

DETAILED SYLLABUS

for

B.A. LL.B. HONS. Five
Year Course



CHHATRAPATI SHAHU JI MAHARAJ
UNIVERSITY, KALYANPUR, KANPUR,
UTTAR PRADESH, 208024

INDEX

FIRST YEAR

FIRST SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|---------------------|-------------|
| 1. | BALLBH101 | HISTORY- I | 75+25=100 |
| 2. | BALLBH102 | POLITICAL SCIENCE-I | 75+25=100 |
| 3. | BALLBH103 | SOCIOLOGY- I | 75+25=100 |
| 4. | BALLBH104 | ENGLISH-I | 75+25=100 |
| 5. | BALLBH105 | LAW OF CONTRACT-I | 75+25=100 |
| 6. | BALLBH106 | LAW OF TORTS-I | 75+25=100 |

SECOND SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|----------------------|-------------|
| 1. | BALLBH201 | HISTORY- II | 75+25=100 |
| 2. | BALLBH202 | POLITICAL SCIENCE-II | 75+25=100 |
| 3. | BALLBH203 | SOCIOLOGY- II | 75+25=100 |
| 4. | BALLBH204 | ENGLISH-II | 75+25=100 |
| 5. | BALLBH205 | LAW OF CONTRACT-II | 75+25=100 |
| 6. | BALLBH206 | LAW OF TORTS-II | 75+25=100 |

SECOND YEAR

THIRD SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|---------------------------|-------------|
| 1. | BALLBH301 | ECONOMICS-I | 75+25=100 |
| 2. | BALLBH302 | FOUNDATIONS OF PSYCHOLOGY | 75+25=100 |
| 3. | BALLBH303 | INDIAN POLITICAL THOUGHT | 75+25=100 |
| 4. | BALLBH304 | CONSTITUTIONAL LAW-I | 75+25=100 |
| 5. | BALLBH305 | FAMILY LAW-I | 75+25=100 |
| 6. | BALLBH306 | LAW OF CRIMES-I | 75+25=100 |

FOURTH SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|-------------------------|-------------|
| 1. | BALLBH401 | ECONOMICS-II | 75+25=100 |
| 2. | BALLBH402 | SOCIAL PSYCHOLOGY | 75+25=100 |
| 3. | BALLBH403 | HUMAN VALUES AND ETHICS | 75+25=100 |
| 4. | BALLBH404 | CONSTITUTIONAL LAW-II | 75+25=100 |
| 5. | BALLBH405 | FAMILY LAW-II | 75+25=100 |
| 6. | BALLBH406 | LAW OF CRIMES-II | 75+25=100 |

THIRD YEAR

FIFTH SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|---------------------------|-------------|
| 1. | BALLBH501 | JURISPRUDENCE | 75+25=100 |
| 2. | BALLBH502 | ADMINISTRATIVE LAW | 75+25=100 |
| 3. | BALLBH503 | LAW OF PROPERTY-I | 75+25=100 |
| 4. | BALLBH504 | CIVIL PROCEDURE CODE-I | 75+25=100 |
| 5. | BALLBH505 | CRIMINAL PROCEDURE CODE-I | 75+25=100 |
| 6. | BALLBH506 | ENVIRONMENTAL LAW | 75+25=100 |

SIXTH SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|----------------------------|-------------|
| 1. | BALLBH601 | COMPANY LAW | 75+25=100 |
| 2. | BALLBH602 | LAW OF EVIDENCE | 75+25=100 |
| 3. | BALLBH603 | LAW OF PROPERTY-II | 75+25=100 |
| 4. | BALLBH604 | CIVIL PROCEDURE CODE-II | 75+25=100 |
| 5. | BALLBH605 | CRIMINAL PROCEDURE CODE-II | 75+25=100 |
| 6. | BALLBH606 | PRINCIPLES OF TAXATION | 75+25=100 |

FOURTH YEAR

SEVENTH SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|---|-------------|
| 1. | BALLBH701 | LABOUR LAW-I | 75+25=100 |
| 2. | BALLBH702 | INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION (OPTIONAL PAPER-I) | 75+25=100 |
| 3. | BALLBH703 | HUMAN RIGHT LAW & PRACTICE (OPTIONAL PAPER-II) | 75+25=100 |
| 4. | BALLBH704 | INTELLECTUAL PROPERTY LAWS (OPTIONAL PAPER-III) | 75+25=100 |
| 5. | BALLBH705 | PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL PAPER -II) | 90+10=100 |

