukerjee, Radhakamal 1932, (reproduced in 1994); "An Ecological Approach to Sociology" in Ramchandra Guha (ed) Social Ecology Delhi: OUP.
8. Mukerjee, Radhakamal 1950, The Social Structure of Values, London: George Allen
9. Mukerjee D.P. (1942 republished 2002), Modern Indian Culture: A Sociological Study, New, New Delhi: Rupa & Co.
10. Srinivas, M.N. 1992, On Living in a Revolution and Other Essays, Delhi; OUP Chp 1,2,3,5&7.
11. Srinivas, M.N. 1971, Social Change in Modern India, University of California Press Berkeley Chp 4-5.
12. Sundar, Nandini 2010 "In the Cause of Anthropology: The Life and Work of Irawati Karve " in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology Permanent Black New Delhi.
13. बी.के. नागला, (अनुवादक नरेश भार्गव) : भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन्स, जयपुर

LEVEL : Semester-6

PAPER CODE : BAHS-604

TITLE OF PAPER : Industrial Sociology

MARKS : 75

## Course Learning Outcomes

- To understand sociology of industry, labour, and human relations.
- To impart knowledge on management and organization workers in industry.
- To study industrial society, industrialization process, and work transformation.
- Acquaintance with trade unions, industrial relations, collective bargaining, industrial conflict and working knowledge of labour laws.

## Course Contents:

### Unit-1: Introduction

- Meaning and Scope of Industrial Sociology
- The Rise of Industrial Sociology
- Importance of Industrial Sociology
- Industrial Development in India

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### Unit-2: Concept of Work

- Meaning and Importance of Work
- Work in Industrial Society, White Collar and Blue Collar Workers
- Production Relations – Surplus Value, Alienation

**Unit-3: Industrial Relations and Industrial Conflict**

- Concept, Objectives, Scope, Approaches.
- Industrial Disputes Act, 1947
- Industrial Conflict: Meaning and Approaches.
- **Workers' Participation in Management: Concept and Practices.**

**Unit-3: Trade Union and Collective Bargaining**

- Concept, Objectives, Functions,
- History of Trade Union Movement in India,
- **Trade Unions Act, 1926;**
- Collective Bargaining: Definition, Objectives, Principles, Forms.

**Suggested Readings:**

1. Davis, Keith, The Essence of Personnel Management and Industrial Relations, prentice Hall of India Pvt. Lim., New Delhi, 1983.
2. Fisher, Cynthia, Schoenfeldt, Human Behaviour at Work, Tata McGraw Hill, New Delhi.
3. Frank, Wandel, L., Organisational Development, California Management Review, Winter, 1962.
4. Jaygopal, R., Human Resource Development; Conceptual Analysis and Strategies, Sterling Publishers Pvt. Ltd., New Delhi, 1990.
5. Mamoria, C.B. and Mamoria S, Dynamics of Industrial Relations in India, Himalaya Publishing House, Bombay, 1989.
6. Norman, M., Psychology in Industry, Harper and Company, London, 1960.
7. Prasad, L. M., Organizational Behaviour, S. Chand and Company, New Delhi, 1996.
8. Ramaswamy E. A. and Ramaswamy, U. 1981. Industry and Labour. New Delhi: Oxford University Press. Ch. 8.
9. Rudrabasavalag, M.N., Human Factors in Administration, Himalaya Publication, Bombay, 1984.
10. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, Bombay, 1991.
11. Sharma, G.K. 1963. Labour Movement in India. Delhi: University Publishers.
12. Sheth. N.R. (Ed). 1982. Industrial Sociology of India. New Delhi: Allied Publishers.
13. Tripath, P.C., Personnel Management and Industrial Relations, S. Chand and Company, 1989.
14. Verma, R.B.S. & Singh, Atul Pratap (2006). Udyogon Mein Anushasnatmak Prakriya. Lucknow: New Royal Book Company (Hindi).
15. Watson, Tony J. 1980. Sociology, Work and Industry. London: Routledge and Kegan Paul.
16. डी.एस. बघेल.: औद्योगिक समाजशास्त्र, विवेक प्रकाशन, दिल्ली
17. विश्वनाथ झा.: औद्योगिक समाजशास्त्र, रावत पब्लिकेशन्स, जयपुर

LEVEL	: Semester-6
PAPER CODE	: BAHS-605
TITLE OF PAPER	: Fieldwork/ Case study/ Project work- Evaluation and Viva-Voce
MARKS	: 100

### अध्ययन मंडल (बोर्ड ऑफ स्टडीज) की बैठक की कार्यवाही का विवरण

दिनांक: 30 मई, 2022 को सांय: 03:00 बजे समाजकार्य विषय में स्नातकोत्तर (एम0एस0डब्ल्यू0) कार्यक्रम के पाठ्यक्रम को मूर्त रूप प्रदान करने हेतु बोर्ड ऑफ स्टडीज (B.O.S.) की ऑनलाइन बैठक सम्पन्न हुई। इस बैठक में निम्न सम्मानित सदस्य उपस्थित हुए:—  
बाह्य सदस्य:—

- |                            |   |                                    |
|----------------------------|---|------------------------------------|
| 1. प्रो0 गुरुनाम सिंह      | — | लखनऊ विश्वविद्यालय, लखनऊ           |
| 2. प्रो0 विवेक कुमार सिंह— |   | प्रो0 राजेन्द्र सिंह (रज्जू भय्या) |
|                            |   | विश्वविद्यालय, प्रयागराज           |

आन्तरिक सदस्य:—

- |                               |          |
|-------------------------------|----------|
| 1. प्रो0 संदीप कुमार सिंह—    | संयोजक   |
| 2. डॉ पतंजलि मिश्रा           | — निदेशक |
| 3. डॉ ए0पी0 सिंह              | — सदस्य  |
| 4. डॉ एस0पी0 वर्मा            | — सदस्य  |
| 5. डॉ उर्वशी                  | — सदस्य  |
| 6. श्री सत्येन्द्र सिंह चौहान | — सदस्य  |

बैठक में निम्न अनुशंसा की गयी:—

- राज्य सरकार एवं विश्वविद्यालय द्वारा प्रदत्त संरचना के अनुरूप परास्नातक समाजकार्य के पाठ्यक्रम की संरचना की गयी जिसमें प्रथम सेमेस्टर में 24 क्रेडिट, द्वितीय सेमेस्टर में 28 क्रेडिट, तृतीय सेमेस्टर में 28 क्रेडिट और चतुर्थ सेमेस्टर में 28 क्रेडिट अर्थात् कुल 108 क्रेडिट किये जाने पर सहमति व्यक्त की गयी।
- एन0ई0पी0 के दिशानिर्देशों के अनुसार बैठक में उपस्थित समस्त सदस्यों ने प्रश्नपत्रों से सम्बन्धित विभिन्न<sup>35</sup> सुझाव दिए एवं सुझाव के उपरान्त सर्वसहमति से पाठ्यक्रम संरचना का अनुमोदन किया गया।

नोट:— बाह्य सदस्यों के ऑनलाइन जुड़े होने के कारण ऑनलाइन पाठ्यक्रम संरचना की सहमति बनी।

## C.S.J.M. University, Kanpur

### Master of Social Work Course Structure

#### Program Objective

After completion of the programme the learner would be able to

After completing 1<sup>st</sup> Sem: Certificate

After completing 2<sup>nd</sup> Sem: Diploma

After completing 4<sup>th</sup> Sem: Degree

The schedule of papers prescribed for various semesters and marks shall be as follows:

Distribution of Papers and Marks SEMESTER-1						
Course Code	Course Title	Category	End Sem. Exam	CIA	Total	Credits
MSW-101	History, Philosophy & Theories of Social Work	CC	75	25	100	4
MSW-102	Social Case Work & Social Group Work	CC	75	25	100	4
MSW-103	Social Science Concept of Social Work	CC	75	25	100	4
MSW-104	Social Work Research	CC	75	25	100	4
	Field Work Practicum		100		100	8
<b>Total Marks</b>			<b>400</b>	<b>100</b>	<b>500</b>	<b>24</b>

SEMESTER-2						
Course Code	Course Title	Category	End Sem. Exam	CIA	Total	Credits
MSW-201	Community Organization & Community Development	CC	75	25	100	4
MSW-202	Skills & Techniques of Field Work Practicum	CC	75	25	100	4
MSW-203	Social Survey, Studies & Report Writing	CC	75	25	100	4
<b>Electives</b> (Students have to choose any one papers from electives)						
MSW-204	Behavioral Science Concepts for Social Work	EC	75	25	100	4
MSW-205	Communication & Counselling	EC				
MSW-206	Gender & Society	EC				
MSW-207	Environment & Sustainable Development	EC				
*	Minor Elective from another Faculty / Department	ME	75	25	100	4
	Internship (Evaluated in 3 <sup>rd</sup> Semester)	36			--	--
MSW-208	Field Work Practicum (Viva-Voce)		100	--	100	8
<b>Total Marks</b>			<b>475</b>	<b>125</b>	<b>600</b>	<b>28</b>

\*Student will opt minor elective in Semester II.

SEMESTER-3						
Course Code	Course Title	Category	End Sem. Exam	CIA	Total	Credits
MSW-301	Social Welfare Administration & Social Action	CC	75	25	100	4
MSW-302	Corporate Social Responsibility & Managerial Skills	CC	75	25	100	4
<b>**Electives</b> (Students have to choose any two papers from electives)						
MSW-303	Industrial Relation & Human Resource Management-I	EC	75 +	25 +	100 +	4 +
MSW-304	Rural & Urban Community Development-I		75	25	100	4
MSW-305	Medical & Psychiatric Social Work-I					
MSW-306	Family & Child Welfare					
MSW-307	Livelihood & Social Entrepreneurship-I					
MSW-308	Public Health-I					
	Internship Evaluation (on the basis of 2 <sup>nd</sup> Semester)		100	--	100	4
MSW-309	Field Work Practicum (Viva-Voce)		100	--	100	8
<b>Total Marks</b>			<b>500</b>	<b>100</b>	<b>600</b>	<b>28</b>

SEMESTER-4						
Course Code	Course Title	Category	End Sem. Exam	CIA	Total	Credits
MSW-401	Social Policy, Planning & Development	CC	75	25	100	4
MSW-402(A) MSW-402(B)	Project Formation, Monitoring & Evaluation OR Human Rights & Social Justice	CC	75	25	100	4
<b>**Electives</b> (Students have to choose any two papers from electives)						
MSW-403	Industrial Relation & Human Resource Management-II	EC	75 +	25 +	100 +	4 +
MSW-404	Rural & Urban Community Development-II		75	25	100	4
MSW-405	Medical & Psychiatric Social Work-II					
MSW-406	Family & Child Welfare-II					
MSW-407	Livelihood & Social Entrepreneurship-II					
MSW-408	Public Health-II					
	Dissertation (Evaluation & Viva-Voce)		100	--	100	4
MSW-409	Field Work Practicum (Viva-Voce)	37	100	--	100	8
<b>Total Marks</b>			<b>500</b>	<b>100</b>	<b>600</b>	<b>28</b>

**Total credit of the programme – 100**

**Total marks – 1900**

**CC – Core Course**

**EC – Elective Course**

**ME – Minor Elective**

**LEVEL** : Semester-1  
**PAPER CODE** : MSW- 101  
**TITLE OF PAPER** : History, Philosophy and Theories of Social Work  
**MARKS** : 75

**Objectives:**

- Knowledge about concepts related to professional social work.
- Familiarize students with historical evolution of professional social work in India and global context.
- Knowledge about core values and philosophy of professional social work.
- Develop insights about and approaches to social work practice.

**Course Contents:**

**Unit -1: Professional Social Work: Conceptual Understanding**

Social Work and Related Concepts: Charity, Social Service, Social Reform, Social Welfare. Social Work and Related Processes: Social Change & Social Development, Empowerment.  
Impact of globalization on social work education and practice.

**Unit -2: Professional Social Work: Historical Roots**

Roots of Professional Social Work in England and America.  
Origin and Development of Professional Social Work in India.  
Associations of Professional Social Work in India and abroad.  
International Social Work.

**Unit -3: Professional Social Work: Philosophical Base**

Influence of Western Philosophy on the Development of Professional Social Work.  
Gandhian Philosophy of Social Service.  
Voluntarism and History of Social Work Profession in India  
Professional Social Work: Objectives, Methods and Core Skills.

**Unit -4: Nature and Approaches**

Values and Generic Principles of Professional Social Work.  
Code of Ethics to Professional Social Work Practice.  
Approaches to Social Work Practice  
Systems and Ecological Perspectives to Social Work Practice.

**Learning Outcomes:**

Thorough understanding of fundamental concepts of social work profession in order to develop an insight about professional attitude and attribute.

**Suggested Readings:**

1. Allan, June; Pease, Bob; & Briskman, L., Critical Social Work: An Introduction to Theories and Practice, Jaipur: Allen & Unwin, NSW/Rawat Publications, 2003.
2. Bogo, Marion, Social Work Practice: Concepts, Processes, and Interviewing, Columbia University Press, 2006.
3. Compton, B. R., Introduction to Social Welfare and Social Work: Structure, Function and Process, The Dorsey Press, Irwin-Dorsey (Homewood, Ill, Georgetown, Ont.), 1980.



