

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum:

CSJM University has incessantly endeavoured towards keeping a pace with global concerns and debates, all the while factoring in the need to educate its students on the issues of human rights, values, professional ethics, gender sensitization, environment and sustainability. Echoing these sentiments, all the programmes run by the university strive towards enlightening the young minds and offering humanistic solutions to the existing problems. These programmes not only expose the students to globally relevant matters but also train them to respond to the same effectively. Various courses incorporated in the programmes aspire to nurture fundamental principles such as non-maleficence, beneficence, health maximisation, efficiency, respect for autonomy, justice, proportionality, integrity, objectivity, professional competence and due care, confidentiality, professional code of conduct along with their practical applicability, duty based, virtue based, outcome based and community based professional ethics that govern the behaviour of a student when they step into a professional world.

Many programmes run in the University include courses that adequately cater to the objective of gender sensitization by teaching gender sensitivity to the young learners and by encouraging behaviour modification among the students through raising gender equality awareness. The syllabi of these courses are patterned to educate students regarding induction of harmonious restructuring of gender roles based on efficiency through rational and effective use of resources, and to motivate them in pursuing solutions related to gender issues.

The University extends multifarious programmes that inculcate environmental sentience in the students through curricula promoting various measures and initiatives towards integration of environmental sustainability, implementation of recycling program, conservation of energy, paperless environment, indispensability of flora and fauna for preserving ecological balance, tree-plantation drives, waste-management, water-harvesting methods, food waste management and many more. The courses aim at making the students cognizant of feasible methods, which aid in treating and reducing biodiversity loss, plastic pollution, deforestation, air and water pollution, and environmental challenges like climate change due to global warming and ozone layer depletion etc.

Most of the disciplines being run on campus do emphasize on the importance of human values in some way or the other. The University has a Universal Human Value Cell, which conducts FDPs, workshops, weekly discussion sessions and lecture series for students and

employees at regular intervals for the revival of human values. The curriculum engages in enlightening the student community directly and indirectly with humanitarian ethics that apply across both professional and personal domains.

Observing sustainability as a goal and a strategy that quests for the reconciliation of social justice, ecological integrity and the welfare of all beings, the University has been empowering its community and creating spaces for thoughtful and productive, inter- and multidisciplinary collaboration. The present curriculum strives for tutoring the students to enable them to create and analyse the interrelations between environmental, social, economic and global factors in such a way that their decisions are based on more viable, approachable and holistically responsible standards.