EIGHTH SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|-------|------------|--|-------------|
| 1. | BALLBH801 | LABOUR LAW-II | 75+25=100 |
| 2. | BALLBH802 | LAND LAW INCLUDING TENURE & TENANCY SYSTEM (OPTIONAL PAPER-IV) | 75+25=100 |
| 3. | BALLBH803 | BUSINESS LAW (OPTIONAL PAPER- V) | 75+25=100 |
| 4. | BALLBH804 | PUBLIC INTERNATIONAL LAW (OPTIONAL PAPER VI) | 75+25=100 |
| 5. | BALLBH805 | MOOT COURT EXERCISE AND INTERNSHIP (CLINICAL PAPER -II) | 90+10=100 |

FIFTH YEAR

NINTH SEMESTER

| S.NO. | PAPER CODE | PAPER NAME | TOTAL MARKS |
|----------------------|--|---|--|
| 1. 2. 3. 4. | BALLBH901 BALLBH902 BALLBH903 BALLBH904 | BUSINESS GROUP SPECIALIZATION BANKING LAW (HONOURS PAPER-I) INSURANCE LAW (HONOURS PAPER-II) INVESTMENT LAW (HONOURS PAPER-III) COMPETITION LAW (HONOURS PAPER-IV) | 75+25=100 75+25=100 75+25=100 75+25=100 |
| 5 6 7 8 | BALLBH905 BALLBH906 BALLBH907 BALLBH908 | CRIMINAL GROUP SPECIALIZATION CRIMINOLOGY (HONOURS PAPER-I) WOMEN & CRIMINAL LAW (HONOURS PAPER-II) INTERNATIONAL CRIMINAL LAW (HONOURS PAPER-III) FORENSIC SCIENCE (HONOURS PAPER-IV) | 75+25=100 75+25=100 75+25=100 75+25=100 |
| 9 | BALLBH909 | DRAFTING, PLEADING & CONVEYANCING (CLINICAL PAPER-III) | 75+25=100 |

HISTORY-I BALLBH101

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|--|--|
| CO 1 | To understand the written, material & foreign sources. Know about the main features of Harappa Civilization, Political, Religion, Social and Economic Conditions. The Vedic Age, Kingship, Administration of Justice, Sabha and Samithi, Position of women, Social, economic and religious conditions Vedic civilization & Aryans civilization | 2,3,4,5, Understanding Applying Analyzing Evaluating |
| CO 2 | To know the birth of Buddhism, Jainism - Origin & rise of Mauryans, Chandra Gupta Maurya, Kautilya's Arthasashtra, and Ashoka's Kingship, Administration, Justice. The Gupta Dynasty, Kingship, Administration, Justice, & Cultural contribution of the Guptas - go through administration of Harshavardhana – know about Pallavas, Chalukyas & Cholas dynasties that ruled south India and Rajputs administration, social and economic situation | 2,5,4 Understanding Evaluating Analyzing |
| CO 3 | To understand the start of Islam into India, establishment of Delhi Sultan and know about socio, economic, religious and culture conditions & Judicial Organization under the Delhi Sultanate and the Influence of Islam on India. Foundation of the Mughal Empire in India– to know about Administration system, Central, Provincial and Judicial system, Administration of Shershah and Jagir and Mansabdari systems under Mughal rule. | 2,5,4 Understanding Evaluating |
| CO 4 | To understand the Administration and Judiciary system of Kakatiya, Vijayanagar & rule of Shivaji and Know about Social, Political, cultural and economic conditions of India in 18 th century | 2,3,5 Understanding, Applying Evaluating, |
| CO 5 | To know the socio, religious movements & Judiciary reforms and National Awakening, the factors that contributed to growth of Nationalism. | 2,3 Understanding Applying |

SOCIOLOGY-II

BALLBH 203

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|--|---|
| CLO1 | Explain, Identify the Features of Indian Society; Interpret and Distinguish between Caste and Varna analyze the principles of Hindu Philosophy. Elaborate the idea of Ashramas and Purusharthas; To Analyze the concept of diversity | 2,3,4,5 Understanding Applying Analyzing Evaluating |
| CLO2 | Explain, Identify the concept of Basic institutions of Indian society ; Marriage, family and kinship and to analyze their changing dimensions. | 2,5,4 Understanding Evaluating Analyzing |
| CLO3 | The students will be able to analyze the relationship between society and law; Evaluate Law as a sub-system of society and how society created law and in turn how law is protecting people in society. Explain, Identify Concept of social organization and social disorganization | 2,5,4,6 Understanding Evaluating Creating |
| CLO4 | Evaluate concepts of various types of Social Problems (Alcoholism, drug addiction, dowry, terrorism and communalism) and their drastic effects on various social institutions over time. Analyze the present legislative measures to curb these problems | 2,3,5, Understanding, Applying Evaluating, |