4. Coulshed, Veronica & Orme, Joan, Social Work Practice (4th Edn.), Palgrave Macmillan, 2006.
5. Derezotes, David S., Advanced Generalist Social Work Practice, Sage Pub., New Delhi, 2000.
6. Dubois, B. & Miley, K.K., Social Work: An Empowering Profession, Allyn and Bacon, London, 2005.
7. Higham, Patricia, Social Work: Introducing Professional Practice, SAGE, 2006.
8. Kulkarni, P.D., The Indigenous Base of Social Work Profession in India, IJSW, 54 (4), 2000.
9. Kumar, Hajira, Social Work: An Experience and Experiment in India, Gitanjali Publishing House, Delhi, 1994.
10. Lymbery, Mark; Postle, Karen, Social Work: a Companion to Learning, SAGE, 2007.
11. Midgely, James, Social Welfare in Global Context, Sage Publications, New Delhi, 1997.
12. National Association of Professional Social Workers in India NAPSWI. (2015): Code of Ethics for Professional Social Workers in India. Available at: [www.napswi.org](http://www.napswi.org)
13. Parker, Jonathan; Bradley, Greta, Social Work Practice: Assessment, Planning, Intervention and Review (2nd Edn.), Learning Matters Ltd., 2007.
14. Pathak, S.H., Social Welfare: An Evolutionary and Development Perspective, MacMillan India Ltd., New Delhi, 1981.
15. Reamer, Frederic G., Social Work Values and Ethics, Columbia University Press, 2006.
16. Shastri, Raja Ram, Social Service Tradition in India, Welfare Forum & Research Organization, Varanasi, 1966.
17. Watson, Florence, Integrating Theory and Practice in Social Work Education, Jessica Kingsley Publishers Ltd., London, 2002.
18. Wilson, Kate; Ruch, Gillian; Lymbery, Mark; Cooper, Andrew, Social Work: An Introduction to Contemporary Practice, Pearson/Longman, 2008.

**LEVEL : Semester-1**  
**PAPER CODE : MSW- 102**  
**TITLE OF PAPER : Social Case Work and Social Group Work**  
**MARKS 75**

**Objectives:**

- Introduction of historical background, nature, principles and components of Social Case Work and Group Work.
- Understanding of process involved in the application of these methods in diverse settings.
- Development of skills and attitudes to work with individuals and groups.
- Enhancement of competencies to critically analyze the problems related to individuals and groups.

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**Course Content:**

**Unit -1: Working with Individuals: An Introduction**

Development and Significance of Case Work in Social Work: Meaning, Objective, scope and Nature

Human Need, Problem Faced by Individuals and Families, Social Roles, Social Functioning.

Principles of Social Case Work.

Approaches to Social Case Work: Psycho-social, Problem Solving, Task Centered Case Work.

### **Unit -2: Application of Social Case Work and Counseling**

Social Case Work Tools: Listening, Observation, Interview, Home Visits.

Skills for Effective Practice: Communication Skills, Rapport Building, Resource Mobilization,

Social Case Work Process

Components and Phases of Intervention in case work practice. Social Case Work Recording, Relevance in Indian Context

### **Unit -3: Understanding Group Behaviour**

Social Group Work: Meaning, Objective and Characteristics Group

Dynamics: Determinants, Indicators and Outcomes

Specific Situations in Group Functioning: Sub Group Formation, Alliances, Coalitions and Triangulations, Emergence of Conflict Situations

Decision Making, Group Discussion, Group Logistics and Problem Solving

### **Unit -4: Working with Groups**

Historical Development, Principles of Group Work. Skills and Techniques of Group Work

Social Group Work Process: Forming, Norming, Storming, Performing and Adjourning, Programme Planning, Development, Assessment.

Models of Social Group Work: Remedial, Developmental, Group Therapy, Transactional Analysis and Gestalt Therapy.

### **Learning Outcome:**

Understand the methodology, tools, techniques and skills of direct/primary methods required for working with individuals, families and groups.

### **Suggested Readings:**

1. Amnesty International USA. The Casework Manual: A Toolbox for Coordinators of Action Files, Cases, Dossiers, and Long-Term Campaigns. Palo Alto, Calif: Amnesty International USA Group 19, 1994.
2. Aptekar, Herbert H. The Dynamics of Casework and Counseling. Boston: Houghton Mifflin, 1955.
3. Biestek, Felix P. The Casework Relationship. Chicago: Loyola University Press, 1957.
4. Hepworth, Dean H., Ronald H. Rooney, Glenda D. Rooney, and Kim Strom-Gottfried. Direct Social Work Practice: Theory and Skills. Belmont, CA: Brooks/Cole, 2011.
5. Mathew, Grace. An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences, 1992.
6. Perlman, Helen Harris. Social Casework: A Problem-Solving Process. [Chicago]: University of Chicago Press, 1957.
7. Pincus, Allen, and Anne Minahan. Social Work Practice: Model and Method. Itasca, Ill: F.E. Peacock, 1983.
8. Upadhyay, R. K. Social Casework: A Therapeutic Approach. Jaipur: Rawat Publications, 2003.
9. Woods, Mary E., and Florence Hollis. Casework: A Psychosocial Therapy. Boston; Toronto: McGraw-Hill, 2000.
10. Douglas, Tom 1972, Group Processes in Social Work, Chisestar Wiley.
11. Garvin, C., 1997, Contemporary Group Work (3rdEd.), Boston: Allyn and Bacon.
12. Henry, S., 1992, Group Skills in Social Work: A Four-dimensional Approach (2nd Ed.), Brooks/Cole Publishing Company, Belmont, CA.
13. Joseph Lassner, Kathleen Powell, Elaine Finnegan, 1987, Social Group Work: Competence and Values in Practice, Haworth Press, New York.
14. Northen, H. and Kurland, R., 2001, Social Work with Groups (3rd edition), Columbia University Press, New York.
15. Shulman, L., 2006, The Skills of Helping Individuals, Families, Groups, and Communities (Fifth edition)., Thompson., Belmont, CA.
16. Siddiqui, H.Y., 2008, Group Work: Theories and Practices, Rawat Publications, Jaipur.
17. Toseland, R.W. and Rivas, R.F., 2005, Introduction to Group Work Practice (5th edition), Allyn & Bacon., New York.
18. Trecker, Harleigh B., 1990, Social Group Work: Principles and Practice, Association Press, New York.
19. Urania Glassman, 2008, Group Work: A Humanistic and Skills Building Approach, Second Edition, Sage Publications.
20. Singh Sandeep Kumar and Kushwaha Rajesh, 2016, Conceptual Framework of Social Group Work, Shree Publishers & Distributors, New Delhi.

**LEVEL** : Semester-1  
**PAPER CODE** : MSW- 103  
**TITLE OF PAPER** : Social Science Concepts for Social Work  
**MARKS** 75

**Objectives:**

- Developing understanding about basic sociological concepts.
- Comprehension of the social processes
- Understand the problems of weaker sections and minorities
- Get acquainted with the concepts and causes of the social problems in India

**Course Contents:**

**Unit -1: Basic Concepts**

Meaning and characteristics of society, community, social groups  
Social institutions – Marriage, family, religion, education  
Culture, Traditions, Customs, Values and norms

**Unit -2: Social Processes**

Social stratification – Functionalist and Conflict theories,  
Caste and Class  
Social Processes – Social change and theories, Socialization- Meaning and theories  
Social Disorganization and deviance – concepts and causes

**Unit -3: Weaker Section & Minorities**

Weaker section – Scheduled caste and scheduled tribes, their problems and prospects  
Other Backward Classes and Caste, The Mandal Commission Report and its outcome  
Women and gender discrimination  
Minorities – Types and problems associated with them

**Unit -4: Social Problems & Intervention**

Social problems in India – Poverty, Unemployment, Corruption, Drug addiction -  
Concepts and causes  
Governmental and Non-governmental intervention in social problems  
Role of the social worker in identifying social problems and development of appropriate strategies

**Learning Outcomes:**

Know the society, its structure & institutions, various social processes, weaker sections and their problems and have an overview of the various social problems in India.

**Suggested Readings:**

1. Giddens, Anthony. (1999). Sociology. Cambridge: Policy Press.
2. Mclver, R.M., Charles H. Page. (1974) Society – An Introductory analysis, Macmillan India Limited, New Delhi
3. Mandelbaum, David G. (1995). Society in India. Bombay: Popular Prakashan, Bombay
4. Gisbert, Pascual, S.J. (2010) Fundamentals of Sociology, orient Blackowan Private Limited, New Delhi
5. Haralambos, M. with R. M. Heald (1980) Sociology – Themes and Perspectives, Oxford University Press, New Delhi
6. Ahuja, Ram (1993) Indian Social Systems, Rawat Publications, Jaipur
7. Ahuja Ram (2016) Social Problems in India, Rawat Publications, Jaipur

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<b>LEVEL</b>	<b>: Semester-1</b>
<b>PAPER CODE</b>	<b>: MSW- 104</b>
<b>TITLE OF PAPER</b>	<b>: Social Work Research</b>
<b>MARKS</b>	<b>75</b>

### **Objectives:**

- Familiarize students with the nature of social science research and its application in social work.
- Learn the research process and develop abilities to prepare research design and strategies.
- Develop competency in conceptualizing, designing and implementing research.
- Learn the process of data collection, its processing, analysis & interpretation

### **Course Contents:**

#### **Unit -1: Introduction to Research in Social Work**

Social Research: Meaning and Purpose, Scientific Method: Meaning, Characteristics, Steps. Objectivity

Social Work Research: Concept, Meaning, Definition, Nature, Purpose, Scope, Steps.

Qualitative Research and Quantitative Research  
Role and Responsibilities of the researcher

#### **Unit -2: Planning for Research**

Hypothesis: Meaning, Types and Significance  
Research Design: Meaning, Significance, and Types.

Sampling: Universe & Sample, Sampling importance, characteristics, types of Sampling, General Considerations in Determining a Sample Size, Limitations of Sampling.

#### **Unit -3: Data Collection, Its Management**

Sources of data: Primary and Secondary

Methods of Data Collection: Interview, Observation and Case Study.

Data Collection Tools: Interview & Observation Guide, Interview Schedule, Questionnaire.

Processing of Data, Analysis and Interpretation.

#### **Unit -4: Statistics and Computer application**

Statistics: Meaning, Concept, Importance and Scope

Measures of Central Tendency: Mean, Median and Mode.

Measures of Dispersion: Mean Deviation and Standard

Deviation Correlation, Chi-Square Test,

Use and limitations of Statistics in Social Work.

## Use and needs of computer in Research, Use of SPSS

### Learning Outcome:

Understand the application of scientific methods of research in expanding knowledgebase of social work.

### Suggested Readings:

1. Coolidge, Frederick L. 2000. Statistics: A Gentle Introduction. New Delhi: Sage Publications.
2. Foster, J.J. 1998. Data Analysis Using SPSS for Windows: A Beginners Guide. New Delhi: Sage Publications.
3. Goode, W. J. and Hatt, P.K. 1952. Methods in Social Research. New York: MacGraw Hill.
4. Grinnel, Richard M.; Unrau, Yvonne A. 2005. Social Work Research and Evaluation: Quantitative and Qualitative Approaches. New Delhi: Oxford University Press.
5. Gupta, S. P. 2006. Statistical Methods. New Delhi: Sultan Chand & Sons.
6. Hinton, Perry R. 2004. Statistics Explained: A Guide for Social Science Students, London: Routledge.
7. Hugh, Mc Laughlin. 2007. Understanding Social Work Research. New Delhi: Sage Publications.
8. Kerlinger, F. N. 1988. Foundation of Behavioural Research. Bombay: Himalayan Publication.
9. Kirk, Stuart A. 1999. Social Work Research Methods: Building Knowledge for Practice. Washington, D.C.: NASW Press.
10. Mukherjee, Ramkrishna. 1983. Classification in Social Research. Albany: State University of New York Press.
11. Polansky, Norman A. 1975. Social Work Research: Methods for the Helping Professions. Chicago: University of Chicago Press.
12. Ramachandran, P.; Naik, R. D. 1987. Research in Social Work, In Encyclopedia of Social Work in India (Vol. 2, pp. 386-394), New Delhi: Ministry of Social Welfare, Government of India.
13. Rubin, Allen; Babbie, Earl R. 2011. Belmont: Brooks/Cole Cengage.
14. Siegel, Sidney; Castellan, N. John. 1988. Nonparametric Statistics for the Behavioural Sciences. New York: McGraw Hill.
15. Kushwaha Rajesh and Singh Sandeep Kumar, 2016, Samajik Shodh avam Samaj Karya Shodh, University Publication, New Delhi.
16. Trochim, William; Donnelly, James P. 2008. The Research Methods Knowledge Base. Mason, Ohio: Atomic Dog/Cengage Learning.

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**LEVEL : Semester-2**  
**PAPER CODE : MSW- 201**  
**TITLE OF PAPER : Community Organization and Community Development**  
**MARKS : 75**

**Objectives:**

- Develop a conceptual understanding of community and community power dynamics.
- Develop understanding of community organization as a method of social work.
- Develop skills in the use of various techniques and models of C.O.
- Promote attitude conducive to participatory practice in practice of community organization.

**Course Contents:**

**Unit -1: Understanding Community Dynamics**

Concept of Community: Sociological and Practitioners' Perspectives, Elements and Functions.

Dynamics of Community: Religion, Caste, Class and Gender Relations; Power Structure, Conflict and Control.

Urban, Rural and Tribal Communities: Characteristics, Structure and Functions.

**Unit -2: Introducing Community Organization**

Concept of Community Organization: Meaning, Nature, Evolution, Characteristics, Principles.

Community Development: Concept, Aims & Objectives and Basic Elements. Community Organization, Community Work and Community Development

**Unit-3: Processes of Community Practice**

Models: Locality Development, Social Planning, Social Action, Alinsky Model and Women Centered Model.

Indigenous Approaches to Community Work - Gandhi, Vinoba, Tagore.

Stages of Community Organization Process: Identification of Needs and Problems, Programme Planning, Resource Mobilization, Implementation of Programme, Networking, Evaluation and Follow-up.

Attitudes, Roles and Skills of a Community Worker.

**Unit -4: Participatory Techniques in Development**

People's Participation in Community Organization: Use of PRA, PLA, LFA, Problem Analysis, Stakeholder Analysis and Strategic Planning.

Limitations of Participatory Methods.



## Empowerment and Capacity building of Communities

### Learning Outcome:

Understand the methodology, tools, techniques and skills to work directly at macro level in the society.

### Suggested Readings:

1. Giddens, Anthony (1993): Sociology. Polity Press. London.
2. Bottommore, T.B. (1971): Sociology: A Guide to Problem and Literature, George Allen and Unwin, Bombay.
3. Dunham Arthur (1962): Community Welfare Organization: Principles and Practice. New York: Thomas Crowell.
4. Gangrade, K.D. (1971): Community Organization in India. Mumbai: Popular Prakashan.
5. Khinduka, S.K. & Coughlin, Bernard (1965): Social Work in India. New Delhi: Kitab Mahal.
6. Kumar, Somesh (2002): Methods for Community Participation: A Complete Guide for Practitioners. New Delhi: Sage Publication (Vistaar).
7. Lee, Judith (2001): The Empowerment Approach to Social Work Practice: Building the Beloved Community. Columbia Press.
8. Ross, M.G. (1967): Community Organization. Theory, Principles and Practice. New York: Harper & Row.
9. Siddiqui, H.Y. (1997): Community Organization in India. New Delhi: Harman.
10. Verma, R.B.S. & Singh, Atul Pratap (2015): Samudayik Sangathan Evam Abhyaas. Lucknow: New Royal Book Company (Hindi).
11. Verma, R.B.S., Singh, Atul Pratap & Verma, Jitendra Kumar. (Eds.) (2016): Community Engagement, Social Responsibility and Social Work Profession: Emerging Scope and Prospects. New Delhi: AlterNotes Press.
12. Weil, Merie (2005): Handbook of Community Practice. New Delhi: Sage.

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**LEVEL** : Semester-2  
**PAPER CODE** : MSW- 202  
**TITLE OF PAPER** : Skills and Techniques of Field Work Practicum  
**MARKS** : 75

**Objectives:**

- Add value in strengthening knowledge and skills, bringing uniformity and high quality standards in practice learning.
- Build confidence and develop aptitude and attitudinal base of the students.
- Develop sensitivity towards self-awareness, self-development, goal setting and time management.

**Course Contents:**

**Unit 1: Field Work Practicum**

Social Work Practicum: Concept, Meaning, Nature, Importance and Scope

Roles and Expectations in Social Work Practicum

Understanding perception, self-awareness and

sensitivity Goal setting and time management

Ethical concerns: Sense of responsibility, professional commitment and good conduct at field work

**Unit 2: Planning for Field Work Practice**

Field work learning plan and strategic planning for specific

programmes, Components of Field Work Practice

Thematic learning modules for targeted populations

Social & resource mapping and use of participative techniques

**Unit 3: Documentation of Various Components of**

**Field Work** Orientation, concurrent and block field work

records Group/Student conference paper: Preparation

and presentation records, field based assignments and

records of rural camps

**Unit 4: Essential Skills and Techniques and Guidelines for direct practice**

Social Assessment report, Mapping client conditions,

Identifying client strengths, assessing clients coping strategies and ego defence.

Field work practice in Corporate Sector, Donor Agencies and NGOs,

Individuals, Family and Community, Medical, Psychiatry and Child Care

**Learning Outcomes:**

Conceptual clarity about various skills and techniques of field work practice in order to utilize them more effectively in real life situation during practice.

### **Suggested Readings:**

1. CIDT. (2001). Participation, Learning and Action. Walsall: University of Wolverhampton.
2. Dave, Indu. (1983). The Basic Essentials of Counselling. New Delhi: Sterling Publishers Pvt. Ltd.
3. Hastakshep: Advocacy Manual. (2007). New Delhi: Pairvi (Hindi).
4. Jackson, Adrian J. (1995). Leadership Circles from Participatory Learning and Action (PLA). London: IIED.
5. Kumar, S. (2002). Methods for Community Participation: A Complete Guide for Practitioners. London: ITDG Publishing.
6. Narayana Rao, S. (2002). Counselling and Guidance. Tata McGraw-Hill Publishing Company Ltd.
7. Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi: Sage.
8. Verma, R.B.S. & Singh, Atul Pratap. (2010). Handbook of Field Work Practice Learning in Social Work. Lucknow: New Royal Book Company.
9. Verma, R.B.S. & Singh, Atul Pratap. (2013). Standard Manual for Field Work Practicum in Social Work. Lucknow: New Royal Book Company.

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**LEVEL** : Semester-2  
**PAPER CODE** : MSW- 203  
**TITLE OF PAPER** : Social Survey, Studies and Report Writing  
**MARKS** : 75

**Objectives:**

- Familiarize students with the nature of survey research method and its application in social work.
- Learn the process and develop abilities to data collection.
- Develop competency in report writing, review of literature.
- Learn the process of tables & figures and result analysis.

**Course Contents:**

**Unit 1: Survey Method and Survey Design**

Concept of

survey method

Survey research

tools

Advantages and weaknesses of survey method

Stages in survey research, formulation of research questions

Sampling design in survey method (sampling elements, population, sampling ratio, sampling frame etc.)

**Unit 2: Techniques of data collection and Issues in Survey Research**

Techniques – self-administered questionnaire, face-to-face interview, telephonic interview, internet survey, structured observation etc.

Issues in data survey instruments – reliability

and validity Problems and issues in executing

survey research Ethical issues in survey research

**Unit 3: Report Writing**

Report writing – concept and purpose

Major section in report – title, authors' name, institutional affiliation, running

head etc. Abstract, introduction to research report, general guidance to

write introduction Review of literature – purpose and sources, types of literature, writing process Methodology – purpose and procedure

**Unit 4: Result Analysis, Discussion and Summary**

Definition, description of results, Tables and figures, Discussion

Summary and Conclusion – guidelines for writing a summary, process for paraphrasing and summarizing, strategies for writing effective conclusion

References in research reports – format, process of writing,

electronic sources Footnote, general guidelines to write references

**Learning Outcomes:**

Conceptual clarity about various skills and techniques of survey methods and report writing in practice.

**Suggested Readings:**

10. Moser, C. A. and G. Kalton 1973. Survey Methods in Social Investigation. The English Language Book Society: London.
11. de Vaus, D.A. 1986. Surveys in Social Research. George Allen and Unwin: London.
12. Young, P. V. 1988. Scientific Social Surveys and Research. New Delhi: Prentice Hall.
13. Aldridge, Alan. And Levine, Ken. 2001. Surveying the Social World - Principles and Practice in Survey Research. open University Press: Buckingham.
14. Fink, Arlene. 1995. The Survey Hand Book. Sage Publications: Thousand Oaks.
15. Cohen, Louis and Manion, Lawrence. 1994. Research Methods in Education. Routledge: London and New York.
16. Madan, T. N. 2004. In Pursuit of Anthropology. IN V. K. Srivastava (ed) Methodology and Fieldwork. Oxford University Press: New Delhi.
17. Mukherji, P. N. 2000. Methodology in Social Research; Dilemmas and Perspectives. Sage Publications: New Delhi.
18. Murdock, G.P. 1940. The Cross-Cultural Survey. American Sociological Review.
19. Singh, AK. (2009). Test Measurements and Research Methods in Behavioural Sciences (Fifth Edition). Bharti Bhawan Publishers & Distributors.
20. Publication Manual of the American Psychological Association (6th edition, 2009). American Psychological Association. Washington, DC.

**LEVEL** : Semester-2  
**PAPER CODE** : MSW- 204  
**TITLE OF PAPER** : Behavioral Science Concepts for Social Work  
**MARKS** : 75

**Objectives:**

- Learning about the major concepts and theoretical perspectives in psychology.
- Understanding the nature and development of human behavior in socio-culture concept.
- Enabling Students to understand the different theories.
- Imparting concepts related to social psychology.

**Course Contents:**

**Unit -1: Human Growth and Development**

Human Growth and Development: Concept, Meaning and Characteristics | Life Span perspective: Stages of Development- from Conception to Old age | Factors of human Development: Heredity & Environment  
Determinants of human development

**Unit -2: Human Personality and Behavioral**

**Problems** | Personality: Concept, Definition, Characteristics and Theories | Problems, Types and Determinants of personality  
Normal & Abnormal Behavior: Meaning & Characteristics  
Behavioral problems: Coping Mechanism, Defense Mechanism, Stress & Frustration | Behavioral Disorder: Pain Disorder, Sleep Disorder & Psycho-Sexual Disorders etc.

**Unit-3: Social Psychology**

Social Psychology: Nature, Scope Methods of studying  
Social Behavior | Motivation, Learning, Perception  
Attitude: Nature, Formation and Measurement. Leadership

**Unit-4: Therapeutic Approaches**

Psycho-Sexual Development Theory: Sigmund Freud | Psycho-Social Development Theory: Erick Erickson | Psycho analytic Therapy, Client-Centered Therapy | Cognitive Development Theory: Jene Piagets

**Learning Outcomes:**

Understanding of psychological concepts, and their application in order to deal with dynamics of human behavior.

### **Suggested Readings:**

1. Baron, R.A. & Byrne, D., Social Psychology (8th Edition), Prentice Hall, New Delhi, 1998.
2. Bron, Rober A.; Byrne, Donn, Social Psychology, Allyn and Bacon, Boston, 1997.
3. Hall, C.S.; Lindsay, G. & Campbell, J.B., Theories of Personality, John Willey & Sons, Inc. New York, 1998.
4. Hilgard Ernest R., Atkinson, Rital, Introduction to Psychology, Harcourt Brace Jovanovich Inc. New York, 1979.
5. Hurlock, E.A., Developmental Psychology, Lifespan Approach, Tata McGraw Hill, New Delhi, 1994.
6. Hurock, Elizabeth B., Child Development, McGraw Hill Book Company, London, 1978.
7. Loid, Dodge Farnald, Psychology - Six Perspectives, Sage Publication, New Delhi, 2007.
8. Maluccio, A.N., Pine, B.A. & Tracy, E.M., Social Work Practice with Families and Children, Columbia University Press, New York, 2002.
9. Mansead, A.S.R.; Strobe W. (Ed.), The Blackwell Reader in Social Psychology, Oxford: Blackwell, 1997.
10. Morgan, C.T.; King, R.A.; Welsz, J.R. & Schopler, J., Introduction to Psychology (7th Ed.), Tata McGraw Hill Publication Company Limited, New Delhi, 2003.
11. Myers, David G., Psychology, W H Freeman & Co., 2006.
12. Nevid Jeffrey S., Psychology: Concepts and Applications, Houghton Mifflin Co., 2007.
13. Rathus Spencer A., Psychology: Concepts and Connections, Wadsworth Publishing Company, 2006.
14. Robinson, Lena, Psychology for Social Workers, Routledge, London, 1995.
15. Sharma, Rajendra K. & Sharma, Rachna, Social Psychology, Atlantic Publishers, 2007.
16. William, James, Principles of Psychology, Cosimo Inc., New York, 2007.

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**LEVEL** : Semester-3  
**PAPER CODE** : MSW- 205  
**TITLE OF PAPER** : Communication and Counselling  
**MARKS** : 75

**Objectives:**

- Acquire knowledge about the basic principles and processes of communication
- Understand communication skills for social workers
- Develop an understanding of counselling
- Impart knowledge about approaches and types of counselling

**Course Contents:**

**UNIT -1: Communication for Development**

Communication: Concept, Meaning, Definitions, Nature & Characteristics  
Communication Process, Components, Significance and Steps  
Methods, Channels & Principles of Communication  
Barriers of Communication, Types of Communication

**UNIT -2: Communication Skills for Social Workers**

Generic Skills of a Communicator  
Verbal Skills-Presentation at Seminars, workshop and Conferences  
Social Networks and Blogs  
Role of Social Media in Education

**UNIT-3: Introduction to Counselling**

Counselling: Concept, Meaning, Definitions & Characteristics  
Counselling Process, Needs, Stages, and Goals  
Generic Skills of a Counsellor  
Counselling: Theories  
Ethical Principles for Counsellors  
Problems of Counsellors

**UNIT-4: Types of Counselling**

Individual and Group Counselling  
Couple and family Counselling  
Clinical Counselling  
Helpline Counselling

**Learning Outcome:**

Understanding on the basic principles and processes of communication and develop an understanding of counselling.

**Suggested Readings:**

1. Rao, V.S.P. and P.S. Narayana, 1987. Principles and Practice of Management, Konark Publishers Private Limited; New Delhi.



2. Keval J.Kumar (1981), Mass Communication in India, Jaico Publishing House, Bombay.
3. Gary Dessler, Communication, Prentice-Hall of India Private Limited, New Delhi, 2005.
4. Srinivas R. Kandula, Human Resource Management - Communication in Practice – with 300 Model, Techniques and Tools, Prentice-Hall of India Private Limited, New Delhi, 2003.
5. Koonta, H. and Weihrich, H., Management, McGraw-Hill Book Company, New York, 1988.
6. Gibson, R. L. & Mitchell, M. H. (2005). Introduction to Counseling and Guidance. Sixth edition. Prentice Hall of India, New Delhi.
7. Nelson, Jones. R. (2009). Introduction to Counselling Skills. Third edition, Sage Publications.
8. Corey,G. (2001). Theory and Practice of Counseling and Psychotherapy. Sixth edition. ThomsonBrooks.
9. Sanders, D. & Wills, F. (2005). Cognitive Therapy, An Introduction. Second Edition. Sage Publications.
10. Geldard, K. & Geldard, D. (2003) Counselling Skills in Everyday Life. Palgrave publications.
11. MacLeod, J. (2005). An Introduction to Counselling. Sage Publications.
12. Sharma, Ramnath and Sharma, Rachna (2010). Guidance and Counselling in India. Atlantic publishers, New Delhi.
13. Ray Woolfe, Shjeelagh Strawbridge, Barbara Douglas and Windy Dryden (2010) (Eds). Handbook of Counselling Psychology. Sage Publications, NY.