ENGLISH-II
BALLBH204
Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------------|--|---|
| CLO1 | The students will be able develop Legal essay writing skills, to analyze the essentials of Formal correspondence and note taking | 1, 2, 4 Remembering, Understanding, Analyzing |
| CLO2 | Students will be able to list the essentials of Good Legal Writing, Structured Legal Writing. The students will be able to explain the application of editing and proof reading. The students will be able to analyze and interpret the citation, reference and footnoting. The students will be able to compare to use of library and Internet sources in legal research. | 2, 3, 4 Understanding, Analyzing, Applying, |
| CLO3 | Identify and demonstrate effective Legal communication skills, Drafting of Moot memorials Reading and Analysis of Journals & Judgements | 2, 3, 4 Understanding, Applying, Analyzing |
| CLO4 | Analyze the different genres of short stories. Estimate the contribution of the writers and their themes. To be able to Evaluate various short stories in the context in which it is written. | 4,2,3 Analyzing, Understanding, Applying |

FOUNDATIONS OF PSYCHOLOGY BALLBH302

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|--|--|
| CLO1 | Introduction: Explain Nature and scope of psychology, Illustrate Methods: experimental, observation, questionnaire and interview. Perspectives: Psychodynamic, behaviourist, humanistic and cognitive. Biological bases of Behaviour: Define Genes, glands and hormones; Examine Nervous system. Neurons and Synapses, Central Nervous System and Peripheral Nervous system.. Consciousness: Explain Nature of consciousness; Examine Changes in consciousness, Daydreaming, sleep and dreaming, meditation. | 1,2, 4, Remembering, Understanding, Analyzing |
| CLO2 | Illustrate Nature of Learning; Discuss Classical and Operant Conditioning: Principles/processes, Applications; Cognitive influences on learning; Observational Learning; Biological constraints in learning Punishment, Pros and Cons of Punishment. Define Generalization, Discrimination, Shaping, Chaining, Schedules of Reinforcement, Insight Learning, Explain Social and cognitive learning theory. Outline the Characteristics of motivated behavior, Functions of motivational concepts, Illustrate Perspectives on Motivation, Distinguish Types of Motivations, Illustrate Motivational Conflicts | 2, 5, 1,4 Understanding, Evaluating , Remembering, Analyzing |
| CLO3 | Sensory and perceptual processes: Illustrate Visual and auditory senses: Structure and functions. Define Attention: Examine Nature, types and determinants. Define Perception: Examine Nature and determinants; Perceptual organization; Illustrate Form, space and depth perception and illusion. | 2, 4,5,6 Understanding, Analyzing ,Evaluating, Creating |
| CLO4 | Nature of Define Personality; Examine Psychodynamic theories; Differentiate Type and trait theories; Explain Humanistic theories; Explain Social learning and Cognitive | 1,5,2, Remembering, |

SOCIAL PSYCHOLOGY BALLBH 402

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|---|---|
| CLO1 | Explain Nature, goal and scope of social psychology; Examine role of social psychology and other social sciences; Illustrate methods of social psychology: experimental and non-experimental methods, correlational approach and cross-cultural research. | 1,2, 4, Remembering, Understanding, Analyzing |
| CLO2 | Examine Perceiving ourselves: self-concept, self-esteem, self-presentation and self-expression- Explain Perceiving others: forming impressions; Illustrate role of non-verbal cues, group stereotypes, and cultural traits; models of information integration; Differentiate primacy and recency effects; Define attribution of causality: theories and biases; Define Attitudes and Attitudes change. | 2, 5, 1,4 Understanding, Evaluating, Remembering, Analyzing |
| CLO3 | Define Interpersonal attraction; Define Helping behaviour; Illustrate Determinants: Personal, Situational and Socio - cultural; Bystander Effect; Examine Theoretical Perspective: Exchange and Normative; Define Aggression; Illustrate Determinants: Personal and Social. Examine Theoretical Perspectives: Biological, Trait, Situational and Social learning. | 2, 4,5, Understanding, Analyzing, Evaluating, |
| CLO4 | Explain Nature of groups, Consequences of belonging-performance, decision making, Differentiate between cooperation and conflict. Explain Nature of intergroup relation-prejudice, intergroup conflict, Develop Intervention techniques. | 1,5,2, 6 Remembering, Evaluating, Understanding, Creating |