**LEVEL** : Semester-2  
**PAPER CODE** : MSW- 206  
**TITLE OF PAPER** : Gender & Society  
**MARKS** : 75

**Objectives:**

To enable students to use feminist methodology of thinking about society, especially in the context of rural India.

## **Course Contents:**

### **Unit –1: Introduction to Women's Studies**

Key concepts in Gender studies.  
Need, Scope and challenges of Women's Studies  
Need for Gender Sensitization.  
Women's Movements – global and local  
National Committees and Commissions for Women.

### **Unit –2: Women, Work and Employment**

Concept of Work – Productive and non-productive work– Use value and market value.  
Gender Division of Labor Mode of Production–Women in organized and unorganized sector.  
New Economic Policy and its impact on Women's Employment

### **Unit –3: Gender and Entrepreneurship**

Factors contributing to Entrepreneurship, Small Enterprises, women in agri-business  
Gender and emerging Technology – Impact.  
Self-help Groups and Micro Credit.  
Gender mainstreaming, Gender budgeting, planning and Analysis

### **Unit –4: Women Empowerment and Development**

Empowerment-Concept and indices: Gender Development Index(GDI), Gender Inequality Index (GII), Global Gender Gap Index (GGGI)  
Women and leadership– Panchayati Raj  
Role of NGOs and Women Development

## **Learning Outcomes:**

Students will be able students to use feminist methodology of thinking about society.

**Suggested Readings:**

1. John, Mary. 2008. Women Studies in India: A Reader. Penguin Books.
2. Kannabiran, Vasanth and K. Kannabiran. 2003. 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): Gender & Caste (249-60). Delhi: Kali for Women. Sen, A. 1990. 'Gender and Cooperative Conflicts', in Irene Tinker (ed.): Persistent Inequalities (123-49). New York: Oxford University Press.
3. Mazumdar, V and Sharma, K. 1990. 'Sexual Division of Labour and the Subordination of Women: A Reappraisal from India', in Irene Tinker (ed.): Persistent Inequalities (185- 97). New York: Oxford University Press.
4. Chakravarti, U. 1995. 'Gender, Caste, and Labour', Economic and Political Weekly, 30(36): 2248-56.
5. Kapadia, K. 1996. Siva and Her Sisters: Gender, Caste, and Class in Rural South India. Delhi: Oxford University Press. (Part 3). 30.
6. Chowdhry, P. 1997. 'Enforcing Cultural Codes: Gender and Violence in Northern India', Economic and Political Weekly, 32(19):10119-28.
7. Boserup, E. 1974. Women's Role in Economic Development, New York: St. Martin's Press. (Part I)
8. Sharma, U. 1980. Women, Work and Property in North West India, London: Tavistock.

**LEVEL** : Semester-2  
**PAPER CODE** : MSW- 207  
**TITLE OF PAPER** : Environment and Sustainable Development  
**MARKS** : 75

**Objectives:**

- Understand the environmental impact assessment (EIA)
- Acquire knowledge about Identify and explore impact assessment fields and approaches.
- Develop the skill to evaluate the issues and problems in environmental assessment from the perspective of process, methods, and EIA's goals.
- Impart knowledge about to practice EIA that examines the environmental consequences of development actions.

**Course Contents:**

**Unit-1:**

Environmental Impact Assessment: Introduction, Concept, Significance, Comprehensive and Rapid EIA, Strategic Environmental Assessment, TOR, EIA methodologies.

**Unit-2:**

Environmental Impact Assessment of Major and Minor Development Project: Industries, Mining, Thermal Power Plants, Atomic Power Station, Transport, Tourism and Bricks etc.

Predictions and Assessment of Impact on Air, Water and Noise Pollution

**Unit-3:**

Life Cycle Assessment for Environmental Management, Environmental Management System Standard

Environmental Audit: Introduction, Concepts

Waste Audit, Cost Benefit Analysis, Environmental Design

**Unit-4:**

Sustainable Development: Meaning concept and strategies

Impact of climate change on environmental degradation

Major challenges of sustainable development in Indian scenario

Arth summit and Stock Holmes summit

**Learning Outcomes:**

Students will be able to Explain the concepts about the environmental impact assessment (EIA), Identify and explore impact assessment fields and approaches.

**Suggested Readings:**

1. Judith, P. 1999. Handbook of Environmental Impact Assessment. Blackwell Science.
2. Marriott, B. 1997. Environmental Impact Assessment: A Practical Guide. McGraw-Hill, New York, USA.-N.S.

3. Raman, A.R. Gajbhiye, S.R. Khandeshwar: Environmental Impact Assessment, Wiley.
4. Benard A Omoyeni, Principles and Application of Environmental Impact Assessment (EIA) Publisher: Benard an Omoyeni.
5. Andrew Chadwick, John Glasson, Riki Therivel, Introduction to Environmental Impact Assessment, publisher Routledge.
6. Environmental Impact training manual <https://www.iisd.org/learning/eia/wp-content/uploads/2016/06/EIA-Manual.pdf>
7. Peter Wathern, Environmental Impact Assessment - Theory and Practice, Publisher: Taylor & Francis Ltd
8. John Twidell and Tony Weir: Renewable Energy Resources
9. N. K. Bansal : Non-Conventional Energy Resources
10. K.C. Kothari, D.P.Ranjan: Renewable energy sources and emerging Technology
11. G.D. Rai: Non-Conventional Energy sources, Khanna Publisher

**LEVEL** : Semester-3  
**PAPER CODE** : MSW- 301  
**TITLE OF PAPER** : Social Welfare Administration and Social Action  
**MARKS** : 75

**Objectives:**

- Understand administration as method of social work
- Acquire knowledge about the basic principles and processes of administration
- Develop an understanding of social action as a method of social work.
- Impart knowledge about approaches and techniques of social action.

**Course Contents:**

**Unit -1: An Introduction to Social Welfare Administration**

Social welfare administration: Concept, Nature, Principles and Changing Context  
Social Welfare Administration and Related Concepts: Social Administration, Social-Service Administration, Social Security Administration, Social Agency Administration, Public Administration.

**Unit -2: Elements of Administration**

Planning & Organizing; Directing, Coordination; Decision-Making; Staff Recruitment, Training and Development; Record Keeping & Documentation; Budgeting; Communication; Public Relations; Monitoring and Evaluation.

**Unit -3: Structures and Processes of Social Welfare Administration**

Administrative Structures (GO): Central, State and Local Levels.  
Administrative Structures of NGOs Engaged in Welfare and Development Service  
Sustainability of Welfare and Development Programmes: Phasing-out, Transferring Ownership and Informed & scheduled Termination.  
Fund Raising, Grants-in-Aid, Resource Mobilization, Social Marketing

**Unit -4: Social Action**

Concept, Meaning, Models, Strategies.  
Relationship between Social Action, Social Movement and Social Change  
Advocacy and Public Interest Litigation (PIL): Steps and Processes

**Learning Outcome:**

Understanding of social welfare administration in order to get an insight about service delivery system and fundamental concepts for application of social action in addressing to the contemporary social issues and challenges.

**Suggested Readings:**

1. Lawler, J & Bilson, A social work Management and Leadership: Managing

Complexity with Creativity, Routledge, London, 2010.

2. Atwater, Pierce, Problems of Administration in Social Work, University of Minnesota Press, 2009.
3. Bhattacharya, Sanjai, Social Work Administration and Development, Rawat Publications, Jaipur, 2006.
4. Goel, S.L. & Jain, R.K., Social Welfare Administration Organization and Working, Vol-I & II, Deep and Deep Publication Pvt. Limited, New Delhi, 1998.
5. Kohli, A. S., Administration of Social Welfare, Anmol Publication Pvt. Ltd., 1997.
6. Pandey, S. K., Social Welfare Administration, Mahaveer and Sons, New Delhi, 2007.
7. Patti, Rino, J., Social Welfare Administration: Managing Social Programmes in a Development Context, Prentice Hall, 1983.
8. Skidmore, Rex Awtin, Social Work Administration: Dynamics Management and Human Relationship, Prentice Hall, 1990.
9. Gandhi, P.K., Social Action through Law: Partnership Through Law, Concept, 1985.
10. Kothari, M., Development and Social Action, Routledge and Kegan Paul, London, 2005.
11. Siddiqui, H.Y., Social Work and Social Action, Hanam, New Delhi, 1984.
12. Freire, P., Pedagogy of the Oppressed, Penguin Books, New Delhi, 1997.
13. Mooorthy, M.V., Social Action, Asia Publishing House, Bombay, 1966.
14. Rao, M.S.A., Social Movements in India, Manohar Publications, New Delhi, 1984.
15. Scott, A.C., Ideology and New Social Movements, Unwin Hyman, London, 1991.
16. Verma R. B. S. Introduction to Social Administration, Shipra Publications, New Delhi, 2015.
17. Verma R. B. S., Samajik Prashashan Ka Parichay, Rapid Book Co., Lucknow, 2016.

**LEVEL : Semester-3**  
**PAPER CODE : MSW- 302**  
**TITLE OF PAPER : Corporate Social Responsibility (CSR) and Managerial Skills**  
**MARKS : 75**

**Objectives:**

- To develop understanding on Corporate Social Responsibility
- To create better understating about New CSR Law under Company Act, 2013.
- To acquire the skills and competencies required to undertake effective planning and implementation of the CSR Agenda
- Develop an understanding of Basics of Management Skills
- Understand Managerial Qualities and Management Problems

**Course Contents:**

**Unit – 1: Corporate Social Responsibility**

Origins and Levels of Corporate Social Responsibility

What is CSR, Classification of CSR

Models of CSR

Business Ethics: Corporate Social Responsibility

**Unit – 2: Corporate Social Responsibility Law 2013**

The new CSR law under Company Act 2013

Formation of Committee, Selection of Directors, Annual Reporting of CSR spend

CSR Project Planning, Strategy, Budgeting, Need Analysis

CSR & MDGs: Health, Education, Empowerment, Environment, Livelihood Generation

**Unit – 3: Basics of Management Process & Skills**

Management Process

Models of effective Management

Manager's Rules

Management Skills: Development of Self Awareness, managing personal stress, improving employee performance through Motivation, Delegating & Making decisions, Managing Conflict, Managing Communication

**Unit – 4: Managing Organizational Change**

Organizational Issues in developing countries

Common Management problems

Problems faced by Managers in developing countries

Finding solution, Managerial qualities & characteristics

**Learning Outcome:**

Understanding of new CSR law's service delivery system and fundamental concepts in addressing to the contemporary social issues and challenges. And better understanding basic managerial skills.

**Suggested Readings:**



1. Griffin, J.; Mahon, J., "The Corporate Social Performance and Corporate Financial Performance Debate", Business and Society 36, 1997.
2. Bansal, P.; Roth, R., "Why Companies Go Green: A model of Ecological Responsiveness", The Academy of Management Journal 43, 2000.
3. Mishra, R.K. (2002). Restructuring of State Level Public Enterprise. Institute of Public Enterprise.
4. Corporate Governance Putting Investors First: Scott C. Newquist with Max B. Russel, Jaico books.
5. Drucker, Peter F. (1981) Management Tasks, Responsibilities and Practices, Allied Publishers Private Limited: New Delhi.
6. Hersey P. and Blanchard K.H. (1980) Management of Organizational Behaviour: Utilizing Human Resources, Third Edition, Prentice Hall of India (Pvt.) Ltd.: New Delhi.
7. Newman, William H. Summer, Charles E. and Warren, E. Kirby (1974) The Process of Management Concepts, Behaviour and Practice, Prentice Hall of India: New Delhi.
8. Lanzarus, R.S., & Folkman, S. Stress, Appraisal and Coping. New York: Springer, 1984.
9. Lehrer; Paul M.; David H. (FRW) Barlow, Robert L. Woolfolk, Wesley E. Sime (2037). Principles and Practice of Stress Management, Third Edition.
10. Gouri Srivastava and Mona Yadav, (2002): Module on Integrating Life Skills with Education at Elementary Stage, NCERT, New Delhi.
11. Pareek 11. (1982). Managing conflict and collaboration. New Delhi: Oxford IBH/
12. Robbins, S.P. (2001). Organizational behaviour. New Delhi: Pearson Education/

## **ELECTIVE PAPERS**

**LEVEL : Semester- 3**  
**PAPER CODE : MSW 303**  
**TITLE OF PAPER : Industrial Relations and Human Resource Management – I**  
**MARKS : 75**

### **Objectives:**

- Impart knowledge about concept, principles and functions of HRM.
- Develop competence among students regarding human resource management.
- Knowledge about concept and importance of labour welfare.
- Give working knowledge about social security laws.
- Explain the importance and concept of social security.

### **Course Contents:**

#### **Unit -1: Introduction to HRM**

Definition, Significance, Evolution, Objectives, Scope, Principles.

HRM and the Related Concepts: Personnel Management, Human Resource Development (HRD), Qualities of HR Manager

Forecasting Requirement, Sources of Manpower Supply, Job Analysis, Recruitment and Selection, Induction and Placement, Transfer, Promotion, Training and Development.

#### **Unit -2: Functions of HRM**

Motivation and Morale of Employees: Concept, Significance, Advantages, Theories of Motivation.