HUMAN VALUES AND ETHICS BALLBH 403

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|---|---|
| CLO1 | Requirement of Value Education, Fundamental Guidelines, Content, and Methodology for Value Education- Explain the need, Fundamental Guidelines, Content and Methodology for Value Education, Self-Inspect: Methodology and Content. Fundamental Human Aspirations: Uninterrupted Happiness and Prosperity. A Critical Evaluation of the present situation: Understanding Happiness and Prosperity rightly, Harmonious Living at all levels. | 2, 4, 5 Understanding Analyzing, Evaluating |
| CLO2 | Outlining Harmony in the Individual -Harmony within Self - An individual as Co-existence of Sentient Self ('I') and Physical Body. Learning by distinguishing the needs of Self ('I') and 'Body' - Happiness and Prosperity Problems related to identity crisis, depression, lack of motivation, traumatic childhood. Harmony of Self ('I') with the physical Body: Self-control and Health; Interpret Physical Needs. Analyzing suicide and psychosomatic problems. | 2,5, 4, Understanding, Evaluating Analyzing |
| CLO3 | Human Relationship: Demonstrating Harmony in Family and Society Fundamentals for Harmony in Family as basic unit of human interaction Identifying values in human-to-human relationship. Family problems, domestic violence, relationship issues among youth. Understanding society as an extension of Family; Social crimes; causes, and determining factors leading to such problems. | 2,3, 5, Understanding, Apply Evaluating |
| CLO4 | Existence as Co-existence; Illustrate Harmony in the Nature and Existence Harmony in Nature and its critical appraisal in the present scenario. Positive Psychology & Professional Ethics Competence in Professional Ethics: a) Developing skill to utilize the professional competence for expanding Universal Human Order b) Skill to identify the scope and characteristics of people-friendly and Eco-friendly production systems. c) Ability to identify and prioritize appropriate technologies and management Patterns for above production systems | 2,3,5,6 Understanding Applying Evaluating, Creating |

ENVIRONMENTAL LAW BALLBH506

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|--|---|
| CLO1 | By the end of this course demonstrate the implementation and enforcement of International Environmental Law. Will be able to differentiate and discuss the Salient features and critical study of Stockholm Conference, Nairobi Declarations, 1982, Earth Summit, Convention on Biological Diversity, Convention on Climate Change. The students will be able to compare the applicability of the doctrine of Sustainable Development Precautionary Principle. Polluter Pays principle and Public Trust Doctrine. | 1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create |
| CLO2 | By the end of this course, the students will be able to state Constitution, Powers and Functions of Central and State Pollution Control Boards under the Water (Prevention and Control of Pollution) Act. The students will be able to illustrate the process of collecting sample of effluents. The students will be able to determine Constitution, Powers and functions under the Air (Prevention and Control of Pollution) Act, 1981 and examine the declaration of Pollution Control Areas. | 1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create |
| CLO3 | The students will be able to compare the applicability of the provisions of the Forest (Conservation) Act, 1980 and the Wild Life Protection Act, 1972. | 1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create |
| CLO4 | Students will be able to list out the salient features Environment Protection Act 1986, Public Liability Insurance Act, 1991. The students will be able to explain and apply the provisions of the National Green Tribunal Act, 2010. The students will be able to analyze and interpret the aims and objective, composition, functions of national green tribunal act. | 1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create |

LABOUR LAW-I
BALLBH701

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------------|--|---|
| CLO1 | The students will be able to understand the legal provisions of the Trade Union Act, 1926. | 1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create |
| CLO2 | To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified Standing orders under the Industrial Employment (Standing Orders) Act. | 1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create |
| CLO3 | The Students will be able to understand the settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication. Will be able to discuss the power of government under the industrial dispute Act, 1947 | 1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create |
| CLO4 | By the end of this course, the students will be able to list the different types of strike. Will be able to differentiate between closure and retrenchment and discuss the relationship between Lay off and lock out. | 1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create |