Job Evaluation: Meaning, Significance, process.

Performance Appraisal: Objectives, Methods, Performance Counseling and Potential Appraisal.

#### **Unit -3: Labour Welfare and Legal Framework Related to Labour Welfare**

Concept, Objectives, Scope, Importance, Historical Development of Labour Welfare in India. Approaches to Labour Welfare, Status and Duties of Labour Welfare Officer (LWO) in India.

Legal Framework: Constitutional Provisions, Factories Act, 1948; Plantations Labour Act, 1951; and Mines Act, 1952.

#### **Unit -4: Social Security and Laws**

Concept, Importance and Forms, Policies, Programmes.

Legal Perspectives of Social Security in India.

The Employees State Insurance Act, 1948; The Employees Provident Fund and Miscellaneous Provisions Act, 1952; The Unorganized Workers Social Security Act, 2008; The Workmen Compensation Act, 1923; and Payment of Gratuity Act, 1972.

### **Learning Outcome:**

Gaining knowledge about labour welfare and social security and the existing systems in India. Understanding of fundamental concepts & functions of HRM and their application.

### **Suggested Readings:**

1. Kohli, A.S. & S.R. Sharma, labour welfare and social security, Anmol publications PVT LTD, New Delhi.
2. Agrawal, S.L., Labour Relations Law in India, Macmillan Company, Indian Limited, Delhi, 1978.
3. Bhatanagar, Deepak, Labour Welfare and Social Security Legislation in India, Deep and Deep Publication, 1984.
4. Gangrade, K.D., Social Legislation in India (Vol, I and II), Concept Publication, New Delhi, 1978.
5. Giri V.V., Labour Problems in Indian Industry, Asia Publishing House, London, 1972.
6. Mamoria S. & Mamoria C.B., Labour Welfare, Social Security and Industrial Peace in India, Kitab Mahel, Allahabad, 1983.
7. Mathur, J.S., Indian Working Class Movement, Central Book Depot, Allahabad, 1984.
8. Moorth, M.V., Principle of Labour Welfare, Gupta Brothers, Vishkapattanam, 1968.
9. Bunkre, S.D., Devedhar, S. B. & Shankaran, S., Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing House, Bombay, 1996.
10. Watson, Tony, Sociology, Work in Industry, Fifth Edition, Routledge, 2008.
11. Singh, Surendra, Swadesh Evam Videsh Main Samajik Suraksha (Three Vol.), U.P. Hindi Granth Academy, Lucknow, 1976. (Hindi)
12. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, Bombay, 1991.
13. Gokale, Jagdish, Social Security: A Fresh Look at Policy Alternative, University of Chicago, 2010.
14. Jagdeesan, G., Workforce Welfare and Social Security in India, ICFAI University Press, 2009.
15. Subramanya, R.K.A., Evolution and Status of Social Security Systems in India, Social Security Association of India, 1995.
16. Midgley, James & Mitsuhiro, Hosaka, Grassroots Social Security in Asia: Mutual Aid, Micro-Insurance and Social Welfare, Routledge Research on Public and Social Policy in Asia, Routledge, 2011.
17. Verma, R.B.S. & Singh. Atul Pratap. (2013). Shram Kalyan Evam Samajik Suraksha. Lucknow: New Royal Book Company (Hindi).
18. Filippo, Edwin B; Personnel Management, McGraw Hill, New Delhi, 1987.
19. Frank, Wendal, Human Resource Management, Third Edition, All India Publishers and Distributors, Chennai, 1997.
20. Yodanis, Dale et al., Handbook of Personnel Management and Labour Relations, McGraw Hill Book Company, New York, 1958.

**LEVEL**

**: Semester- 3**

**PAPER CODE : MSW 304**  
**TITLE OF PAPER : Rural & Urban Community Development – I**  
**MARKS : 75**

**Objectives:**

- Develop an understanding about rural communities.
- Gain knowledge about Panchayati Raj institutions.
- Develop an understanding to relate the role of Panchayati Raj institutions with rural reconstruction.
- Overview of the concept of livelihood and related issues.
- Understand the role of professional for sustainable livelihoods.

**Course Contents:**

**Unit -1: Rural Community & Panchayat Raj Institutions**

Indian Rural Community: Concept, Characteristics, Nature & Significance  
Panchayati Raj Institutions: Evolutions, Concept and Significance (73<sup>rd</sup> and 74<sup>th</sup> amendment of PRI)  
Functional Aspect of Panchayati Raj Institutions: Financial, Political and Administrative.  
Problems faced by Panchayati Raj Institutions in Rajasthan.

**Unit -2: Panchayat Raj Systems**

Gram Sabha: Concept, Significance, Structure, functions and powers of Gram Sabha.  
Village Panchayat: Kshetra Panchayat and Zila Panchayat

**Unit-3: Livelihood**

Concept, Meaning & Indicators, Livelihood Resources;  
Micro-Finance, Micro-Credit, Micro-Enterprise, Self Help Group, Livelihood and Gender  
Mainstreaming, Impact of Globalization and Climate Change on Livelihood.

**Unit-4: Governance Issues**

Planning and Implementation of Programs and Projects.  
Social Audit, Micro Level Development Planning, Social Work Practice & Sustainable  
Livelihood.

**Learning Outcome:**

Knowledge about structure and functioning of Panchayati Raj Institutions. Development of knowledge about livelihood conception, processes and governance.

**Suggested Readings:**

1. Acharya, S. S. Sustainable Agriculture and Rural Livelihoods, New Delhi: Indian Council of Social Science Research, 2006.

2. Ashley, Carolina, Daniel Start, and Rachel Slater. Understanding Livelihoods in Rural India: Diversity, Change and Exclusion. [London, England]: Overseas Development Institute, 2003.
3. Baumann, Pari, and Subir Sinha. Linking Development with Democratic Processes in India: Political Capital and Sustainable Livelihoods Analysis. London: Overseas Development Institute, 2001.
4. Das, S. K., Watershed Development and Livelihoods: People's Action in India. New Delhi: Routledge, 2008.
5. Datta, Sankar, & Vipin Sharma. State of India's Livelihood: The 4 P Report. Thousand Oaks, Calif: SAGE, 2010.
6. Deshingkar, Priya, & Daniel Start. Seasonal Migration for Livelihoods in India: Coping, Accumulation and Exclusion. London: Overseas Development Institute, 2003.
7. Deshingkar, Priya, & John Farrington. Circular Migration and Multi locational Livelihood Strategies in Rural India. New Delhi: Oxford University Press, 2009.
8. Farrington, John. Policy Windows and Livelihood Futures: Prospects for Poverty Reduction in Rural India. New Delhi: Oxford University Press, 2006.
9. Menon, Ajit, Singh, Praveen, Shah, Esha, Lele, Sharachchandra & Suhas Paranjape. Community-Based Natural Resource Management Issues and Cases in South Asia. New Delhi: SAGE India, 2007.
10. Sinha, F. Microfinance Self-Help Groups in India - Living up to Their Promise? Jaipur: Rawat Publications, 2009.
11. Institute of Social Sciences, Status of Panchayat Raj in the States and Union Territories in India, Concept Publishing, New Delhi, 2001.
12. Dantawal, M.L. (Eds.), Social Change through Voluntary Action, Sage, New Delhi, 1998.
13. Maheshwari, S., Rural Development in India: A Public Policy Approach, Sage, Delhi, 1995.
14. Singh, H, Administration of Rural Development in India, Sterling Publishers, New Delhi.
15. Desai, A.R. (ed) Rural Sociology in India, Popular Prakashan, Bombay, 1978.
16. Desai, V. Rural Development (VOL.I), Himalaya Publishing House, Mumbai, 1988.
17. Jacob, K.K. Social Development Perspectives.
18. Kulkarni, P.D. Social Policy and Social Development in India, Association of Schools of Social in India, Madras, 1973.
19. Hebsur, R.K. (ed) Social Intervention for Justice, Tiss, Bombay.

<b>LEVEL</b>	<b>: Semester- 3</b>
<b>PAPER CODE</b>	<b>: MSW 305</b>
<b>TITLE OF PAPER</b>	<b>: Medical and Psychiatric Social Work – I</b>
<b>MARKS</b>	<b>: 75</b>

**Objectives:**

- Understand concept of health as important aspect of social and human development.
- Develop understanding of health care services and programmes in the country.
- Gain knowledge about community health interventions.
- Familiarize about relevance, domain and nature of social work practice in different health settings.
- Know about importance of national health programs.

**Course Contents:****Unit-1: Health, Diseases and Programmes**

Health: Concept, Meaning and Definitions, Determinants, Dimension & Indicators of Health

Diseases: Communicable and Non-Communicable: Concept, Symptoms, Causes and Prevention

National Health Programme in India: Malaria Eradication Programme, T.B., STD, HIV/AIDS and Immunization programme.

**Unit-2: Medical Social Work**

Importance of Social Work in Medicare.

Role of Social Workers in Institutional Health Care Team

Community. Psychiatric Rehabilitation

**Unit-3: Health Service and System in India**

Health Services in India: Structure and functions

Health system at the Central Level

Health Management at the State Level

Health Management at the District Level

**Unit-4: Community Health**

Community Health: Concept, Definition, Scope and Programmes

Community Primary healthcare: concept, issues of availability, affordability and accessibility to health care services in India.

**Learning Outcome:**

Develop competencies to work within health and medical social work setting.

**Suggested Readings:**

1. Dhooper, S. Social Work in Health Care in the 21<sup>st</sup> Century, Sage, New Delhi, 1997.
2. Park, K., Textbook of Preventive and Social Medicine, Ms Banarasidas Bharat, New Delhi, 1995.
3. Bhasin, U., People Health and Diseases: The Indian Scenario, Kamala Raj Enterprise, New Delhi, 1994.

4. German, C.B., Social Work Practice in Health Care: An Ecological Perspective, The Free Press, New York, 1993.
5. Mcleod, E. & Bywaless, P., Social Work, Health and Equity, Routledge, London, 2000.
6. Goldstein, D., Readings in Theory and Practice in Medical Social work.
7. Goldstein, D. Expanding Horizons in Medical Social work.
8. Singh, Surendra & Misra, P.D., Health and Disease: Dynamics and Dimensions, New Royal Book Company, Lucknow, 2001.
9. Pathak, S. H., Medical Social Work, Chapter 25 in Vadia, AR, (ed.), History and Philosophy of Social Work in India, Allied Publisher, Bombay, 1968.
10. Bajpai, P. K. (Ed.), Social Work Perspectives on Health, Roawat Publication, Jaipur, 1998.
11. Mshine, Judith (ed.), Psychotherapy and Training in Clinical Social Work, Gardner Press, New York, 1980.
12. Jordon, William. The Social Worker in Family Situation, Routledge and Kagan Paul, London, 1972.
13. Humble, Stephen and Unell Judith (Ed.), Self Help in Health and Social Welfare, Routledge, London, 1989.
14. Butrym, Zofia and Horder, John, Health, Doctors and Social Workers, Routledge and Kagan Paul, London, 1981.

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**LEVEL** : Semester- 3  
**PAPER CODE** : MSW 306  
**TITLE OF PAPER** : Family and Child Welfare – I  
**MARKS** : 75

**Objectives:**

- Understand gender as a social construct and its application to understand various Social Phenomena.
- Develop familiarity with Social problem related to gender.
- Develop social work practice skills of working with family and gender related problems.
- Understand constitutional and legal safeguards available to women.
- Know the legislations pertaining to women empowerment.

**Course Contents:**

**Unit -1: Family Types and Problems**

Family: Meaning, Concept, Nature, Types, Functions and Patterns.

Family Problems: Types, Causes and Consequences.

Family as a Client System and Family Counseling.

Family Court Act.

**Unit -2: Gender Disparity and Violence**

Basic Concepts: Sex and Gender

Gender Disparity: Education, Health, Property, Employment and Livelihood.

Gender Based Violence: Domestic Violence, Female Feticide & Infanticide, Sexual Exploitation.

Gender Based Crime: Women Trafficking, Rape, Child Marriage, Dowry Death.

**Unit-3: Women Empowerment and Legislative Provisions**

Women Empowerment: Meaning, Concept, Status and Role of Women in India.

Legislation Pertaining to Women: Dowry Prohibition Act, 1961; Immoral Traffic (Prevention) Act, 1956; Medical Termination of Pregnancy Act, 1971; The Protection of Women from Domestic Violence Act, 2005; and The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act. 2013.

**Unit -4: Intervention and Social Work Practice**

Intervention: Legal Measures, Social Welfare Services and Government and Non-Government Initiatives.

Family in Social Work Practice.

Relevance of Gender Studies in Social Work.

**Learning Outcome:**

Gaining knowledge to response to gender and family related problems as per prescribed social work interventions. Knowing the concept of legislative provisions & policies related to women.

**Suggested Readings:**



1. Desai, Murli. 1994. Family and Intervention: A Course Compendium. Mumbai: TISS.
2. Joshi, S. 1996. Child Survival, Health and Social Work Intervention. New Delhi: Concept Publishing.
3. Krishna, S. 2004. Livelihood and Gender. New Delhi: Sage Publications.
4. Maluccio, Anthony N. & Pine, Barbara A.; Tracy, Elizabeth M. 2002. Social Work Practice with Families and Children. New York: Columbia University Press.
5. Mathur, K. 2004. Countering Gender Violence. New Delhi: Sage Publications.
6. McKenry, Patrick C. & Price, Sharon J. 2005. Families and Change Coping with Stressful Events and Transitions. Thousand Oaks: Sage Publications.
7. Petr, Christopher G. 1998. Social Work with Children and Their Families: Pragmatic Foundations. New York: Oxford University Press.
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9. Singh, Awadhesh Kumar & Singh, Atul Pratap. (2016). Domestic Violence in India: Perspectives, Nature and Impact. New Delhi: Serials Publications.
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13. Govt. of India, Report of the Committee on the Status of Women in India Towards Equality, Ministry of Education and Welfare, 1974.
14. Srivastva, Sushma, Women Empowerment, Commonwealth Publishers, New Delhi, 2008.
15. Verma, R.B.S., H.S. Verma and Nadeem Husnain, Study of Women's Problematic in India, Sereals Publications, New Delhi, 2009.
16. Kalyani, Menon Sen, A-K-Shiv Kumar, Women in India- How Free? How Equal? Report Commissioned by the Office of Resident Coordinator in India, U.N., 2001.
17. Purushothaman, S. The Empowerment of Women in India- Grass Roots Women's Networks and the State, Sage Publications, New Delhi, 1998.
18. Krishna, S. (Ed.) Livelihood and Gender, Sage Publication, New Delhi, 2004.

<b>LEVEL</b>	<b>: Semester-3</b>
<b>PAPER CODE</b>	<b>: MSW- 307</b>
<b>TITLE OF PAPER</b>	<b>: Livelihood and Social Entrepreneurship - I</b>

**MARKS : 75**

**Objectives:**

- Overview of the concept of livelihood and related issues.
- Understand policy initiatives and their implication for/impact on livelihoods of vulnerable populations.
- Understand the Social Entrepreneurship.
- Inculcate attitudes and skills appropriate to meet the challenge and secure livelihood to large poor Populations.

**Course Contents:**

**Unit-1: Livelihood**

Concept, Meaning & Indicators,  
Livelihood Resources;  
Right and Entitlements of Livelihoods: Conditions, Opportunities  
Problems and Prospects.

**Unit-2: Grass-Root Initiatives**

Micro-Finance, Micro-Credit, Micro-Enterprise, Self Help Group,  
Impact of Globalization  
Impact of Climate Change on Livelihood.

**Unit 3: Social Entrepreneurship**

Concept of Social Industrialization  
Gandhian Approach to Rural Industrialization  
Impact of Industrialization in Rural India  
Concept, Characteristics and Types of Entrepreneurship  
Problems and Perspectives of Entrepreneurship in India

**Unit 4: Community Entrepreneurship**

Community Based Organizations (CBOs)  
Integration of CBOs with PRIs  
Role of CBOs in Sustainable Development

**Learning Outcomes:**

Able to understand the concept and theoretical framework of livelihood.

### **Suggested Readings:**

1. Acharya, S. S. Sustainable Agriculture and Rural Livelihoods, New Delhi: Indian Council of Social Science Research, 2006.
3. Baumann, Pari, and Subir Sinha. Linking Development with Democratic Processes in India: Political Capital and Sustainable Livelihoods Analysis. London: Overseas Development Institute, 2001.
4. Baumann, Pari. Sustainable Livelihoods and Political Capital: Arguments and Evidence from Decentralisation and Natural Resource Management in India. London: Overseas Development Institute, 2000.
5. Bhargava, Pradeep, and Radhey Shyam Sharma. Countering Uncertainties, Strategies for Sustainable Livelihoods: An Assessment of Impact of Poverty Reduction Programmes on the Poor in Rajasthan. Jaipur: Institute of Development Studies, 2002.
10. Deshingkar, Priya, & John Farrington. Circular Migration and Multilocal Livelihood Strategies in Rural India. New Delhi: Oxford University Press, 2009.
11. Farrington, John. Policy Windows and Livelihood Futures: Prospects for Poverty Reduction in Rural India. New Delhi: Oxford University Press, 2006.
12. Fernando, Jude L. Microfinance: Perils and Prospects. London: Routledge, 2006.
13. Hulme, David & Thankom Arun. Microfinance: A Reader. London: Routledge, 2009.
14. Menon, Ajit, Singh, Praveen, Shah, Esha, Lele, Sharachchandra & Suhas Paranjape. Community-Based Natural Resource Management Issues and Cases in South Asia. New Delhi: SAGE India, 2007.
15. Moser, Caroline O. N., & Anis A. Dani. Assets, Livelihoods, and Social Policy. Washington, DC: World Bank, 2008.
16. Shiva, Vandana, and Kunwar Jalees. Roti, Kapda Aur Makaan: How Ten Years of WTO Have Robbed the Ordinary Indian of Lives, Livelihoods, and Basic Needs. New Delhi: Navdanya/RFSTE, 2006.
17. Sinha, F. Microfinance Self-Help Groups in India - Living up to Their Promise? Jaipur: Rawat Publications, 2009.
18. Sudmeier-Rieux, Karen. Ecosystems Livelihoods and Disasters: An Integrated Approach to Disaster Risk Management. Gland: The World Conservation Union (IUCN), 2006.
19. N. Narayana Samy – Participatory Rural Appraisal: Principles, Methods & Application
20. Community Based Enterprises & Rural Development

**LEVEL** : Semester-3  
**PAPER CODE** : MSW- 308  
**TITLE OF PAPER** : Public Health-I  
**MARKS** : 75

**Objectives:**

- To understand the concepts and development of public health and community medicine.
- To understand the dimension of community medicine and public health and their application in the health care of the community.

**Course Contents:**

**Unit -1: Introduction to Health**

Basic Concepts of health, Definition, Positive health, Spectrum of health  
Dimensions of Health  
Health and Development

**Unit -2: Introduction to Public Health**

Public Health: Meaning, Concept, Definition, Objectives,  
Changing concepts in public health  
Current Status of public health in India  
Challenges to public health

**Unit-3: Process of Development of Public health**

Rise of Public Health,  
Sanitary Awakening  
Germ theory of disease,

**Unit -4: Health Care of the community**

Health Care: Concepts, Levels, and Salient Features of Health Committees of National levels  
Health for All, Millennium Development Goals,  
Sustainable Development Goals,  
Concept of National Health Mission

**Learning Outcome:**

- o Students would have learned the concept of ancient medicine.
- o Students would have learned the concept and development of public health.
- o Students would have clear understanding of dimensions of medicine and health care.

**References:**

- K. Park, Textbook of Preventive & Social Medicine, BanarsidasBhanot Publishers Jabalpur India
- Piyush Gupta, O.P. Ghai, Textbook of Preventive & Social Medicine CBS Publishers, New Delhi

- SundarLal, Adarsh, Pankaj, Textbook of Community Medicine (Preventive & Social Medicine), CBS Publishers, New Delhi
- Carol Holtz, Global Health Care:Issues& Policies Jones and Bartlett Publisher, USA 2008.
- F. Douglas Scutchfield, C. William Keck, Principles of Public Health Practice.
- G.R. Krishnamurthy, A.K. Singh, S. K. Bajpai- Indian Health Scenario (Perspectives and Dimensions) Serial Publication.
- ImranaQadeer-Public Health in India (2011) Danish Books.
- J. S. Mathur- A Comprehensive Textbook of Community Medicine, CBS Publisher and Distributors 2008
- James F. McKenzie, Robert R. Pinger, Jerome E. Kotecki, An Introduction to Community Health (Fifth edition) Jones and Bartlett Publisher, USA 2005.
- Mary Jane Schneider, Introduction to Public Health, Jones and Bartlett Publisher, USA 2004
- Oxford Textbook Of Public Health Fifth Edition, Volume 2- Methods Of Public Health, Roger Detel, R.Beaglehole, M.A. Lansung, Martin Gulliford, Oxforduniversity Press 2009
- Oxfordtextbook Of Public Health Fifth Edition (Volume 3-The Practice Of Public Health) , Roger Detel, R.Beaglehole, M.A. Lansung, Martin Gulliford, Oxforduniversity Press 2009
- The New Public Health , Second Edition, Theodore H. Tulchinsky, Elena A. Varavikova 2009 , Academic Press
- Oxford Textbook Of Public Health Fifth Edition, Volume 2- The Scope Of Public Health, Roger Detel, R.Beaglehole, M.A. Lansung, Martin Gulliford, Oxford University Press 2009

**LEVEL** : Semester-4  
**PAPER CODE** : MSW- 401  
**TITLE OF PAPER** : Social Policy Planning and Development  
**MARKS** : 75

**Objectives:**

- Develop critical understanding of nature and sources of social policy and planning.
- Study of social policies, plans and programmes so as to be able to interpret, enforce and challenge them.
- Gain Knowledge of policy analysis and the policy formulation process.
- Develop insight into and appreciation of the reliance of social policy and social development to social work practical as also sustainable development.

**Course Contents:**

**Unit-1: Social Policy**

Concept, Meaning, Objectives, Scope and Models.

Process of Social Policy Formulation.

Social Policy and Constitution.

**Unit-2: Social Planning**

Meaning, Concept, Objectives, Scope and Models.

Inter-Relationship between Policy Planning and Development.

Social Planning under Five Year Plans.

Machinery and Process of Social Planning in India.

**Unit-3: Important Social Policies**

Social Policy Related to Women, Children, Youth, Aged, Education, Health, Housing and Family Welfare in India.

Social Planning and Social Change, Major Pit-Falls in Social Planning in India.

**Unit-4: Social Development**

Concept, Meaning, Criteria.

Factors of Development: Economic, Social, Cultural and Political.

Models of Development: Capitalism, Socialism and Mixed Economy.

Social Development: Concept: Dimensions, Strategies & Indicators.

Millennium Development Goals (MDGs) Sustainable Development Goals (SDGs)

**Learning Outcome:**

Familiarizing with the concepts and processes of social policy, planning & development and their significance for social work practice.

**Suggested Readings:**

1. Baldock, John. Social Policy. Oxford: Oxford University Press, 2012.

2. Blakemore, Kenneth, and Edwin Griggs. Social Policy An Introduction. Maidenhead: Open University Press, 2007.
3. Blau, Joel, and Mimi Abramovitz. The Dynamics of Social Welfare Policy. New York: Oxford University Press, 2010.
4. Gore, M. S. Social Aspects of Development. Jaipur: Rawat Publications, 1985.
5. Hill, Michael James, and Zoe Irving. Understanding Social Policy. Chichester: Wiley-Blackwell, 2009.
6. Jacob, K. K. Social Development Perspectives. Udaipur: Himanshu Publications, 1992.
7. Kulkarni, P. D., and Meher C. Nanavatty. Social Issues in Development. New Delhi: Uppal, 1997.
8. Lavalette, Michael, and Alan Pratt. Social Policy: A Conceptual and Theoretical Introduction. London: SAGE, 2004.
9. Meadows, Donella H., Jørgen Randers, and Dennis L. Meadows. The Limits to Growth: The 30-Year Update. White River Junction, Vt: Chelsea Green Pub. Co, 2004.
10. Midgley, James. Social Development: The Developmental Perspective in Social Welfare. London: Sage, 1999.
11. Midgley, James, and Michelle Livermore. The Handbook of Social Policy. Los Angeles: Sage, 2009.
12. Mullard, Maurice, and Paul Spicker. Social Policy in a Changing Society. London [u.a.]: Routledge, 1998.
13. Pathak, Shankar. Social Welfare: An Evolutionary and Developmental Perspective. Delhi: Macmillan, 1981.
14. Patton, Carl V., and David S. Sawicki. Basic Methods of Policy Analysis and Planning. Englewood Cliffs, NJ: Prentice Hall, 1993.
15. Poon, Jessie P. H., Kenneth Button, and Peter Nijkamp. Social Planning. Cheltenham, UK: Edward Elgar Pub, 2006.
16. Rogers, Peter P., Kazi F. Jalal, and John Arthur Boyd. An Introduction to Sustainable Development. London: Earthscan, 2009.
17. Sharma, P. N., and C. Shastri. Social Planning Concepts and Techniques. Lucknow: Print House (India), 1984.
18. Singha, Roy & Debal, K. Social Development and the Empowerment of Marginalised Groups: Perspectives and Strategies. Thousand Oaks, CA: Sage Publications, 2001.
19. Singh, Mohinder. Social Policy and Administration in India. New Delhi: M D Publications, 1996.
20. Singh, Rishi Ram. Whither Social Development? Delhi: Association of Schools of Social Work in India, 1995.
21. Titmus, R.M. Social Policy: An Introduction. London: Taylor & Francis. 1974.
22. Singh, Awadhesh Kumar & Singh, Atul Pratap. Social Development: Perspective, Issues and Dimensions for India, New Delhi: Global Research Publications, 2012.
23. Singh, Atul Pratap & Arun Kumar Singh. Social and Human Development. Lucknow: New Royal Book Company, 2010.

**LEVEL : Semester-4**  
**PAPER CODE : MSW- 402 (A)**

**TITLE OF PAPER : Project Formation, Monitoring & Evaluation**  
**MARKS : 75**

**Objectives:**

- Develop understanding on project formulation and their concept & objectives.
- Study of planning and organizing, accountability in projects.
- Gain Knowledge of monitoring and checking the project progress.
- Develop insight into evaluation and process.

**Course Contents:**

**Unit – 1: Project Formulation**

Project - concept, aims, Characteristics and Principles.  
Development Projects - Steps in the process  
Making Plans and the planning process, Project Cycle  
Basic Elements of Project's Strategy of Intervention  
Techniques - Action Research and P.R.A.

**Unit – 2: Planning and Organizing**

Writing the proposal.  
Project Impact and Developing Action steps.  
Identifying support and resource needs  
Organizing - Need, Objective and process  
Group structure and linking with external agencies.

**Unit – 3: Monitoring**

Checking the projects progress and Meaning  
Main domains of information required in monitoring system.  
Barriers to effective follow up, Problem solving approaches.  
Monitoring Indicators, Effective follow-up process.  
Monitoring at different Phases.