HUMAN RIGHTS LAW & PRACTICE BALLBH703

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|---|--|
| CLO1 | By the end of this course, the students will be able to state Meaning of Human rights, Evolution of human rights Demonstrate the understanding of Human rights in Indian tradition (Ancient, Medieval and Modern) with study of Western Tradition (First, Second and third generation of human rights). Will be able to interpret and differentiate between the Concept and Need of natural law. Evaluate the natural rights and human rights. | 1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating |
| CLO2 | The students will be able to interpret functioning of United Nations and point out its relation with human rights, international bill of human rights. Will be able to elaborate need of Universal declaration of human rights, 1948 (Individual and Group rights). Students will be able to exhibit and evaluate the articles and provisions of International Covenant on Civil and Political Rights, 1966 & International Covenant Economic, Social and Cultural Rights, 1966. | 1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating |
| CLO3 | The students will be able to state Regional, American, and European Convention on Human Rights for Protection of Human rights and illustrate them with current scenario. The students will be able to determine the African Charter on human rights. | 1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating |
| CLO4 | The students will be able to explain the Human rights in India & state Human right norms reflected in fundamental rights in the Indian Constitutional and apply Judicial Activism & Protection of human rights in India. The students will be able to analyze the provisions of The Protection of Human Rights Act, 1993 . Evaluate the role of National Human Rights Commission, National Commission for minorities, National Commission for Women , OBC, SC and ST. | 1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating |

PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM BALLBH705

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------|---|---|
| CLO1 | By the end of this course, the students will be able to state the essentials of professional ethics in India and its historical background. Will be able to differentiate between Barristers, Vakils, High Court, Pleaders, Advocates, etc. State the role played by Bar Council of India regarding the qualification, admission, enrollment, disqualification and rights of Advocate. | 1, 3, 4 Remembering, Applying, Analyzing |
| CLO2 | The students will be able to interpret the provisions of The Advocates Act 1961 and be able to elaborate the duties of Advocate. Students will be able to exhibit the applicability of the provisions with respect to Punishment of advocates for misconduct. | 1, 2, 3, 4 Remembering, Understanding, Applying, Analyzing, |
| CLO3 | The students will be able to illustrate the Bench-Bar Relationship. The students will be able to determine acts falling under the category of Professional and other Misconduct, Principles for determining misconduct and examine the Rights and Privileges of Advocates and Preparation of a case and fees of an Advocate, Accountability to the client and confidentiality along with the Study of code of ethics prepared by the Bar Council of India. | 1, 2, 3, 4 Remembering, Understanding, Applying, Analyzing |
| CLO4 | The students will be able to define and explain and apply the law relating to Contempt of Court in India with respect to both Civil as well as criminal. The students will be able to analyze the Cognizance, Procedure, Appellate provisions regarding Contempt. Determine the remedies and punishment for Contempt of Court. | 1, 2, 3, 4 Remembering, Understanding, Applying, Analyzing |

LABOUR LAW-II
BALLBH801

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

| CLO | Description | Bloom's Taxonomy Level |
|------------|---|--|
| CLO1 | By the end of this course, the students will be able to state the need of abolition of zamindari system. Explain the notion of agricultural land and apply land law concepts relating to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease and tenancies. | 1, 2, 4 Remembering, Understanding, Analyzing |
| CLO2 | The students will be able to review the new code . They will be able to test the Capacity to tenure holders . Student will evaluate the rights of tenure holders. | 2, 4, 5 Understanding, Analyzing, Evaluating |
| CLO3 | The students will be able to summarize the different modes of taking land like abandonment, surrender, letting etc. It will enable them to differentiate between main concepts. | 2, 3, 4 Understanding, Applying, Analyzing |
| CLO4 | The students will be able to learn about consolidation proceedings, Understand about the procedure of Revenue Courts. | 1,2,3 Remembering, Understanding, Applying |

WOMEN AND CRIMINAL LAW BALLBH906

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

| CLO | Description | Bloom's Taxonomy Level |
|------|---|--|
| CLO1 | Analyze international and national initiative taken to recognize the legal status of women. Summarize women Rights regarding Marriage, Divorce, Property and Maintenance, Maternity, and work | 1, 2, 4 Remembering, Understanding, Analyzing |
| CLO2 | Understand the sexual and other offences recognized in IPC e.g Outraging the Modesty of Women, Rape, Dowry Death, Cruelty against Married Women | 2, 4, 5 Understanding, Analyzing, Evaluating |
| CLO3 | Analyze the offences against women recognized in specific legislation such as Sexual Harassment at Workplace, Obscenity and Indecent Representation of Women, Immoral Traffic, Indecent Representation of Women | 2, 3, 4 Understanding, Applying, Analyzing |
| CLO4 | Explore the other contemporary issues related with female such as Living Relationship, Honour Killing, Surrogacy, Termination of Pregnancy. | 1,2,3 Remembering, Understanding, Applying |