**Unit – 4: Evaluation**

Concept, Purpose, Types of Evaluation  
Difference between Monitoring and Evaluation  
Stages, methods and Techniques of evaluation  
Aspects of Evaluation, The Evaluation process.  
Logical Framework Approach in Evaluation

**Learning Outcome:**

Familiarizing with the concepts and processes of project formulation, monitoring and evaluation and their implication for social work practice.

**Suggested Readings:**

1. Choudhary, S. (1988) Project Management, New Delhi: Tata McGraw Hill.



2. Harrison, EL. (1992), Advance Project Management, Metropolitan, New Delhi.
3. Prasanna Chandra (1988), Projects, Preparation, Appraisal, Budgeting and Implementation, Tata McGraw Hill, New Delhi.
4. United Nations Industrial Development Organization (1998), Manual for Evaluation of Industrial Projects, Oxford and IBH New York.
5. Casley, D.J., & Lury, D.A (1987), Monitoring and evaluation of agriculture and rural development projects, Johns Hopkins University Press (published for the World Bank), Baltimore and London.
6. Reider Dale, (2004), Evaluation Development Programmes and Projects, Sage Publication, Delhi.
7. Chaimers, James (2002), How to managing projects, Jaico Publishing House, Mumbai.
8. Davis-Case, D. and P Grove (1990), The Community Tool Box: The Idea, Methods, and Tools for Participatory Assessment, Monitoring and Evaluation in Community Forestry, FAO, Rome.
9. Gosling, Louisa and Mike Edwards (1995), Toolkits: A Practical Guide to Assessment, Monitoring, Review and Evaluation. Save the Children, London.
10. Jody Zall Kusek and Ray C. Rist (2004), Ten steps to a results-based monitoring and evaluation system: a handbook for development practitioners, D.C: World Bank, Washington.
11. World Bank (2004), Monitoring & Evaluation: Some Tools, Methods and Approaches, Washington, DC: World Bank.
12. Mukherjee, Amitava, (2004), Participatory learning and action: monitoring and evaluation and participatory monitoring and evaluation: essays in Honour of Robert Chambers, Concept Publishing Company, New Delhi.
13. Anees, Arul (2000), Process Evaluation of Rural Development Programmes, Authors Press, Delhi.
14. Venkateswarlu, K and Raman, K.V. 1993. Project Management Techniques for R&D in Agriculture. Sterling Publishers Pvt.Ltd., New Delhi.

**LEVEL : Semester-4**  
**PAPER CODE : MSW- 402 (B)**  
**TITLE OF PAPER : Human Rights and Social Justice**  
**MARKS : 75**  
**Objectives:**

- Understand concept of human rights and theories
- Know about instruments of human rights
- Know the concept of social justice
- Familiarize with instruments of social justices

### **Unit -1: Human Rights: Theoretical Introduction**

Human Rights: Concept, Theories, Principles and Need & Significance.

### **Unit -2: Instruments of Human Rights**

UN Declaration of Human Rights, Human Rights and Indian Constitution, Human Rights Act-1993, National Human Rights Commission and State Human Rights, Commission. Social Work and Human Rights.

### **Unit - 3: Social Justice: Conceptual Introduction and Instrument**

Social Justice: Concept, Philosophy, Features and Forms

Instruments of Social Justice: Constitutional Base of Social Justice, Positive and Protective Discrimination, Public Interest Litigation and Rights to Information.

### **Unit-4: Legislation & Social Work Intervention**

Child, Elderly, Women Empowerment, Disability, SC/STC, Minorities and Weaker Section.

### **Learning Outcome:**

Knowledge about concept and instruments of human rights and social justice.

### **Suggested Readings:**

1. Amnesty International. 1993. Human Rights in India. New Delhi: Vistaar Publications.
2. Baxi, U. 2002. The Future of Human Rights, New Delhi: Oxford University press.
3. Chandra, A. 2000. Human Rights Activism and Role of NGO's, Delhi: Rajat Publications.
4. International Federation of Social Workers. 1994. Human Rights and Social Work: A Manual for Schools of Social Work and the Social Work Profession, Berne: International Federation of Social Workers.
5. Iyer, V.R.K. 1980. Some Half Hidden Aspects of Indian Social Justice. Lucknow: Eastern Book Company.
6. Mahajan, G. (ed.). 1998. Democracy, Difference and Social Justice. New Delhi: Cambridge University Press.
7. Naseema, C. 2002. Human Rights Education: Conceptual and Pedagogical aspects, New Delhi: Kanishka Publishing House.
8. Nirmal, C.J. 1999. Human Rights in India – Historical, Social and Political Perspectives, Delhi: Oxford University Press.
9. Saraf, D.N. (Eds.). 1984: Social Policy, Law and Protection of Weaker Sections of Society. Lucknow: Eastern Book Company.
10. Singh, A.K., Singh, Atul Pratap & Krishna, G.R. 2011. Towards Inclusive Development: Perspectives, Approaches and Strategies for India. New Delhi: Serials Publications.
11. Verma, R.B.S. & Singh, Atul Pratap. 2012: Inclusive Development in India, New Royal Book Company, Lucknow.
12. Basu, D.D. Introduction to the constitution of India, New Delhi: Prentice Hall, 2008, 18<sup>th</sup> Edition.

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## **ELECTIVE PAPERS**

**LEVEL : Semester- 4**  
**PAPER CODE : MSW 403**  
**TITLE OF PAPER : Industrial Relations and Human Resource Management – II**  
**MARKS : 75**

### **Objectives:**

- Know about the concept trade union and its role in industrial organization.
- Provide knowledge about collective bargaining and redressal of industrial conflict.
- Give knowledge about concept and importance of industrial relations.
- Understand the concept and need for labour legislation.
- Provide working knowledge of labour laws.

### **Course Contents:**

#### **Unit -1: Trade Union and Collective Bargaining**

Concept, Objectives, Functions.

History of Trade Union Movement in India, Legal Provisions and Organization, Trade Unions Act, 1926;

Collective Bargaining: Definition, Objectives, Principles, Forms.

#### **Unit -2: Industrial Relations and Industrial Conflict**

Concept, Objectives, Scope, Approaches

Industrial Employment Standing Order Act, 1946; Industrial Disputes Act, 1947.

Industrial Conflict: Meaning, Approaches and Style of Managing Industrial Conflict.

Grievance: Meaning, Grievance Redressal Procedure, Workers' Participation in Management: Concept and Practices.

#### **Unit -3: Labour Legislation and Labour Laws**

Labour Legislations: International Labour Organization, Structure and Functioning, Impact of ILO on Indian Labour Legislations.

Wage and Salary Administration.

Payment of Wages Act, 1936; Minimum Wages Act, 1948; Payment of Bonus Act, 1965.

#### **Unit -4: Laws Related to Deprived and Disadvantaged Sections of the Society**

Maternity Benefit Act, 1961; Equal Remuneration Act, 1976; Child Labour (Prohibition & Regulation) Act, 1986, Contract Labour (Regulation and Abolition) Act, 1970.

### **Learning Outcome:**

Acquaintance with trade unions, industrial relations, collective bargaining, industrial conflict and working knowledge of labour laws.

### **Suggested Readings:**

18. Frank, Wandel, L., Organisational Development, California Management Review, Winter, 1962.
19. Davis, Keith, The Essence of Personnel Management and Industrial Relations, prentice Hall of India Pvt. Lim., New Delhi, 1983.
20. Fisher, Cynthia, Schoenfeldt, Human Behaviour at Work, Tata McGraw Hill, New Delhi.
21. Jaygopal, R., Human Resource Development; Conceptual Analysis and Strategies, Sterling Publishers Pvt. Ltd., New Delhi, 1990.
22. Norman, M., Psychology in Industry, Harper and Company, London, 1960.
23. Prasad, L. M., Organisational Behaviour, S. Chand and Company, New Delhi, 1996.
24. Rudrabasavalag, M.N., Human Factors in Administration, Himalaya Publication, Bomaby, 1984.
25. Shani, P. and Sharma K.K., Organisational Behavior, Deep and Deep Publication, New Delhi, 1988.
26. Broom, V.H. and Grant L., Organisational Behaviour and Human Performance, Wiley, New York, 1969.
27. Veid, K.N., Labour Welfare in India, Sri Ram Center for Industrial Relations, New Delhi, 1970.
28. Sharma, A.M., Aspects of Labour Welfare and Social Security, Himalaya Publishing House, Bombay, 1991.
29. Tyagi, B.P., Labour Economics and Social Welfare, Jay Prakash and Company, Meerth, 1976.
30. Tripath, P.C., Personnel Management and Industrial Relations, S. Chand and Company, 1989.
31. Mamoria, C.B. and Mamoria S., Dynamics of Industrial Relations in India, Himalaya Publishing House, Bombay, 1989.
32. Verma, R.B.S. & Singh, Atul Pratap (2006). Udyogon Mein Anushasnatmak Prakriya. Lucknow: New Royal Book Company (Hindi).

## ELECTIVE PAPERS

**LEVEL** : Semester- 4  
**PAPER CODE** : MSW 404  
**TITLE OF PAPER** : Rural & Urban Community Development – II  
**MARKS** : 75

### Course Objectives:

- Know about issues related to urbanization.
- Understand about concept, objectives and approaches to community development.
- Acquaint with urban growth, management and urban poor.
- Acquire knowledge of local self-governance.

### Course Contents:

#### Unit-1: Urbanization

Concept, Causes and Consequences of Urban Poverty and Livelihood Issues.

Migration: Concept, causes and Consequences.

Slums and Housing: Conditions, issues & concerns.

Natural Resource Management in Urban Communities.

#### Unit-2: Urban Local Self Governance

Local Self Governance (74<sup>th</sup> Amendment): Concept and Significance, Constitutional and Legal Status, Structure and Functions of Nagar Nigam, Nagar Palika, Nagar Mahapalika, Town Area and Cantonment Board.

#### Unit 3: Urban Poor and Social Work Intervention

Urban Poor: Present status and characteristics, challenges for the urban poor: food security, housing, health, education and social security, Impact globalization and urbanization on the urban poor. Role of social workers & Social Work Intervention

#### Unit-4: Urban Planning and Development

Concept, Need, Approaches and Problems.

Master Plan: Contents, Methods and Techniques.

National Urban Renewal Mission: Vision, Scope and Status.

District Urban Development Authority (DUDA): Structure, Functions, Status.

Urban Development Programmes in Uttar Pradesh.

### Learning Outcome:

Develop the ability to address the issues and concerns related to urban people. Know the aspects and dimensions related to urban policy, planning and development.

### Suggested Readings:

1. Kasambi, M., Urbanization and Urban Development in India, ICSSR, New Delhi, 1994.

2. Roy, P.& Das Gupta, S, Urbanization and Slums, Har Anand Publication, New Delhi, 1995.
3. Thakur, B. (Ed.), Urban and Regional Development in India, Vol-1, Concept Publishing Company, New Delhi, 2005.
4. Kundu, A, In the Name of Urban Poor, Sage Publication, New Delhi, 1993.
5. Misra, G.K. & Narain, K. (Eds.), Development Programmes for Urban Poor Indian Institute of Public Administration, New Delhi, 1989.
6. Prakasa, Rao, V.L.S., Urbanisation in India; Spatial Dimensions, Concept Publishing Company, Delhi, 1983.
7. Ramcharan, R., Urbanisation and Urban Systems in India, Delhi Qxford University Press, Bombay, 1989.
8. Aziz, Abdul, Poverty Alleviation in India, Ashish Publishing House, New Delhi, 1994.
9. Turner, Roy (Ed.), India's Urban Future, Oxford University Press, Bombay, 1962
10. Verma, S.S., Urbanization and Regional Development in India, Chugh Publications, Allahabad, 1994.
11. Diddee, Jaymala & Rainaswami, Vamla (Eds.), Urbanisation; Trends, Perspectives and Challenges, Rawat Publications, Jaipur, 1993.
12. Kusambi, M., Urbanization and Urban development in India, ICSSR, New Delhi, 1994.
13. Thakur, B. (Ed.), Urban and Regional Development in India, Vol-I, Concept Publishing Company, New Delhi, 2005.
14. Narain, K., (Eds.), Development Programms for Urban Poor, Indian Institute of Public Administration, New Delhi.
15. Bharadwaj, R.K., Urban Development in India, National Book Trust, New Delhi, 1962
16. Singh, Rani Sundra, Urban Planning in India, Ashish Publishing House, New Delhi, 1979.
17. Culling Worth, I.B., Problems of Urban Society, Vol-I, The Social Frame Work of Planning, George Allen and Unwin Ltd, London, 1973.
18. D'souza, Victor S, Urban Development in India, in Encyclopedia of Social Work in India, Ministry of Welfare, Govt. of India, 1987.
19. Ghosh, A, Planning in India: The Challenge for the Nineties, Sage Publications, New Delhi, 1992.
20. Lindblom, C.E., The Policy Making Process, Prentice Hall, New Jersey, 1980.
21. Yadav, C.S. (Ed), Urban Planning and Policies- Part A, Concept Publishing Co, New Delhi, 1986.
22. Upadhyay, S.B., Urban Planning, Printwell, Jaipur, 1992.

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## ELECTIVE PAPERS

**LEVEL** : Semester- 4  
**PAPER CODE** : MSW 405  
**TITLE OF PAPER** : Medical and Psychiatric Social Work – II  
**MARKS** : 75

**Objectives:**

- Develop skills and attitudes required for the practice of Psychiatric Social Work.
- Understand concept and dimensions of mental health.
- Understand the relevance of social work interventions in mental health.
- Gain Knowledge about different types of psychotic and psycho-neurotic disorders.

**Unit-1: Psychiatric Social Work**

Psychiatry: Meaning, Nature, Scope, Significance, Social Psychiatry and Community  
Psychiatric Social Work: Concept and Historical Development.  
Social work Intervention as Psychiatric Social Work.  
Practice of Psychiatric Social Work: Role and Functions.

**Unit -2: Mental Health**

Mental Health: Concept, Meaning, Definitions & Characteristics  
Mental Health Problems in India  
Mental Health Services in India

**Unit -3: Psycho-Neurotic Disorders**

Psychoneurotic Disorders: Anxiety, neurosis, hysterical reactions, phobia reaction,  
obsessive-compulsive reaction and neurotic depression,  
And role of psychiatric social worker.

**Unit-4: Psychotic Disorders**

Psychotic Disorders: Classification and symptoms of psychosis, Schizophrenic reaction,  
Paranoid reaction, manic-defensive reaction, and other psychotic reactions.

**Learning Outcome:**

Gain knowledge about mental health as well as social work intervention in psychiatric problems.

**Suggested Readings:**

1. Dube, S. Mental Health Problems of Social Disadvantaged, Tata Mcgraw Hill Publishing company, New Delhi, 1983.
2. Horwitz A.M.& Scheilt, T.L.(Eds.), A Handbook for the Study of Mental Health Social Contexts Theories and Systems, Cambridge University Press, cambridge, 1999.



3. Sadock, B.J and Sadock , V.A. (Eds.), Comprehensive Textbook of Psychiatry, Eibesh Edvon Lippincott William And Wilkens Philadelphia, 2005.
4. 6. Gottlieb, B.H., Social Support Strategies, Guidelines for Mental Health Practice, Sage Publications, New Delhi, 1983.
5. 7. Sahni, A., Mental Health Care in India. Diagnosis, Treatment and Rehabilitation Indian Society of Health Administrators, Bangalore, 1999.
6. 8. Mane, P. & Gandevia, K.Y., (Eds.), Mental Health in India: Issues and Concerns Tata Institute of Social Sciences, Bombay, 1993.
7. Callicut, J.W. & Lecca, P.J. (Eds.), Social Work and Mental Health, The Free Press, New York, 1983.
8. Verma, Ratna, Psychiatric Social Work in India, Sage publications, New Delhi, 1991.
9. World Health Organization (WHO), The ICD-10 Classification of Mental and Behavioural: Clinical Descriptions and Diagnostic Guidelines, World Health Organization, 1992.
10. Friedlander, W.A., Introduction to Social Welfare (Chapter 12: Social Work in Medical and Psychiatric Settings), Prentice-Hall of India, New Delhi, 1967.
11. Stroup, H. H., Social Work: An Introduction to the Field (Chapter 9: Psychiatric Social Work), Eurasia Publishing House, New Delhi, 1960.
12. Todd, F., Joan, Social Work with Mentally Subnormal, Routledge and Kegan Paul, New York, 1967.
13. Mishne, Judith, Psychotherapy and Training in Clinical Social Work, Gardner Press, New York, 1980.
14. Stream, Herber, S., Psychoanalytic Theory and Social Work Practice, Free Press: New York, 1979.
15. Maner, Joshua, The Therapeutic Community with Chronic Mental Patients, S. Kargar, 1971.
16. Towle, Chorlotte, Social Case Records form Psychiatric Clinics with discussion notes, University of Chicago Press, Chicago, Illinois 1941.
17. Varma, R.B.S. (Ed.) Teaching Material in Social Work, New Royal Book Company, Lucknow, 2010.

**LEVEL** : Semester- 4  
**PAPER CODE** : MSW 406  
**TITLE OF PAPER** : Family and Child Welfare – II  
**MARKS** : 75

**Objectives:**

- Understand the significance of child development and right of children.
- Gain knowledge about legal safeguards related to children.

- Familiarize with policies, programmes and services related to children.
- Develop skills of working with children.
- Develop an understanding of aged and sensitization about issues related to aged.
- Develop concern and Interest in working with aged.

## **Course Contents:**

### **Unit -1: Child Welfare and Development**

Child Welfare: Concept, Need, Significance, Philosophy and Issues.

Needs of Children: Physical, Psychological, Social and Emotional Problems in the Fulfillment of Different Needs.

Child Development: Meaning and Significance

Children in Vulnerable Situation: Children with Disabilities, Trafficking of children, Street and Working Children and Child Prostitution.

### **Unit-2: Legislative Framework Rights of the Children**

United Nations Convention on the Rights of Children.

Constitutional Provisions Regarding Children.

Juvenile Justice Act, Child Labour Act (Prohibition and Regulation) Act, POSCO Act, Child Development and Protection Policies and Programmes in India.

### **Unit-3: Children and Social Work Practice**

Social Work Intervention in the Field of Child Welfare Development and Protection Role of Social Worker in Different Settings of Child Welfare Development and Protection.

### **Unit -4: Policy and Legal Perspective Related to Aged**

Aged: Concept, Problems of the Aged - Social, Emotional, Physical and Adjustment.

New Perspectives on the Care of the Aged.

National Policy and Legislative Provisions for the Aged.

Maintenance and Welfare of Parents and Senior Citizens Act, 2007.

## **Learning Outcome:**

Gain knowledge about child welfare, development and protection as well as social work intervention in this area and understanding of concepts, problems, policies and programmes related to aged.

## **Suggested Readings:**

1. Berry, Juliet, Social work with Children, Routledge and Kegan Paul, London, 1972.
2. Kapur, Arun, Transforming Schools and Empowering Children, Sage, London, 2007.
3. Berk, Laura E, Child Development (3rd Ed), Prentice Hall of India, New Delhi, 1999.
4. Kumar, Ram. (Ed.), Child Development in India, Vol.I and II, Ashish Publishing House, New Delhi, 1988.
5. Goonesekere, Savitiri, Children Law and Justice, UNICEF, Sage Publication, New Delhi, 1998.

6. Mandal, B.B., Child and Action Plan for Development, Mittal Publication, New Delhi, 1990.
7. Singh, Dolly, Child Rights and Social Wrongs; An Analysis of Contemporary Realities, Vol-I, II & III, Kanishka Publishers, and Distributors, New Delhi.
8. Pachauri, S.K. Children and Human Rights, A.B.H. Publishing Corporation, New Delhi, 1999.
9. Bajpai, A., Child Rights in India- Law Policy and Practice, Qxford Univerisity Press, Delhi, 2003.
10. Enakshi, G.T. (Ed.) Children in Globlising India- Challenging out Conscience, HAQ Center for Child Rights, New Delhi, 2002.
13. Peter, G.G., Social Work with Children and their Families, Pragmatic Foundations (2nd Ed.), Oxford University Press, New York, 2004.
11. Maluccio, A.N. Pine, B.A. and Tracy, E.M, Social Work Practice with Families and Children, Columbia University Press, New York, 2002.
12. Kumari, V. & Brooks, S.L., Creative Child Advocacy- Global Perspectives, Sage Publications, New Delhi, 2004.
13. Greene, Roberia, Rubin, Social Work with Aged and their families, Aldine Transaction, 2000.
14. Hinller, Susan, Basow, Georgia, M. Aging the Individual and Society, Wads Worth Publishing 1998.
15. Moody, Hary, R, Aging; Concepts and Controversies, Pine Forge Press, 2006.
16. Robin, Mears & Smita, Randall, The development of Welfare Services for Elderly People, Routhledge, 1985.
17. Madrid, Paulhing, The New Logic of Social Security Reform, Politics and Pension Privatization in Latin America, Stanford University, 1999.
18. World Bank, Avesting The Old Age Crisis, Policies to Protect the old and promote Growth, World Bank Publications, 1994.

**LEVEL : Semester-4**  
**PAPER CODE : MERD- 407**  
**TITLE OF PAPER : Livelihood and Social Entrepreneurship - II**  
**MARKS : 75**

**Objectives:**

- To understand the concept and theoretical framework of Livelihood and
- To know the Social Entrepreneurship.
- To gain the clarity on the contemporary issues related to entrepreneurship.

**Course Contents:**

### **Unit-1: Livelihood Mapping**

Tools, Techniques and Subsector Analysis.

Livelihood Analysis: Portfolio, Sustainability, Stakeholder analysis, Market linkages and Social Entrepreneurship.

Livelihoods Promotion by Different Agencies, livelihood Programs in India.

Challenges in Livelihood Promotion.

### **Unit-2: Governance Issues**

Planning and Implementation of Programs and Projects.

Social Audit, Micro Level Development Planning, & Sustainable Livelihood.

### **Unit-3: Entrepreneur**

Entrepreneur: Concept and Meaning

Definitions and Types of Entrepreneur

Entrepreneurship: Concept and Meaning

Definitions and Types of Entrepreneurship

### **Unit-4: Social Enterprise**

Social Enterprise

Social Entrepreneurship: Concept, Meaning, Definitions,

Characteristics and Sources

Models and Success Stories of Social Entrepreneur

### **Learning Outcomes:**

Able to develop the clarity and gain knowledge on the contemporary issues related with entrepreneurship.

**Suggested Readings:**

1. Das, S. K., Watershed Development and Livelihoods: People's Action in India. New Delhi: Routledge, 2008.
2. Datta, Sankar, & Vipin Sharma. State of India's Livelihood: The 4 P Report. Thousand Oaks, Calif: SAGE, 2010.
3. Deshingkar, Priya, & Daniel Start. Seasonal Migration for Livelihoods in India: Coping, Accumulation and Exclusion. London: Overseas Development Institute, 2003.
4. Ellis, Frank. Rural Livelihoods and Diversity in Developing Countries. Oxford: Oxford University Press, 2000.
5. B.S.Rathore & S.K.Dhaneja , "Entrepreneurship in the 21st Century", Rawat Publications, 1999
6. Brigitte Burger, "The Culture of Entrepreneurship", Tata Mc-Graw Hill, Latest Edition.
7. David H.Holt , "Entrepreneurship new venture creation", Prentice Hall India, Latest Edition.
8. Dr, Aruna Kaulgad , "Entrepreneurship Management", Thomson Learning,2003
9. Gupta, C.B., & Srinivasan, N.S., Entrepreneurial Development in India, 5th edn., Sultan Chand, Reprint 2004, New Delhi.
10. Hisrich Peters, „Entrepreneurship“,Tata Mc -Graw Hill, 1998 7. Lalitha Nagarajan, „Self-help group in rural development“, Dominant Publishers,2002
11. S.S.Khanka , „Entrepreneurial development" , S.Chand, Latest Edition.
12. Satish Taneja, S.L.Gupta, Entrepreneurship Development – New venture creation", Galgotia Publishing company, 2001

**LEVEL** : Semester-4  
**PAPER CODE** : MSW- 408  
**TITLE OF PAPER** : Public Health-II  
**MARKS** : 75

**Objectives:**

- To understand the history of medicine and holistic concept health and diseases.
- To understand the various levels of prevention and intervention.
- Students will comprehend concepts related to health promotions and disease prevention to enhance health.
- Students will know and understand the most common health risks and importance of protecting themselves and surroundings from diseases.

**Course Contents:**

**Unit -1: Determinants and Indicators Health**

Determinants of Health

Indicators of Health: Concept characteristics and types, Mortality Indicators, Morbidity indicators

Indices used in measurement of health Indicators

Difficulties in Measurement of Health Indicators

**Unit -2: Health System Reforms**

Changing concepts of health in new millennium

Assessing health needs

Health as investment

Cashless health insurance

**Unit-3: Immunization and Disinfection**

Concept and definition of immunization,

Universal Immunization Programme,

Vaccination-concept and definition

**Unit-4: Pollution and Health**

Pollution Indicators and Prevention-Air, Water, Noise

Radiations – Hazards and Prevention

Meteorology – Effect on Health

Housing Standards

**Learning Outcome:**

- o Students would get knowledge about the holistic concept health and diseases.
- o They would also develop understanding about various levels of prevention and intervention and it is important that you always protect yourself and surrounding from diseases.

**References:**

- 1- SundarLal, Adarsh, Pankaj, Textbook of Community Medicine (Preventive & Social Medicine), CBS Publishers, New Delhi

- 2- K. Park, Textbook of Preventive & Social Medicine, BanarsidasBhanot Publishers Jabalpur India
- 3- Piyush Gupta, O.P. Ghai, Textbook of Preventive & Social Medicine CBS Publishers, New Delhi
- 4- James F. Mckenzie, Robert R. Pinger, Jerome E. Kotecki, An Introduction to Community Health (Fifth edition) Jones and Bartlett Publisher, USA 2005.
- 5- Carol Holtz, Global Health care:Issues& Policies Jones and Bartlett Publisher, USA 2008
- 6- Surendra Singh, P.D. Mishra, Health and Disease: Dynamics and Dimensions, New Royal Book Company 2000
- 7- Oxford Textbook Of Public Health Fifth Edition, Volume 2- Methods Of Public Health, Roger Detel, R.Beaglehole, M.A. Lansung, Martin Gulliford, Oxforduniversity Press 2009
- 8- Oxford textbook Of Public Health Fifth Edition (Volume 3-The Practice Of Public Health), Roger Detel, R.Beaglehole, M.A. Lansung, Martin Gulliford, Oxforduniversity Press 2009
- 9- The New Public Health, Second Edition, Theodore H. Tulchinsky, Elena A. Varavikova 2009 , Academic Press
- 10- Oxford Textbook Of Public Health Fifth Edition, Volume 2- The Scope Of Public Health, Roger Detel, R.Beaglehole, M.A. Lansung, Martin Gulliford, Oxford University Press 2009
- 11- Mary Jane Schneider, Introduction to Public Health, Jones and Bartlett Publisher, USA 2004